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# Key: The Arts

Dance strands
1 Explore and Express Ideas
2 Dance Practices

3 Present and Perform

5 All strands covered

4 Respond and Interpret

Drama strands
eas 1 Explore and Express Ideas

Media Arts strands

1 Explore and Represent Ideas

2 Media Arts Practices

3 Present and Perform

5 All strands covered

4 Respond and Interpret

Music strands

1 Explore and Express Ideas

2 Music Practices

3 Present and Perform

5 All strands covered

4 Respond and Interpret

Visual Arts strands

1 Explore and Express Ideas

2 Visual Arts Practices

3 Present and Perform

4 Respond and Interpret 5 All strands covered Visual Communication Design strands

1 Explore and Express Ideas

2 Visual Communication Design Practices

3 Present and Perform

4 Respond and Interpret

4 Hespond and Interpre

5 All strands covered

# **Key: The Humanities**

Civics and Citizenship strands

- 1 Government and Democracy
- 2 Laws and Citizens
- 3 Citizenship, Diversity and Identity
- 4 All strands covered

Economics and Business strands

2 Drama Practices

3 Present and Perform

4 Respond and Interpret

5 All strands covered

- 1 Resource allocation and making choices
- 2 The business environment
- 3 Consumer and financial literacy
- 4 Work and work futures5 Enterprising behaviours and capabilities
- 6 Reasoning and interpretation
- 7 All strands covered

# Note the Revised Curriculum Planning and Reporting Guidelines:

Breadth Stage (Years 3–8):

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5
- (e) An Arts program, including all 5 Arts disciplines at Years 3-4, and at Years 5-6 and 7-8 includes at least two Arts disciplines, one Performing Arts and one Visual Arts (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

More information on page 20:

 $\underline{\text{http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf}$ 

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Key: The Arts Dance strands Dra Dra 1 Explore and Express Ideas	ma strands 1 Explore and Express Ideas	Media Arts strands 1 Explore and Represent Ideas		Visual Arts strands 1 Explore and Express Ideas	Visual Communication Design strands 1 Explore and Express Ideas
Dance Practices     Present and Perform     Respond and Interpret     All strands covered	2 Drama Practices 3 Present and Perform 4 Respond and Interpret 5 All strands covered	Media Arts Practices     Present and Perform     Respond and Interpret     All strands covered	Music Practices     Present and Perform     Respond and Interpret     All strands covered	Visual Arts Practices     Present and Perform     Respond and Interpret     All strands covered	Visual Communication Design Practices     Present and Perform     Respond and Interpret     All strands covered
Key: The Humanities Civics and Citizenship strands 1 Government and Democracy 2 Laws and Citizens 3 Citizenship, Diversity and Identif 4 All strands covered	Economics and Business sti 1 Resource allocation : 2 The business enviror 3 Consumer and finan 4 Work and work futur 5 Enterprising behavio 6 Reasoning and intery 7 All strands covered	ands P and making choices (; imment (; cial literacy (; ss (; urs and capabilities (; oretation (;	lote the Revised Curriculum Planning ar athways Stage (Years 9–10): a) A structured teaching and learning pro b) Substantial attention to Health and Ph c) A languages program d) A Humanities program, including Histo e) An Arts program that includes at least f) A Technologies program g) A learning program that includes each	ogram in English, Mathematics and Sci lysical Education ory, Geography, Civics and Citizenship one Arts discipline	ence at each year leve and Economics and Business in each two-year banc

# Sunbury College Senior Curriculum Offered 2018

Acceleration offered 2018	
lealth and Human Development	
egal Studies	
Outdoor and Environmental Education	
/CE General Maths / Further Maths	
/ET Business	
/ET Music	
/ET Sport and Recreation	

### NOTES:

VCE Acceleration is by invitation following a process that is advertised in Yr 9 and 10

Students are invited at Year 9 to consdier a VCE subject in place of two Year 10 semester choices. They then go on to complete the 3/4 sequence of the subject when in Year 11.

VCE Outdoor Ed and VET Acceleration is available to all students. Subject to their performance in the first year, they are counselled into the second year.

# VCAL Subjects 2018

Intermediate Literacy
Intermediate Numeracy
Intermediate Work Related Skills
Intermediate Personal Development
Senior Literacy
Senior Numeracy
Senior Work Related Skills

#### VFT Offered 2018

### Internal

Business

Hospitality - Barrista program

Senior Personal Development

Music

Sport and Recreation

# External

Automotive - Mechanical - SBAT Automotive - Paint and Panel - SBAT

Allied Health Animal Studies Aged Care - SBAT Carpentry Electrotechnology Equine

Plumbing

Information Technology

Games Development Foundation
Sport and Recreation - VCAL students

Hospitality: Kitchen Operations

Hospitality: Food and Beverage

Retail Cosmetics Make-up

# VCE Subjects 2018 Units 1 and 2

Accounti

Biology

**Business Management** 

Chemistry Computing

Computing English

Food Technology

------ Maste

General Maths Geography

Health and Human Development

History

Legal Studies

Mathematical Methods

Outdoor and Environmental Education

Physical Education

Physics

Product Design and Technology - Textiles (combined with Units 3 and 4 class)

Psychology

Specialist Mathematics (combined with Units 3 and 4 )  $\,$ 

Studio Arts

Visual Communication and Design

### VCE Subjects 2018 Units 3 and 4

Accounting

Biology

**Business Management** 

Chemistry

Computing: Software Development

English

Food Technology

Further Mathematics (including accelerated class of Yr 11 students)

Geography

Health and Human Development

History: Revolutions

Legal Studies Mathematical Methods

Media Studies

Physical Education

Physics

Product Design and Technology - Textiles (combined with Units 1 and 2 class)

Psychology

Specialist Mathematics (combined with Units 1 and 2 class)

Studio Arts

Visual Communication and Design

# Distance Ed Subjects 2018

Languages: Japanese X 3

Philosophy X 1

Business Management X 1

Algorithmics X 1

NOTE: Students are given the opportunity to look at Distance Ed when:

Classes are not able to be offered at school

If they are unable to access a subject due to timetable constraints

There is a counselling process undertaken to ensure that the student understands and is able to cope with Distance Learning.