



# SUNBURY COLLEGE

## PARENT INFORMATION EVENING

2019

# AGENDA

## Principal Welcome: Darryn Kruse

### LP7 Program

- How the program works
- Role of the significant teacher
- Transition - things to watch out for

### 2019

- Student Management to House Structure
- Assessment and Reporting
- Curriculum Offerings and Academic Sports Program
- Literacy - Fiona Scott Young
- Numeracy curriculum at Year 7
- Communication / Compass
- Building Works

### Key Dates

### Key Personnel

# Principal Overview

Sunbury College 2019 and beyond



- Development of school facilities
- Teaching and Learning
- Positive School Wide Behaviour focus
- Promotion of school values

**RESPECT   RESPONSIBILITY   RESILIENCE   ENDEAVOUR**

# Learning Program 7

## ▶ Key Features

- ▶ Significant Teacher for each class
- ▶ Year Level Managers – Rachel Withers and Ray Qoon
- ▶ Staff availability - P1
- ▶ Single point of contact for parents re concerns / issues – Significant Teacher or Level Manager
- ▶ Regular Feedback
- ▶ Literacy and Numeracy Strategy
- ▶ Wellbeing and Integration support

## 2019 Key Dates – Year 7 Commencement at school

- ▶ Wednesday 30 January – Student and Parent Interview - students attend with parents in their uniform and with their books to put in their locker.
- ▶ Thursday 31 January – First Day

# Expectations of students

- ▶ Work Habits
- ▶ Respectful behaviour – self and others
- ▶ Full school uniform – (bag, cap, socks supplied by school)
- ▶ Mobile Phone and Jewellery Policy

## BEHAVIOUR MANAGEMENT STRATEGIES

- ▶ New focus on Positive school Wide Behaviour in line with values
  - ▶ **RESPECT RESPONSIBILITY RESILIENCE ENDEAVOUR**
- ▶ Restorative Practice
- ▶ Parent meetings
- ▶ Communication agreements
- ▶ Detentions – Lunch, Afterschool, Principal's (Parent notice for outside school hours)
- ▶ Suspension – Internal (except for physical) and External

# Some transition points to note

- Students meeting new students – can be some misunderstandings / communication issues
- Friendships start to shift
- Some struggle with the demands of work
- Back to being a little fish in a big pond
- Increasing use of social media and poor use of social media

## **HOW WE WORK WITH STUDENTS**

- Listen to their concerns / Significant teacher a go to person for issues
- Restorative Practice
- Communicate with parents
- Provide Wellbeing support where appropriate
- Connect Teacher – can act as a mentor
- Guest speakers, health lessons and other activities on respectful relationships and use of social media



ANY QUESTIONS

2. 2. 2.



# STUDENT MANAGEMENT – HOUSE STRUCTURE

- ▶ Year 7 Year Level Managers Ray Qoon and Rachel Withers
- ▶ House Leaders at Yr 8 - 12
- ▶ Around 200 Students per house – Years 8-12
- ▶ Classes at Years 8-9 based on House



## **ADVANTAGES OF HOUSE STRUCTURE**

- ▶ Improved student management to student
- ▶ Consistency of relationship/rapport
- ▶ Parents have the same contact for issues with Student Management – siblings in the same House
- ▶ Locker areas set up according to Houses – easy access for Managers and alleviation of issues when whole year level in the same locker area



# HOUSE LEADERS

## BATMAN



KATELYN WALTERS  
EVANS



KATE HEDIN

## CLARKE



SARAH HEATH



HEATH SIMPSON



BRYLEE MCNAMARA



CHRIS FELLOWS

## JACKSON

# Connect Groups

## AIMS:

- To foster connectedness between year Levels
- Groups of around 18 students (Years 7-12) linked to a teacher who acts as a mentor/support person
- Students have another teacher who they can consult re learning and other issues
- Additional connection for Year 7 students outside LP7 program
- To provide a timeslot for course counselling and career planning
- To provide a timeslot for House Leaders to meet with students



ANY QUESTIONS

2. 2. 2.



# Compass

- ▶ Complete package that provides a link between parents, students and teacher
  - ▶ Teacher, parents and students have unique login code
  - ▶ Phone app

## **WHAT COMPASS OFFERS PARENTS**

- ▶ Attendance data and putting in absence details
- ▶ Picture of work – Learning Tasks and Assessments and results throughout the semester rather than waiting for end of semester reports
- ▶ Analytics
- ▶ Email facility
- ▶ Electronic uploading of reports
- ▶ Booking for Parent Student Teacher Evening
- ▶ News Feed – Notices, Newsletters
- ▶ Excursions
- ▶ Student Photos and ID Cards
- ▶ Electronic recording of Early leavers / Late arrivals

# Student: Joshua (Josh) STRAWHORN, 11B, Year 11

Dashboard

Schedule

Personal

Learning Tasks

Attendance

Reports

Analytics

Student: Joshua (Josh) STRAWHORN



**Details:** Male - 17 years, 5 months (06/07/1999)

**Groups:** EVANS, 11B, Year 11

**Student IDs:** STR0004

**Email:** strawhorn.josh.c@gmail.com

Email Add Tools

Student Chronicle

Add Chronicle Entry

View Full

Date Filter: This Year

Chronicle Summary

Academic

Attendance

2016 Total

0 4

3 3

Displaying entries made between 1/1/2016 and 31/12/2016 for: All Categories

Tuesday, 06 December 2016

8am

9am

9:00: 1 - PHYS3D - S12 - AM

9:44: 2 - MAMT3C - S6 - RS

10am

11am

10:54: 3 - CHEM3B - S15 - TR

11:38: 4 - ENG3A5 - L8 - VS

12pm

12:22: 5 - EVANSE1 - W1 - SD

1pm

1:42: 6 - 12PRIVAS1E - L3D - ZHR

2pm

2:26: 7 - MASP3F - A1 - KG

3pm

# Compass

## LOGIN DETAILS AND TRAINING SESSIONS

- ▶ New parents will receive instructions and login information in the mail.
- ▶ Training sessions offered at various times in the new year.

## **ADVICE**

- ▶ Regularly log on to Compass
- ▶ Monitor Work deadlines
- ▶ Email teachers with any queries

# ASSESSMENT AND REPORTING

## KEY REPORTS

### ▶ SEMESTER SUMMATIVE REPORTS (June and December)

- ▶ Years 7-10 Victorian Curriculum and Improvement Strategies
- ▶ VCE – Unit Outcomes and Improvement Strategies

### ▶ WORK HABITS RATINGS

- ▶ 5-6 Times per year – Ratings out of 4 (4 = always, 0 = Never) to give an overall rating. 3.75 or above considered adequate rating.
- ▶ Covers Behaviour, endeavour, listening and questioning, preparation for assessment tasks, meeting deadlines and bringing correct equipment
- ▶ Powerful indicator of student academic success

# Work Habits Report

## Progress Reports

Cycle: Work Habits Ratings November 2017

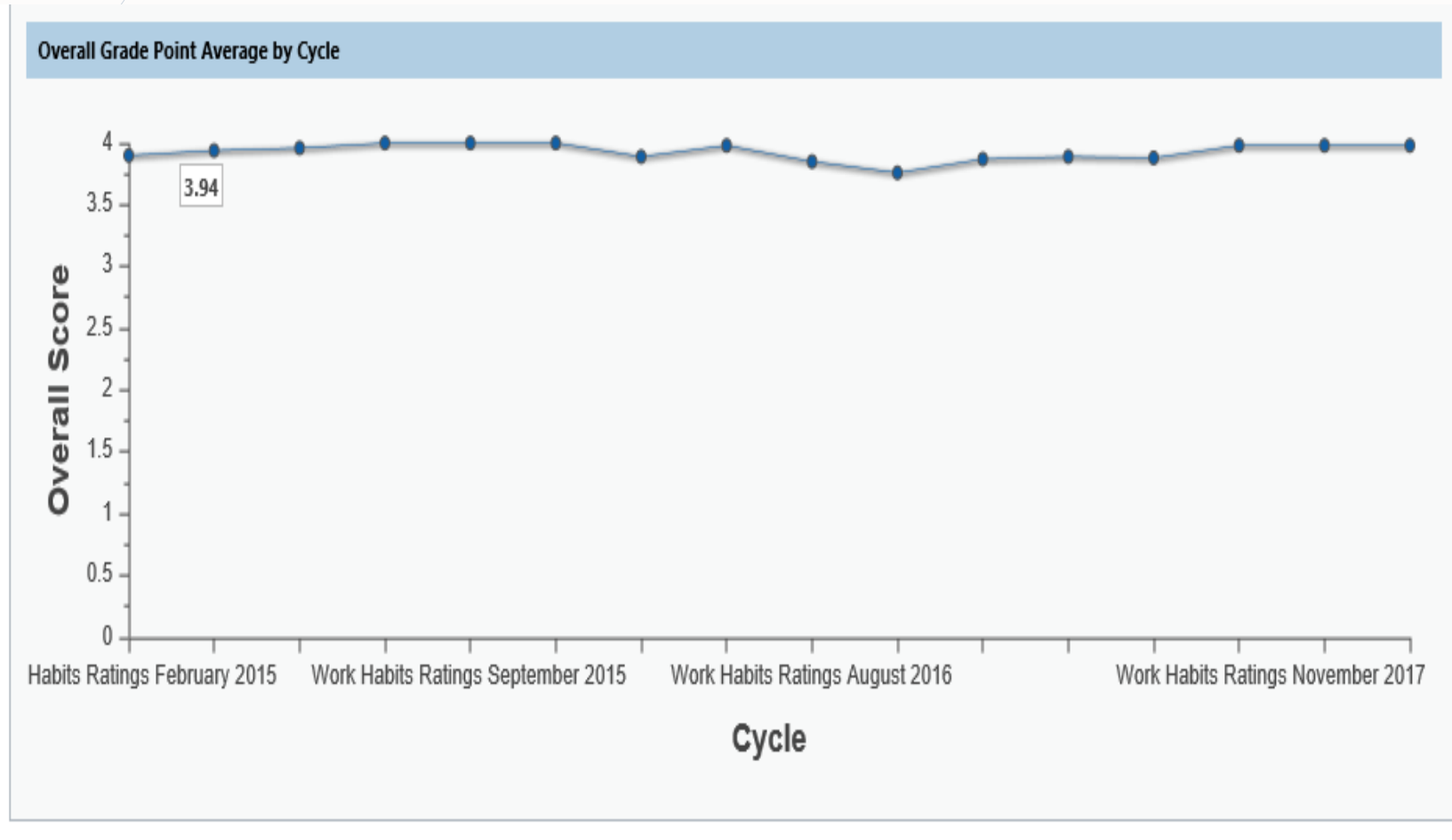
[Export as PDF](#)

Subject	Area of Assessment								Avg.
	Attendance in class	Behaves well and respects the learning environment	Shows endeavour and uses class time effectively	Engages in learning by listening and questioning	Prepares well for assessment tasks	Acts on feedback	Meets work deadlines	Brings correct equipment to class	
	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	[Fill down] ▼	
<b>YR 9 DRAMA (DRAY9C2)</b> Janet SEVIOR	Always ▼	Always ▼	Always ▼	Always ▼	Usually ▼	Always ▼	Always ▼	Always ▼	3.88
<b>YR 9 ENGLISH (9ENGG)</b> Kara BRONCHINETTI	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 HUMANITIES (9HUMG)</b> Ross OGILVIE	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 INDUSTRY AND EN (INDY9D2)</b> Jane CHEESEMAN	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 MATHS (9MATHG)</b> James CARY	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 NUMERACY EXTENS (NUMEY92F2)</b> Laura TODOROV	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 PHYSICAL EDUC. (9PEDG)</b> Kris BLICAVS	Always ▼	Always ▼	Always ▼	Always ▼	Not assesse ▼	Always ▼	Always ▼	Always ▼	4
<b>YR 9 SCIENCE (9SCIG)</b> Karren BAULCH	Always ▼	Always ▼	Always ▼	Always ▼	Not assesse ▼	Always ▼	Always ▼	Always ▼	4
<b>Performance Avg.</b>	4	4	4	4	3.83	4	4	4	3.98

Save



# WHR trend





ANY QUESTIONS

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# Curriculum Offerings

## YEARS 7-9

- Core subjects: English, Maths, Science, Humanities, PE, Japanese (7-8)

Students get exposure to:

- Technology subjects: Food, Product Design (Wood and Textiles), Information Technology
- Creative and Performing Arts subjects: Art, Digital Art, Visual Communication, Drama, Dance,
- Other areas: Literature, Journalism, Music, Personal Development, Industry and Enterprise, Global Perspectives
- Extension and support in Numeracy and Literacy



# Literacy



- ▶ At Sunbury College we are committed to improving each child's literacy development
- ▶ A strong foundation in Literacy and Numeracy is vital for every student. That foundation underpins their ability to engage in education, reach their potential and participate fully in the community
- ▶ Improving our student's literacy levels must be done in collaboration with you- our parents. We want you to be actively involved in your child's education



# Numeracy

- ▶ Maths Pathways Program
  - ▶ Computer based Maths program
  - ▶ Students work at their level
  - ▶ Teacher undertakes rich tasks
  - ▶ Continuous feedback on improvement
  - ▶ Staff trained
  - ▶ Students need to have their device

# Curriculum Offerings

## Year 10

- ▶ Acceleration (invited students based on work habits, Naplan results, Year 9 results and English and Maths exams)
- ▶ Exposure to VET subjects – Music, Business, Sport and Recreation
- ▶ Core subjects: English, Mathematics and Science
- ▶ Elective subjects: Broad range offered each year.

## Academic Sports Program

- ▶ Intake at Year 10, based on Year 9 work habits, academic performance and sporting attributes and career ambitions. Students must adhere to curriculum selection guidelines and follow protocols of the program. The program covers their 3 senior years.



# Curriculum Offerings

## **VCE**

Core subject: English

Students select from broad range of subjects according to career interests.

## **VCAL**

Literacy, Numeracy, Work Placed Skills,  
Personal Development

Students to meet entrance requirements

Project based approach to learning

# E -LEARNING

Students are required to bring their own device 2019 (handout in package sent out to parents)

- ▶ **Hardware and Software requirements**
- ▶ **Devices that will be given wireless access to the internet:**
- ▶ All iPads and Mini (screen minimum 7inch)
- ▶ Android Tablets
- ▶ Netbooks and Laptops (Windows and Mac)
- ▶ **Approved Operating Systems compatible with College wireless network:**
- ▶ Windows 8.1 onwards, OSX 10.7 and up (Apple), Android Ice Cream Sandwich and later (Android Tablets), IOS 5 and up (Apple iPads)



# E -LEARNING

## ➤ **Recommended Applications:**

- Office suites – containing Word Processing, Spreadsheet & Presentation functions - For example: MS/Office, Apple iWork, Apache, OpenOffice, LibreOffice, Google Docs, Docs2Go

- **NOTE: Students can get Office 365 and Google docs for free through the school once we have an account set up for them.**

- Antivirus software for netbooks and laptops

- Web browser – Internet Explorer, Safari, Firefox, Google Chrome

- **NOTE: Devices that will not be given wireless access to the internet and not acceptable for school use:**

- PSP, Play station, Kindles, eReaders or similar devices

- Devices with a screen size less than 7 inches

- Other devices deemed by the College as not suitable for educational purposes or a school environment

# JB HI FI

## How it works

The online portal offers a step-by-step navigation. To pre-order your child's education device simply:

1. Go to [jbeducation.com.au/byod](http://jbeducation.com.au/byod)
2. Enter your school code **SUNBURYC2019**
3. Once logged in, select the relevant student programme.
4. Select your preferred JB Hi-Fi store for pick up, or pick up from your school (where possible).
5. Follow the prompts to choose your device, insurance cover and device accessories.
6. Enter your personal details.
7. Select a payment method and complete your order.
8. If you have any questions, please contact us at [jbeducation.com.au/byod](http://jbeducation.com.au/byod) or call **1300 730 548**.



# Bell Times 2019

## Circuit 1 – Normal Day Mon, Wed, Thurs, Friday

8:50am Student Entry  
9:00am Period 1  
9:50am Period 2  
10:40am Recess (26 Mins)  
11:00am Warning Bell  
11:06am Period 3  
11:56am Period 4  
12:46pm Lunch (44 Mins)  
1:25pm Warning Bell  
1:30pm Period 5  
2:20pm Period 6  
3:10pm End of Day

## Circuit 2 – Tuesday 7 Period Day

8.50am Student Entry  
9:00am Period 1  
9:44am Period 2  
10:28am Recess (26 Mins)  
10:49am Warning Bell  
10:54am Period 3  
11:38am Period 4  
12:22pm Period 5  
12:58pm Lunch (44 Mins)  
1:37pm Warning Bell  
1:42pm Period 6  
2:26pm Period 7  
3:10pm End of Day

## Circuit 3 – 2.30 Finish

8.50am Student Entry  
9:00am Period 1  
9:44am Period 2  
10:28am Recess (24 Mins)  
10:47am Warning Bell  
10:52am Period 3  
11:36am Period 4  
12:20pm Lunch (42 Mins)  
12:57pm Warning Bell  
1:02pm Period 5  
1:46pm Period 6  
2:30pm End of Day



# Key Dates

- ▶ Curriculum/Report Writing days are approved by School Council and are days that students are not required at school.
  - ▶ **Dates are: Tuesday 12 March, Friday 14 June, Wednesday 1 August, Monday 19 August and Monday 4 November**
  - ▶ **Year 7 students are also not required at school on transition day – Tuesday Dec 10**
- ▶ Parent / Teacher Interviews
  - ▶ **Term 1 Tuesday 2 April 1-8pm (No classes, students attend interview with parents)**
  - ▶ **Term 3 Tuesday 17 September Times 3.45 to 6.45pm**
- ▶ Year 7 Camp - 20 – 22 February
- ▶ School Photographs – Tuesday 12 Feb

# Key Personnel

**Principal:** Darryn Kruse

**Assistant Principals:** Cecilia Hoey, Craig O'Bree

**Leading Teachers** and roles:

Leader	Role
Wes Pfitzner	Careers and Pathways
John Lane	Senior Years Programs
Marion McCasker	Student Engagement and Positive Behaviour Support
Tracy Martin	Mathematics /Numeracy
Marc Westgarth	Middle Years Programs
Siobhan Shaw	Teaching and Learning
Veronica Strangio	English / Literacy

# Key Personnel

## Specialist Teachers:

Specialist Teacher	Role
Stephanie Kukola	Mathematics/Science ICT
Laura Todorov	Mathematics/Science ICT
Belinda Walters	English / Humanities ICT
Natasha Fella	English / Humanities Student Agency
	Learning Area
Lukas Qoon	Health and Physical Education
Chiemi Shepherd	Languages - Japanese
Kara Bronchinetti	Humanities
Adrian Daniell	Science
Janet Sevir	The Arts/Technology
Candeece Brown	Music

## Other Key



# Key Personnel

## **WELLBEING**

- ▶ Wellbeing Coordinator: Kim Porter
- ▶ Youth workers: Byrona Tweedy and Emma Williamson
- ▶ Chaplain: Rob Nansen
- ▶ Psychologist: Carly Eeles

## **Integration**

- ▶ Nita Hutchesson

## **Inclusive Practices**

- ▶ Bev Maney

## **Literacy**

- ▶ Fiona Scott-Young



ANY QUESTIONS

2. 2. 2.







# SCHOOL BUS SERVICE

- ▶ Available for eligible students who are at:
  - ▶ Their closest local school
  - ▶ At least 4.8 kms from the school
- ▶ Queries can be directed to:
  - ▶ Carol Cauchi on 97441066



# THANK YOU

Thank you for attending and we look forward to working with you to ensure your child achieves their optimum potential at Sunbury College

You can contact Cecilia Hoey with any queries.

[hoey.Cecilia.m@edumail.vic.gov.au](mailto:hoey.Cecilia.m@edumail.vic.gov.au)

97441066