

**Year 10 into Year 11
2020 COURSE
INFORMATION
SESSION**

FOR CURRENT YEAR 10 STUDENTS



Welcome to VCE and VCAL

Today's information session aims to cover the following areas:

- Senior Years support and programs
- Transitioning into the final years of schooling
- The structure and requirements of the VCE and VCAL
- Careers and Pathways planning
- Subject selection for 2020
- Resources and support

Senior School Support & Programs



Student Representative
Council (SRC)

House Captains

RMIT Big Day Out

Michael Carr Gregg
presentation

Study Skills Lectures

Wellbeing sessions

Homework Club

Tertiary presentations

L to P program

Senior Years Support & Programs



Exam Preparation & Revision

Unit 3 and 4 Practice exams

40+ club (High Achievers)

Year 11 Presentation Ball

The Age Careers Expo

Warm & Fuzzy Day

Presentation evenings

Meet the Dux Evening

Principal's Awards

Special Provision

Road safety programs

Graduation



Ingredients for success

- ▶ Goal setting and reviews
- ▶ Strong attendance (attendance policy)
- ▶ Strong work habits
- ▶ Limiting part time work commitments. Time away from work during exams
- ▶ Study planner (avoiding procrastination – manage social media/ gaming)
- ▶ Active learning. Flash cards, Mind mapping, Edrolo, past exams
- ▶ Balance between work, study and leisure
- ▶ Careers planning, open days, accessing allies
- ▶ Regular and routine based sleep (9 hours)
- ▶ Accessing teachers for support



VCE and VCAL attendance policy

- ▶ 90% attendance requirement
- ▶ Students with attendance below 90% may fail the attendance outcome and in turn fail the unit of work
- ▶ Opportunity to redeem the attendance outcome over the holiday period



Transitioning into the final years of schooling

- ▶ Yr 10 semester reports will see students receiving an overall S or N in each of their subjects as a reflection of ability to satisfy all assessment tasks
- ▶ Yr 10 to VCE reflects movement from a progression based to an outcomes based curriculum framework
- ▶ VCE and VCAL units are assessed as satisfactory or non satisfactory, the notion of passing and failing subjects exists

Year
10

The diagram features a central blue circle labeled 'Year 10'. Two lines connect it to two smaller blue circles: 'VCE Pathway' (top) and 'VCAL Pathway' (bottom). To the right of each pathway circle is a list of potential outcomes. The background is dark purple with several light purple circles of varying sizes. A vertical red bar is located in the top right corner.

VCE
Pathway

- University
- TAFE
- Employment

VCAL
Pathway

- TAFE
- Employment



VCE

Victorian Certificate of Education

Promotion to VCE

The promotion policy requires that students meet the following **criteria** for promotion:

- ▶ Average Work Habit Rating of **3.00** or above with demonstrated improvements in Semester Two Ratings in conjunction with:
- ▶ A **minimum** Victorian Curriculum level of **9.5** across all subjects
- ▶ Demonstrated ability to satisfactorily complete all work tasks in core subjects and other units of study relevant to VCE choices, as shown in semester reports.
- ▶ Satisfactory performance in at least **4** Year 10 exams at half year and end of year
- ▶ Minimum of **90%** attendance in class

The College will also take into consideration when looking at promotion:

- ▶ Performance in NAPLAN and General Achievement Tests undertaken at Year 9



Work Habits and VCE results

- ▶ Work habits do with correlate with ATAR scores
- ▶ Students with high ATAR scores have high work habits.

ATAR vs Work Habits

ATAR Range	Work Habits 2018
90 - 99.99	3.96
80 - 89.99	3.95
70 - 79.99	3.86
60 - 69.99	3.76
50 - 59.99	3.71
40 - 49.99	3.63
30 - 39.99	3.41

VCE – Assessment

Learning tasks

'S'
tasks

SACs /SATs



VCE Assessment

- ▶ S tasks provide students with multiple opportunities to demonstrate a satisfactory understanding of the key knowledge and skills of units of work
- ▶ School Assessed Coursework (SACs) and School Assessed Tasks (SATs) are graded assessment that enable students to demonstrate their proficiency in the key knowledge and skills
- ▶ Students must make a genuine attempt in the SACs and SATs in order to pass the unit of work

Successful completion of VCE

VCE Requirements:

- Successful completion of a minimum of **16** units (of the 22 studied)
- This must include at least **3** English units, including both Units 3 and 4
- A minimum of **4** sequences of Units 3 and 4 studies

Designing your Year 11 VCE Program

Semester 1 (Unit 1)	English	General Maths	Psych.	H&HD	Business Man.	Legal Studies
Semester 2 (Unit 2)	English	General Maths	Psych.	H&HD	Business Man.	Media Studies

In Year 11:

- 12 units (6 subjects) have to be undertaken throughout the year
- At least 2 Units of English or English Literature
- Can include Unit 3 & 4 (Yr. 12) subjects

Successful completion of VCE

Year 11 12 Units	Semester 1 (Unit 1)	English	General Maths	Psych.	H&HD	Business Man.	Legal Studies
	Semester 2 (Unit 2)	English	General Maths	Psych.	H&HD	Business Man.	Media Studies
Year 12 10 Units	Semester 1 (Unit 3)	English	Further Maths	Psych.	H&HD	Business Man.	
	Semester 2 (Unit 4)	English Unit	Further Maths	Psych.	H&HD	Business Man.	

Of these 22 units undertaken, at least 16 must be completed successfully

Accelerated students

Year 11
12 Units

Semester 1 (Unit 1)	English	Maths Methods	Physics	Chemistry	Food Studies	Further Maths Unit 3
Semester 2 (Unit 2)	English	Maths Methods	Physics	Chemistry	Food Studies	Further Maths Unit 4

Year 12
10 Units

Semester 1 (Unit 3)	English	Math Methods	Physics	Chemistry	Food Studies
Semester 2 (Unit 4)	English Unit	Math Methods	Physics	Chemistry	Food Studies

Of these 24 units undertaken, at least 16 must be completed successfully

The image features a dark purple background with several light purple circles of varying sizes. A red rectangle is positioned in the top right corner. The text 'VCAL' is written in white, and '2020' is written in red, both within a large light purple circle on the left side.

VCAL

2020

Year
10

VCE
Pathway

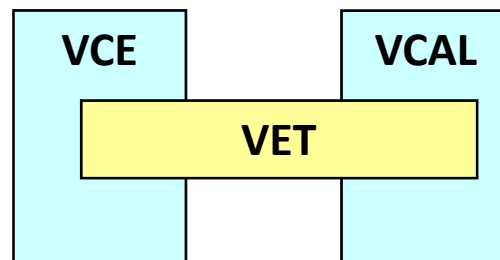
- University
- TAFE
- Employment

VCAL
Pathway

- TAFE
- Employment

Vocational Education & Training (VET)

- ▶ This is not new information for current VET Students
- ▶ Allows students to include vocational studies within their senior secondary certificate



- Provides practical learning, with focus on developing industry specific and workplace skills. Most VET programs have a work placement.
- A nationally recognised qualification in addition to VCE or VCAL and can contribute to VCE ATAR score

VET Programs 2020 - Internal

- ▶ Business
- ▶ Sport & Recreation
- ▶ Music
- ▶ Digital and Creative media

VET Programs 2020 - External

VET Programs – that can be undertaken at TAFE’s Kangan Institute, Victoria Polytechnic, RMIT, Elly Lukas, GO Tafe, William Angliss, Melbourne Polytechnic.


- ▶ **Agriculture**
- ▶ **Allied Health Assistance**
- ▶ **Health Services Assistance**
- ▶ **Animal Studies**
- ▶ **Design and Fashion**
- ▶ **Automotive**
- ▶ **Panel Beating**
- ▶ **Carpentry**
- ▶ **Building and Construction**
- ▶ **Plumbing**
- ▶ **Business**
- ▶ **Conservation & Land Management**
- ▶ **Electrical**
- ▶ **Engineering**
- ▶ **Retail Cosmetics or Make up**
- ▶ **Salon Assistant**
- ▶ **Horticulture**
- ▶ **Hospitality or Kitchen Operations**
- ▶ **Equine**
- ▶ **Fitness**

VCAL

(Victorian Certificate of Applied Learning)

There are four curriculum strands within a VCAL certificate:

1. **Literacy and Numeracy Skills** – Studies related to literacy (English) and numeracy (Maths)
2. **Industry Specific Skills** - Vocational Education and Training (VET) units of competency.
3. **Work Related Skills** – This could be in the form of structured Workplace Learning, a School Based Apprenticeship and/or a subject in Work related skills
4. **Personal Development Skills** - Students participate in community-based projects, voluntary work and/or structured activities that will



Integrated Project



Sunbury & Macedon Ranges
Specialist School Fun Fest



Sensory Garden



Edgars Mission - Dog Biscuit
Project



Community Health Centre -
Biographies



Re-Purposing Furniture



Driver Education

Integrated Project



Soft Skill Development



Sample: Semester 1 Intermediate VCAL Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Personal Development	Literacy	VET EXTERNAL	Numeracy	INTEGRATED PROJECT
2	Literacy	Literacy		Numeracy	
3	Numeracy	Personal development		Work Related skills	
4	Numeracy	Numeracy		Work Related skills	
5	Literacy	Connect		Personal Development	
6	Personal Development	Work Related skills		Personal Development	
7		Work Related skills			

Sample: Semester 2 Intermediate VCAL Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Personal Development	Literacy	VET: EXTERNAL	Numeracy	STRUCTURED WORKPLACE LEARNING
2	Literacy	Literacy		Numeracy	
3	Numeracy	Personal Development		Work Related skills	
4	Numeracy	Numeracy		Work Related skills	
5	Literacy	Connect		Personal Development	
6	Personal Development	Work Related skills		Personal Development	
7		Work Related skills			

Selection Criteria for Intermediate (Year 11) VCAL

To be considered for an interview for the Sunbury College VCAL program students must first submit a written application and meet the following entry requirements:

- ▶ Be a current Year 10 student at Sunbury College
- ▶ Minimum Work Habit Rating of **3.00** in semester 2 of the current year
- ▶ A demonstrated commitment to improving Work Habits ratings in English and Maths
- ▶ Minimum of **90%** attendance in class
- ▶ Completion of MIPS online to a high standard

Selection Criteria for VCAL

If selected for the interview stage for consideration into the Sunbury College VCAL program, students must provide evidence of the following:

- ▶ An identified vocational pathway
- ▶ Keen interest in a VET program relevant to their career aspirations.
- ▶ A demonstrated ability to work positively with class mates and teachers in group activities
- ▶ A demonstrated positive contribution to the school community
- ▶ A commitment to personally organise work placement

Positions in the VCAL program are limited, with the school decision being final. Once selected for the program an individual learning program will be created.

VCAL application forms available from John Lane and Wesley Pfitzner

Headstart

/HEADSTART

GET A HEAD START ON YOUR CAREER



Head Start is a new model for apprenticeships and traineeships where you spend significant time in paid work while completing your VCE/ VCAL, developing the skills you need for the career you want.

Talk to your Head Start Coordinator or your school's Career Advisor today.

www.education.vic.gov.au/headstart

Positions available for 3 students

TERM 3 Information Night – Date TBC



COURSE PLANNING- CAREER ACTION PLAN (MIPS)

When selecting your VCE or VCAL program it is important to think about what you might like to do in the future. If you set yourself some future goals you can start figuring out how to achieve them.

All students are required to have an up to date Career Action Plan. This is developed using MIPS Online a web based program that allows students to plan their journey each year for the duration of their secondary schooling.

Students intending to:

- ▶ complete a VCE, VET program or
- ▶ undertake VCAL

MUST have completed their MIPS Plan to a high standard.

Your PLAN will be an important factor in determining selection for these programs.

Pathway Scenarios

Student 1 - VCE pathway

- ▶ Selected a English, Maths Methods, VET Sport & Rec, Health & Human Development, Visual Communication
- ▶ Successfully completed year 12 VCE Certificate and received an ATAR
- ▶ **Pathway Outcome:** Applied through VTAC: Bachelor of Exercise and Sports Science at ACU.
- ▶ **Prerequisites:** Units 3 and 4: satisfactory completion of any English; Units 3 and 4: satisfactory completion in Biology, Chemistry, Health And Human Development, any Mathematics, Outdoor And Environmental Studies, Physical Education, Physics or Psychology.

Pathway Scenarios

Student 2 – VCAL pathway

- ▶ Selected a vocational interest in Allied Health
- ▶ Completed Year 12 with a VCAL Certificate & Cert II in Allied Health
- ▶ **Pathway Outcome:** Diploma of Nursing, Allied Health or Individual Support

COURSE PLANNING TIPS - 1

RESEARCH

- ▶ VCE & VCAL Guide – ONLINE and on COMPASS *under School Documentation*
- ▶ VTAC Year 11 & 12 Guide- Choosing VCE Studies for the right reasons
- ▶ *Australian Apprenticeships Pathways*
<https://www.aapathways.com.au/students>
- ▶ Spot Jobs Career Expo 25th – 28th. July
- ▶ VCE Prerequisite and course explorer- www.vtac.edu.au
- ▶ [Youtube.com/vtacmedia](https://www.youtube.com/vtacmedia) - *Choosing your Year 11 and 12 studies*
- ▶ Open days – Each Sunday in August
- ▶ Download the free VTAC App!

COURSE PLANNING TIPS - 2

COMMUNICATE

Research can be time consuming especially if you are not sure about what you want to do. That's why we encourage you to start in Year 10. "Accessing your Allies" is a crucial part of your research.

Allies are people who can help you with your course and career exploration and planning. They could be:

- ▶ *Family*
- ▶ *Friends*
- ▶ *Teachers, Careers, Connect Mentor*
- ▶ *Community Leaders*
- ▶ *Current Employers*

Essentially an ally is someone whose opinion you value, knows you well and who is happy to support you in figuring out and pursuing your program and career goals!

COURSE PLANNING TIPS - 3

BE REALISTIC

Choosing your Program

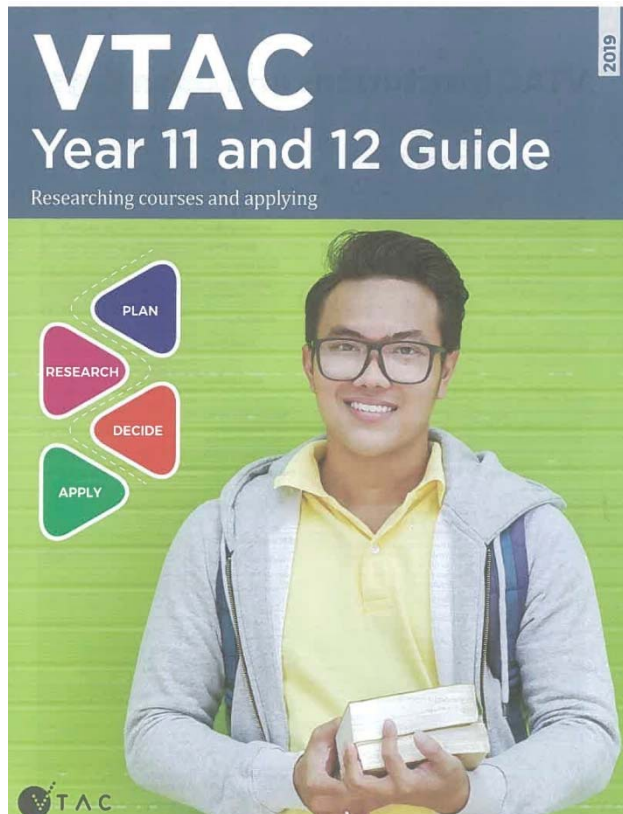
- ▶ Consider how you can meet your goals
- ▶ Understand your vocational pathway
- ▶ Take into account academic performance to date
- ▶ Recognise that planning is vital

Choosing your VCE Subjects

The ideal combination is made up of studies that:

- ▶ You enjoy
- ▶ You are good at
- ▶ Reflect your study interests
- ▶ Meet any prerequisites
- ▶ Provide you with options

Resources – The VTAC Yr 11 & 12 Guide



My advice:

Read this guide - not all at once but a section at a time.

Each section contains information and activities to help you think about what decisions are right for you.

The diagram on page 2 , *Year 10 step-by-step course research journey* shows you how to break things down

Careers/VET/Pathways Leader

Mr. Pfitzner/Mr. Fitzgerald

Available at lunchtimes or recess for students– no appointment necessary

- ▶ Before school / after school – appointment necessary
- ▶ Ring 9744 9023
- ▶ Email: pfitzner.wesley.m@edumail.vic.gov.au
- ▶ Email: fitzgerald.john.g@edumail.vic.gov.au

The Subject Selection Timeline

26 JUNE

2020 VCE and VCAL INFO SESSION

Relevant to all current year 10 students and their parents / carers

16 JULY

11 - 1pm
COURSE INFORMATION SESSION

At school
CURRENT Yr 10

16 JULY

Parent teacher interviews

VCAL and VET

Enquiry interview

3.45 to 6.45 pm

Careers office

30 JULY

COURSE SELECTION ADVICE STUDENTS AND PARENTS

Book online for meeting time

3:45pm - 6:45pm

S block

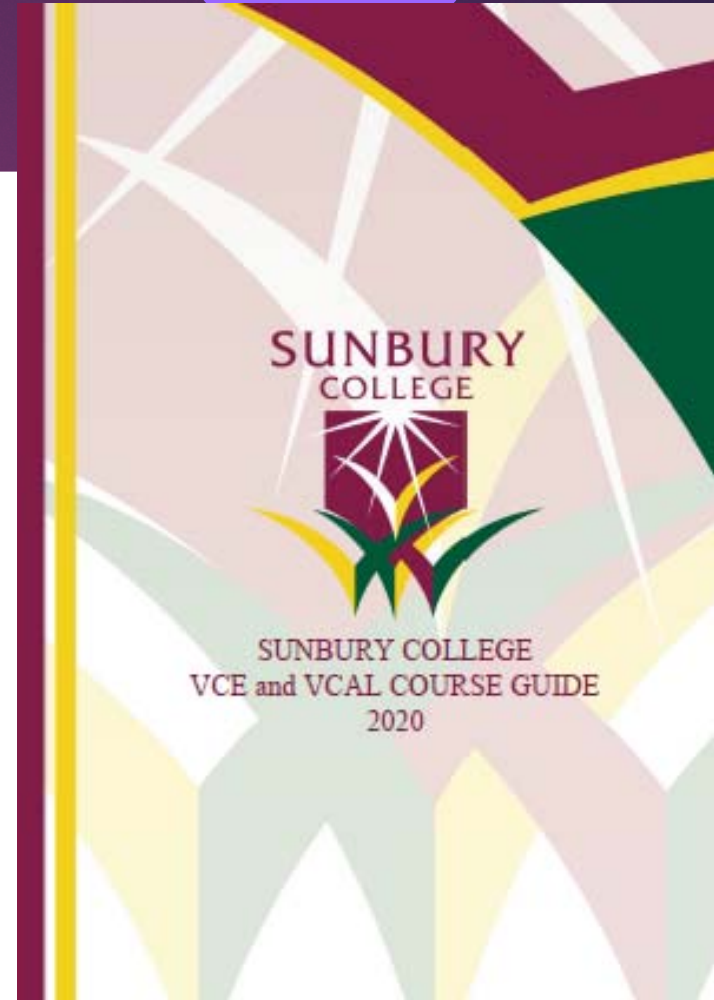
5 AUGUST

COURSE SELECTIONS ENTERED ONLINE

Yr 10 into 11

Resources - online

The **Sunbury College VCE and VCAL Course Guide** is available on the school website and has been posted on compass



Resources – take home tonight

- ▶ Where to now booklet
- ▶ **VCE** subject selection sheet
- ▶ VTAC Yr 11 and Yr 12 Guide

Students with an interest in applying for **VCAL** in 2020 can see Mr Pfitzner or Mr Lane at school for an application