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**Key Reading Strategies**

**Monitor**

*To become aware of your thinking as you read and monitor your understanding and keep track of meaning*

Your child should:

* [](http://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiE_qaY97DZAhWEgbwKHXKrBLoQjRwIBw&url=http://blogs.socsd.org/woslmc/2017/02/13/primary-and-secondary-resources/7579075-emoticon-holding-a-magnifying-glass-stock-vector-smiley-r8by2x/&psig=AOvVaw0u3i3wrBkB2eNdfwxTRrma&ust=1519093705901625)Monitor their understanding and keep track of meaning
* Listen to the voice in their head to make sense of the text.
* Notice when they stray from thinking about the text
* Notice when meaning breaks down

**Activate and Connect**

*Making meaningful connections with the text and your own life.*

Your child should:

* Access their prior knowledge and experiences.
* Use 3 ways to make connections
  + - **Text to self** - Comparing and evaluating background experiences and images with information and descriptions presented
    - **Text to text** - Comparing and analysing characters, plots, themes, information, purposes, descriptions, writing styles and versions of texts**.**
    - **Text to world** - Comparing and considering text information with knowledge of the world.

**Question**

*Good readers generate questions before, during and after reading.*

Your child should:

* Use what, when, where and who type questions
* Use how and why type questions for deeper understanding
* Once a question is formed, aim to determine their answer by continuing to read.

**Predict**

*An educated guess about what happens next****.***

Your child should:

* Activate prior knowledge
* Think on both a literal and inferential levels
* Supplement or modify your knowledge
* Make connections

**Visualise**

*Recreating an image in your head of what you’re reading.*

Your child should:

* Use all 6 senses (6 being emotions)
* Imagine the taste, sight, touch, emotions, sounds, sight, smells that take place.
* Recall prior knowledge
* Connect and compare to own experiences.

**Infer**

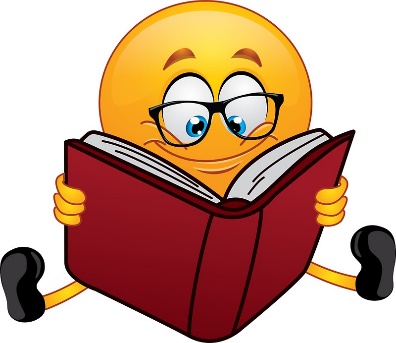
*Think about what the writer means but has not stated.*

Your child should:

* Use the information that is in the text
* Use prior knowledge
* Pause and reflect on what they are reading

**Summarise**

*Representing in a few sentences and in your own words the most important ideas or events.*

[](https://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiX3JO497DZAhUDULwKHWwAAmIQjRwIBw&url=https://www.redbubble.com/people/leyogi/works/29147819-nerdy-reading-emoji-cute-reading-emoji-gift?p%3Dsticker&psig=AOvVaw1TN_QT0FXF1n5r6JRdz9Yl&ust=1519093765407696)Your child should:

* Identify important information
* Distinguish between topic and main idea.
* Identify and generalise important information and ideas.
* Sequence events and ideas
* Identify genre and text structure
* Paraphrase
* Question

**Synthesise**

*Combining prior knowledge with new information to create new thoughts, ideas, opinions or perspectives****.***

Your child should:

* Summarise information and determine the most important details
* Carefully consider the purpose and meaning of the text
* Think beyond the text
* Answer the ‘how’ and ‘why’ questions themselves.