

**Year 10, 11 and 12  
2019 COURSE  
INFORMATION  
EVENING**

**FOR CURRENT YEARS 9, 10 AND 11 STUDENTS**

# Work Habits

All students receive a Work Habits Rating 5 times a year – a graded average score based on the following ratings that key work habits will be assessed by:

- ▶ **Always – 4**
- ▶ **Usually – 3**
- ▶ **Sometimes – 2**
- ▶ **Rarely – 1**
- ▶ **Never – 0**

In week 5 of term 3, students will receive an assessment.

# What does the Work Habit rating reveal?

Rating	What it suggests about your work habits
4 -3.75	On track to achieve academic potential.
3.75 – 3	Improvement needed in your work habits to achieve academic potential.
Below 3	In danger of not satisfying your course of study – significant improvement needed immediately.

# The seven work habits

- ▶ Behaves well and shows respect for the learning environment
- ▶ Shows endeavour and uses class time effectively
- ▶ Engages in learning by listening and questioning
- ▶ Prepares well for assessment tasks
- ▶ Acts on feedback
- ▶ Meets work deadlines
- ▶ Brings correct equipment to class
- ▶ Note: % Attendance is also listed on the report

# ATAR vs Work Habits

ATAR Range	Work Habits 17
90 - 99.99	3.96
80 - 89.99	3.95
70 - 79.99	3.86
60 - 69.99	3.76
50 - 59.99	3.71
40 - 49.99	3.63
30 - 39.99	3.41
20 - 29.99	3.39
10 - 19.99	3.18



# Analysis of results

## **In summary**

- ▶ High work habits correlate with satisfactory completion of all VCE/VCAL subjects.
- ▶ High work habits correlate with high ATAR scores.
- ▶ High work habits correlate with high attendance.

# Senior School support & programs



Student Representative  
Council (SRC)

House Captains

RMIT Big Day Out

Michael Carr Gregg  
presentation

Study Skills Lectures

Wellbeing sessions

Homework Club

Tertiary presentations

# Senior School support & Programs



## Exam Preparation & Revision

Yr 10 and 11 exams

Yr 12 Practice exams

High Achiever activities

Year 11 Presentation Ball

Year 10 Formal

The Age Careers Expo

Warm & Fuzzy day

Awards Night

Meet the Dux evening

Principal's Awards





YEAR 10

# Structuring your Year 10 Course

<b>Semester 1</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Arts/ Tech Unit</b>	<b>Health / Phys Ed Unit</b>	<b>Other unit of study</b>
<b>Semester 2</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Humanities Unit</b>	<b>Other unit of study</b>	<b>Other unit of study</b>

Other units of study can come from any Key Learning Area except English, Mathematics and Science. Therefore a student can choose extra subjects in their areas of interest

# Structuring your Year 10 Course

<b>Semester 1</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Arts/ Tech Unit</b>	<b>Health / Phys Ed Unit</b>	<b>VET / LANGUAGE</b>
<b>Semester 2</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Humanities Unit</b>	<b>Other unit of study</b>	<b>VET / LANGUAGE</b>

If students choose to do a Language subject or a VET subject they would have to devote 2 of their units

# Acceleration: VCE Units

**Students are offered the opportunity to undertake an accelerated program based on:**

- Demonstrated satisfactory Victorian Curriculum (VC) levels at Year 9 and scores on assessment tasks
- Number of honours awarded in first semester
- Performance in PAT and Naplan Tests (Year 7 and Year 9 when available)
- Performance in General Achievement Test at Year 9
- Commitment to study and enjoyment of academic challenge
- Desire to study at University
- Recommendations of teachers
- Average Work Habits rating above 3.75
- Attendance rate above 90%

# Acceleration: VCE Units

**Students who complete a Unit 1 and 2 VCE subject in Year 10 have:**

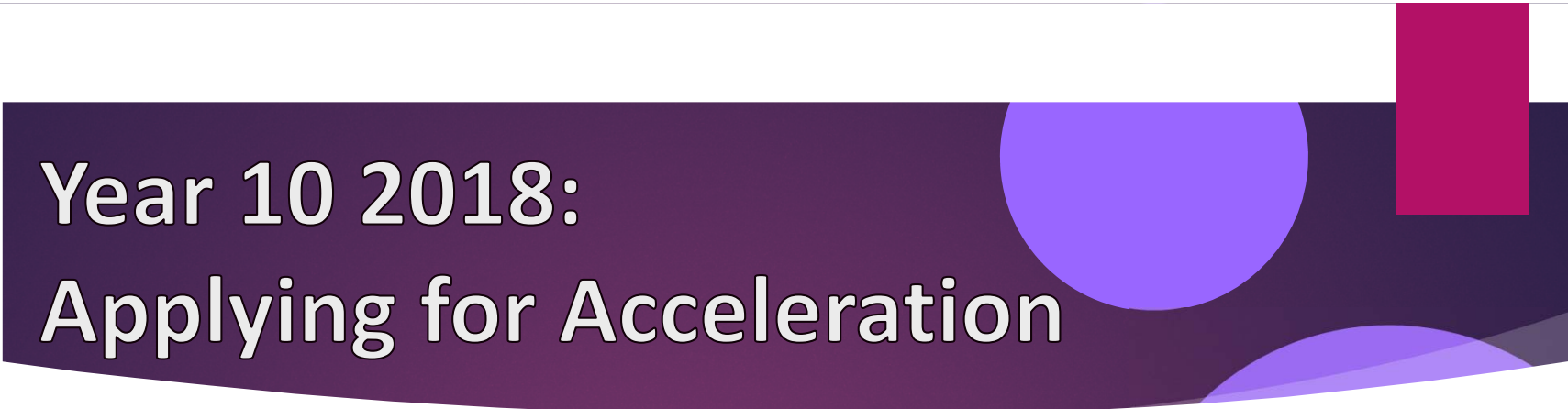
- An advantage in that they have preparation to undertake a Units 3 and 4 VCE subject in Year 11 and they have a taste of what VCE is all about.
- The opportunity to explore a subject early which may help with planning the rest of their VCE.
- The opportunity to gain much desired exam practice as a preparation for the rest of VCE.
- An additional academic challenge and an opportunity to undertake more study in an area of interest.

# Acceleration: VCE Units

<b>Semester 1</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Arts/ Tech Unit</b>	<b>Health / Phys Ed Unit</b>	<b>VCE UNIT</b>
<b>Semester 2</b>	<b>English Unit</b>	<b>Maths Unit</b>	<b>Science Unit</b>	<b>Humanities Unit</b>	<b>Other unit of study</b>	<b>VCE UNIT</b>

Any student doing a VCE subject would generally be required to fulfil the normal Year 10 requirements.

Exception: Students choosing both Language and VCE units



# Year 10 2018: Applying for Acceleration

- Invitations and documentation distributed by Week 2, term 3
- Complete the reflection sheet and VCE selection sheet
- Apply for a full Year 10 course of study as per normal  
(Easier to withdraw from a subject than seek a late subject enrolment)
- Return reflection sheet to Mr O'Bree
- Undertake interview regarding subject choices

*If you do not receive an invitation and wish to discuss VCE acceleration, contact Miss Fella, Ms Hoey or Mr. O'Bree*

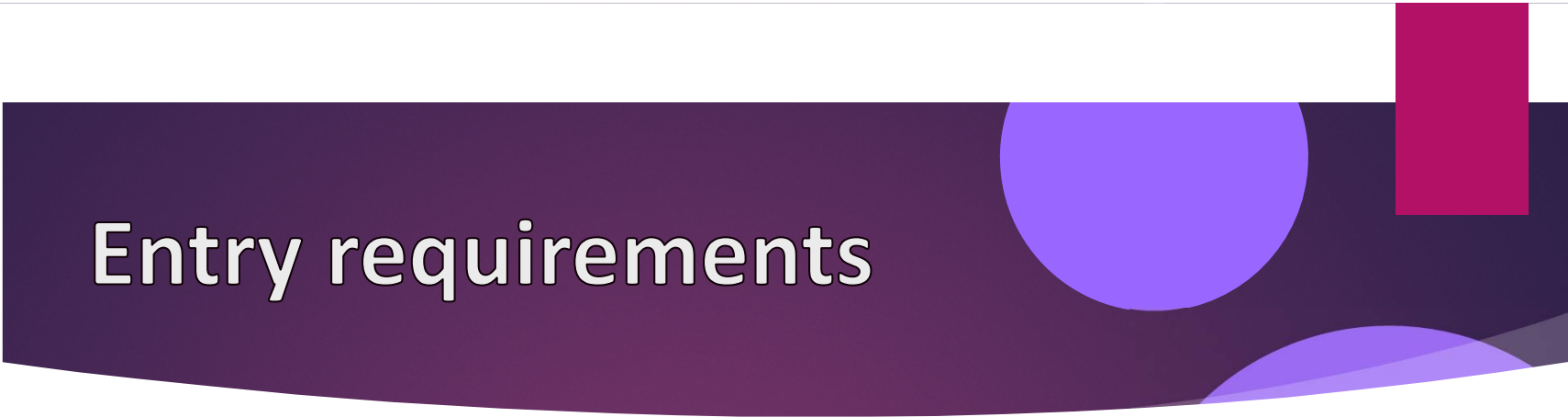


# Other opportunities for acceleration

- VET offering subjects in the following areas: *Business; Creative and Digital Media; Music; and Sport and Recreation*
- VET Certificate
- Unit 2 Outdoor Education offered as a year 10 subject

*Students wishing to take these subjects have to satisfy subject specific entry requirements for acceleration (see subject outline) as well as:*





# Entry requirements

Average Work Habit of 3.00 or above with demonstrated improvements in semester two ratings in conjunction with:

- A minimum Victorian Curriculum level of 9.5 across all subjects
- Demonstrated ability to satisfactorily complete all work tasks in core subjects and other units of study relevant to VCE choices, as shown in semester reports
- Satisfactory performance in at least 4 year 10 exams at half year and end of year
- Minimum of 80% attendance in class (Note: VCE has a 90% requirement).



# Academic Sport Program

The Academic Sports Program is an initiative designed to enhance study and career opportunities within the health sciences and sport and recreation. The program of study offers flexibility for students to pursue post schooling study in areas like:

- ▶ nursing
- ▶ dietetics and nutrition
- ▶ physical education teaching
- ▶ physiotherapy
- ▶ osteopathy
- ▶ sports management
- ▶ sports administration
- ▶ sports coaching
- ▶ community recreation officers, personal trainers and fitness instructors

## STUDIES UNDERTAKEN



Core Studies



Optional Studies

Learning Sequence						
<b>Year 10</b>	English	Maths	Science	VET Sport and Recreation Units 1 and 2	ONE Phys Ed/Health Unit OR VCE Outdoor Education	ONE semester units of study from Humanities and ONE from Arts/Technology
<b>Year 11</b>	English	Maths General Methods Specialist	VET Sport and Recreation Units 3 and 4	VCE Physical Education Units 1 and 2 OR Outdoor Education	Any of the following: Physics Biology Chemistry Psychology Human Development Accounting Economics	Any of the following: Physics Biology Chemistry Psychology Human Development Accounting Economics
<b>Year 12</b>	English	Maths  Further Methods Specialist	One of: Physics Biology Chemistry Psychology Human Development Accounting Economics Business Management	VCE Physical Education Units 3 and 4	One of: Physics Biology Chemistry Psychology Human Development Accounting Economics Business Management	No selection in this block

# Academic Sport Program

## **Entry Criteria – Competitive process so below are minimum criteria**

- ▶ Achievement of at least an average WHR of 3.50 with no lower than 3 in any subject
- ▶ Successful completion of all units of study for each semester
- ▶ Satisfactory results in all subject exams at the end of each semester with a particular focus on English and Maths
- ▶ Performance in the Student Learning Profile
- ▶ Career Aspirations
- ▶ Organisation skills
- ▶ Sporting interests and level of competition
- ▶ Full adherence to school policy including uniform
- ▶ A high level of satisfactory behaviour
- ▶ Compliance with the requirements of the program
- ▶ 90% Attendance

# Year 10

VCE Pathway

- University
- TAFE
- Employment

VCE-VET Pathway

- University
- TAFE
- Employment

VCAL Pathway

- TAFE
- Employment



VCE

# Successful completion of VCE

## VCE Requirements:

- Successful completion of a minimum of **16** units (of the 22 studied)
- This must include at least **3** English units, including both Units 3 and 4
- A minimum of **4** sequences of Units 3 and 4 studies

# Designing your Year 11 Program

<b>Semester 1 (Unit 1)</b>	<b>English Unit</b>	<b>General Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>	<b>Legal Studies</b>
<b>Semester 2 (Unit 2)</b>	<b>English Unit</b>	<b>General Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>	<b>Media Studies</b>

## **In Year 11:**

- 12 units (6 subjects) have to be undertaken throughout the year
- At least 2 units of English
- Can include units 3 & 4 (Yr. 12) subjects



# Successful completion of VCE

**Year 11**  
**12 Units**

<b>Semester 1 (Unit 1)</b>	<b>English Unit</b>	<b>General Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>	<b>Legal Studies</b>
<b>Semester 2 (Unit 2)</b>	<b>English Unit</b>	<b>General Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>	<b>Media Studies</b>

**Year 12**  
**10 Units**

<b>Semester 1 (Unit 3)</b>	<b>English Unit</b>	<b>Further Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>
<b>Semester 2 (Unit 4)</b>	<b>English Unit</b>	<b>Further Maths</b>	<b>Psych.</b>	<b>H&amp;HD</b>	<b>Business Man.</b>

**Of these 22 units undertaken, at least 16 must be completed successfully**

# Promotion to VCE

The promotion policy requires that students meet the following **minimum success criteria** for promotion:

- ▶ Average Work Habit Rating of 3.00 or above with demonstrated improvements in Semester Two Ratings in conjunction with:
  - ▶ A **minimum** VC level of 9.5 across all subjects
  - ▶ Demonstrated ability to satisfactorily complete all work tasks in core subjects and other units of study relevant to VCE choices, as shown in semester reports
  - ▶ Satisfactory performance in at least **4** Year 10 exams at half year and end of year
  - ▶ Minimum of 80% attendance in class (Note: 90% attendance required in VCE)

The College will also take into consideration when looking at promotion:

- ▶ Performance in NAPLAN and General Achievement Tests undertaken at Year 9



# **VCAL**

**(Victorian Certificate of Applied Learning)**

**There are four curriculum strands within a VCAL certificate:**

- 1. Literacy and Numeracy Skills**
- 2. Industry Specific Skills**
- 3. Work Related Skills**
- 4. Personal Development Skills**

# Sample: Semester 1 Intermediate VCAL Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Numeracy	Work Related skills	VET- External	Numeracy	Literacy
2	Numeracy	Work Related skills		Numeracy	Literacy
3	VET Business	Numeracy		VET Business	Personal development
4	VET Business	Literacy		VET Business	Personal development
5	Literacy	Connect		Personal Development	Work Related skills
6	Literacy	Personal development		Work Related skills	Work Related skills
7		Personal development			

# Sample: Semester 2 Intermediate VCAL Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Numeracy	Work Related skills	VET- External	Numeracy	Structured Workplace Learning
2	Numeracy	Work Related skills		Numeracy	
3	VET Business	Numeracy		Literacy	
4	VET Business	Literacy		Personal development	
5	Literacy	Connect		Personal Development	
6	Literacy	Personal development		Work Related skills	
7		Personal development			

# Selection Criteria for Intermediate (Year 11) VCAL

To be considered for an interview for the Sunbury College VCAL program students must first submit a written application and meet the following three entry requirements:

- ▶ Be a current Year 10 student at Sunbury College
- ▶ Minimum Work Habit Rating of 3.00 in semester 2 of the current year
- ▶ A demonstrated commitment to improving Work Habits ratings in English and Maths
- ▶ Minimum of 80% attendance in class (90% attendance required in VCAL class, TAFE and work placement).
- ▶ Completion of MIPS online to a high standard

# Selection Criteria for VCAL

**If selected to go through to the interview stage for consideration into the Sunbury College VCAL program, students must provide evidence of the following:**

- ▶ An identified vocational pathway
- ▶ Keen interest in a VET program relevant to their career aspirations either through work experience at Year 10, investigation in career paths through MIPS Online, discussion with the Careers team.
- ▶ A demonstrated hands-on learning style
- ▶ A demonstrated ability to work positively with class mates and teachers in group activities
- ▶ A demonstrated history of working to potential
- ▶ Their positive contribution to the school community
- ▶ A commitment to personally organise work placement

**Positions in the VCAL program are limited, with the school decision being final. Once selected for the program an individual learning program will be created.**

# Sample: Year 12 Senior VCAL Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Numeracy	Work Related skills	VET- External	Numeracy	Structured Workplace Learning
2	Numeracy	Work Related skills		Numeracy	
3	Work related skills	Numeracy		Literacy	
4	Work related skills	Literacy		Literacy	
5	Literacy	Connect		Personal Development	
6	Literacy	Personal development		Personal development	
7		Personal development			



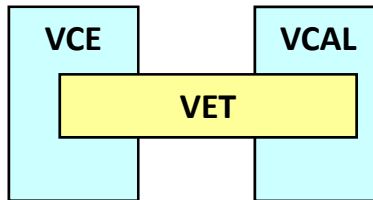
# Selection Criteria for Senior (Year 12) VCAL

**Entry to the Year 12 Senior Certificate Level is based on performance in Year 11. Students must meet the following requirements for promotion interview:**


- ▶ Be a current Year 11 student at Sunbury College
- ▶ Satisfactory completion of current VCAL program and ability to continue in a VET subject
- ▶ Participation in VCAL activities related to Personal Development and Work Related skills.
- ▶ Minimum Work Habit Rating of 3.00 in Semester 2 of the current year
- ▶ A demonstrated commitment to improving their Literacy and Numeracy skills
- ▶ Minimum of 90% attendance at class, TAFE and work placement.
- ▶ Completion of MIPS online to a high standard
- ▶ Organisation and participation in Structured Workplace Learning

# Vocational Education & Training (VET)

- ▶ Allows students to include vocational studies within their senior secondary certificate



- Provides practical learning, with focus on developing industry specific and workplace skills. VCAL students undertake structured workplace learning within their VET program.
- A nationally recognised qualification in addition to VCE or VCAL and can contribute to VCE ATAR score



# VET Programs 2019 - Internal

- ▶ **Programs that can be undertaken at Sunbury College at Certificate II and III level**

- ▶ Sport and Recreation
- ▶ Creative and Digital Media
- ▶ Music
- ▶ Business

- ▶ As mentioned earlier, Year 10 students may choose to do one of these VET subjects as an accelerated subject if they satisfy both the VCE and subject specific entry requirements.



## COURSE PLANNING- CAREER ACTION PLAN (MIPS)

When selecting your Year 10, VCE or VCAL program it is important to think about what you might like to do in the future. If you set yourself some future goals you can start figuring out how to achieve them.

To facilitate this all students are required to have an up to date Career Action Plan. This is developed using MIPS Online a web based program that allows students to plan their journey each year for the duration of their secondary schooling. Students intending to:

- ▶ complete an accelerated subject
- ▶ participate in the academic sports program
- ▶ complete a VET program or
- ▶ undertake VCAL

MUST have completed their MIPS Plan to a high standard. Visit [www.mipsonline.com.au/sunburycollege](http://www.mipsonline.com.au/sunburycollege) to update your plan in the holidays!

# COURSE PLANNING TIPS - 1

## RESEARCH

- ▶ VCE Guide 2019, VCAL Guide, Year 10 Guide – ONLINE and on COMPASS *under School Resources*
- ▶ VTAC Year 10 Guide- Choosing VCE Studies for the right reasons
- ▶ *Australian Apprenticeships Pathways* <https://www.aapathways.com.au/students>
- ▶ Spot Jobs Career Expo 20<sup>th</sup> – 22<sup>nd</sup> July See Mr. Fitz at end of presentation for a free ticket
- ▶ VCE Prerequisite and course explorer- [www.vtac.edu.au](http://www.vtac.edu.au)
- ▶ Youtube.com/vtacmedia - *Choosing your Year 11 and 12 studies*
- ▶ Open days – Each Sunday in August
- ▶ Download the free VTAC App!

## COURSE PLANNING TIPS - 2

### COMMUNICATE - “Access your Allies”

*Research can be time consuming especially if you are not sure about what you want to do. That’s why we encourage you to start in Year 9 & 10. “Accessing your Allies” is a crucial part of your research.*

*Allies are people who can help you with your course and career exploration and planning. They could be:*

- ▶ *Family*
- ▶ *Friends*
- ▶ *Teachers, Careers, Connect Mentor*
- ▶ *Sports Coaches or*
- ▶ *Community Leaders*

*Essentially an ally is someone whose opinion you value, knows you well and who is happy to support you in figuring out and pursuing your program and career goals!*

# COURSE PLANNING TIPS - 3

## Choosing your Program

- ▶ Consider how you can meet your goals
- ▶ Understand your vocational pathway
- ▶ Take into account academic performance to date
- ▶ Recognise that planning is vital

## Choosing your VCE Subjects

*The ideal combination is made up of studies that:*

- ▶ You enjoy
- ▶ You are good at
- ▶ Reflect your study interests
- ▶ Meet any prerequisites
- ▶ Provide you with options

**Parents – you know your child. Your involvement is important.**

# Careers/VET Coordinator Details

## **Mr. Fitzgerald/Mrs Fellows**

- ▶ Available at lunchtimes or recess for students– no appointment necessary
- ▶ Before school / after school – appointment necessary
- ▶ Ring 9744 9023
- ▶ Email: [fitzgerald.john.g@edumail.vic.gov.au](mailto:fitzgerald.john.g@edumail.vic.gov.au)
- ▶ Email: [fellows.catherine.l@edumail.vic.gov.au](mailto:fellows.catherine.l@edumail.vic.gov.au)



# Resources

The following documents will be available on the school's website and posted on compass next week:

- 2019 Year 10 Course Guide
- 2019 VCE Course Guide
- 2019 VCAL Course Guide