

[illegible]

Dance strands	Drama strands	Media Arts strands	Music strands	Visual Arts strands	Visual Communication Design strands
1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Represent Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas
2 Dance Practices	2 Drama Practices	2 Media Arts Practices	2 Music Practices	2 Visual Arts Practices	2 Visual Communication Design Practices
3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform
4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret
5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered

Civics and Citizenship strands	Economics and Business strands
1 Government and Democracy	1 Resource allocation and making choices
2 Laws and Citizens	2 The business environment
3 Citizenship, Diversity and Identity	3 Consumer and financial literacy
4 All strands covered	4 Work and work futures
	5 Enterprising behaviours and capabilities
	6 Reasoning and interpretation
	7 All strands covered

Breadth Stage (Years 3–8):

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5
- (e) An Arts program, including all 5 Arts disciplines at Years 3-4, and at **Years 5-6 and 7-8 includes at least two Arts disciplines, one Performing Arts and one Visual Arts**
- (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

More information on page 20:

<http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>

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Civics and Citizenship strands	Economics and Business strands
1 Government and Democracy	1 Resource allocation and making choices
2 Laws and Citizens	2 The business environment
3 Citizenship, Diversity and Identity	3 Consumer and financial literacy
4 All strands covered	4 Work and work futures
	5 Enterprising behaviours and capabilities
	6 Reasoning and interpretation
	7 All strands covered

Pathways Stage (Years 9–10):

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography, Civics and Citizenship and Economics and Business in each two-year band
- (e) An Arts program that includes at least one Arts discipline
- (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

If a school proposes for any student an individual learning program that departs from the provision model set out in the whole-school curriculum plan, that decision should be made in conjunction with the student and the student's parents/carers, and must be approved by

Sunbury College Senior Curriculum Offered 2018

Acceleration offered 2018
Health and Human Development
Legal Studies
Outdoor and Environmental Education
VCE General Maths / Further Maths
VET Business
VET Music
VET Sport and Recreation

NOTES:

VCE Acceleration is by invitation following a process that is advertised in Yr 9 and 10
Students are invited at Year 9 to consider a VCE subject in place of two Year 10 semester choices. They then go on to complete the 3/4 sequence of the subject when in Year 11.
VCE Outdoor Ed and VET Acceleration is available to all students. Subject to their performance in the first year, they are counselled into the second year.

VCAL Subjects 2018
Intermediate Literacy
Intermediate Numeracy
Intermediate Work Related Skills
Intermediate Personal Development
Senior Literacy
Senior Numeracy
Senior Work Related Skills
Senior Personal Development

VET Offered 2018
Internal
Business
Hospitality - Barrista program
Music
Sport and Recreation

External

Automotive - Mechanical - SBAT
Automotive - Paint and Panel - SBAT
Allied Health
Animal Studies
Aged Care - SBAT
Carpentry
Electrotechnology
Equine
Plumbing
Information Technology
Games Development Foundation
Sport and Recreation - VCAL students
Hospitality: Kitchen Operations
Hospitality: Food and Beverage
Retail Cosmetics
Make-up

VCE Subjects 2018 Units 1 and 2
Accounting
Biology
Business Management
Chemistry
Computing
English
Food Technology
General Maths
Geography
Health and Human Development
History
Legal Studies
Mathematical Methods
Outdoor and Environmental Education
Physical Education
Physics
Product Design and Technology - Textiles (combined with Units 3 and 4 class)
Psychology
Specialist Mathematics (combined with Units 3 and 4)
Studio Arts
Visual Communication and Design

VCE Subjects 2018 Units 3 and 4
Accounting
Biology
Business Management
Chemistry
Computing: Software Development
English
Food Technology
Further Mathematics (including accelerated class of Yr 11 students)
Geography
Health and Human Development
History: Revolutions
Legal Studies
Mathematical Methods
Media Studies
Physical Education
Physics
Product Design and Technology - Textiles (combined with Units 1 and 2 class)
Psychology
Specialist Mathematics (combined with Units 1 and 2 class)
Studio Arts
Visual Communication and Design

Distance Ed Subjects 2018
Languages: Japanese X 3
Philosophy X 1
Business Management X 1
Algorithmics X 1

NOTE: Students are given the opportunity to look at Distance Ed when:
Classes are not able to be offered at school
If they are unable to access a subject due to timetable constraints
There is a counselling process undertaken to ensure that the student understands and is able to cope with Distance Learning.