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**Key Reading Strategies**

**Monitor**

*To become aware of your thinking as you read and monitor your understanding and keep track of meaning*

Your child should:

* Monitor their understanding and keep track of meaning
* Listen to the voice in their head to make sense of the text.
* Notice when they stray from thinking about the text
* Notice when meaning breaks down

**Activate and Connect**

*Making meaningful connections with the text and your own life.*

Your child should:

* Access their prior knowledge and experiences.
* Use 3 ways to make connections
	+ - **Text to self** - Comparing and evaluating background experiences and images with information and descriptions presented
		- **Text to text** - Comparing and analysing characters, plots, themes, information, purposes, descriptions, writing styles and versions of texts**.**
		- **Text to world** - Comparing and considering text information with knowledge of the world.

**Question**

*Good readers generate questions before, during and after reading.*

Your child should:

* Use what, when, where and who type questions
* Use how and why type questions for deeper understanding
* Once a question is formed, aim to determine their answer by continuing to read.

**Predict**

*An educated guess about what happens next****.***

Your child should:

* Activate prior knowledge
* Think on both a literal and inferential levels
* Supplement or modify your knowledge
* Make connections

**Visualise**

*Recreating an image in your head of what you’re reading.*

Your child should:

* Use all 6 senses (6 being emotions)
* Imagine the taste, sight, touch, emotions, sounds, sight, smells that take place.
* Recall prior knowledge
* Connect and compare to own experiences.

**Infer**

*Think about what the writer means but has not stated.*

Your child should:

* Use the information that is in the text
* Use prior knowledge
* Pause and reflect on what they are reading

**Summarise**

*Representing in a few sentences and in your own words the most important ideas or events.*

Your child should:

* Identify important information
* Distinguish between topic and main idea.
* Identify and generalise important information and ideas.
* Sequence events and ideas
* Identify genre and text structure
* Paraphrase
* Question

**Synthesise**

*Combining prior knowledge with new information to create new thoughts, ideas, opinions or perspectives****.***

Your child should:

* Summarise information and determine the most important details
* Carefully consider the purpose and meaning of the text
* Think beyond the text
* Answer the ‘how’ and ‘why’ questions themselves.