
YEAR 9 COURSE SELECTION BRIEFING 2021

2021 OPTIONS FOR YEAR 9 STUDENTS
MOVING INTO YEAR 10

TRANSITION - MIDDLE TO SENIOR SCHOOL

- ▶ Year 10 is the beginning of your senior years of education
- ▶ You face greater responsibility for your own education
- You need to start to seriously consider your pathway to employment, further education and training

Ingredients for success

- Goal setting and reviews
- Strong attendance
- Strong work habits

Work Habits and Year 10 Results

What it suggests about your work habits Rating

4 -3.75 On track to achieve academic potential.

3.75 – 3 Improvement needed in your work habits to achieve academic potential.

Below 3 In danger of not satisfying your course of study – significant improvement needed immediately

- High work habits correlate with satisfactory completion of all VCE/VCAL subjects.
- High work habits correlate with high ATAR scores.
- High work habits correlate with high attendance.

VCE - Assessment



Learning tasks

'S'
tasks

SACs /SATs

VCE - Assessment

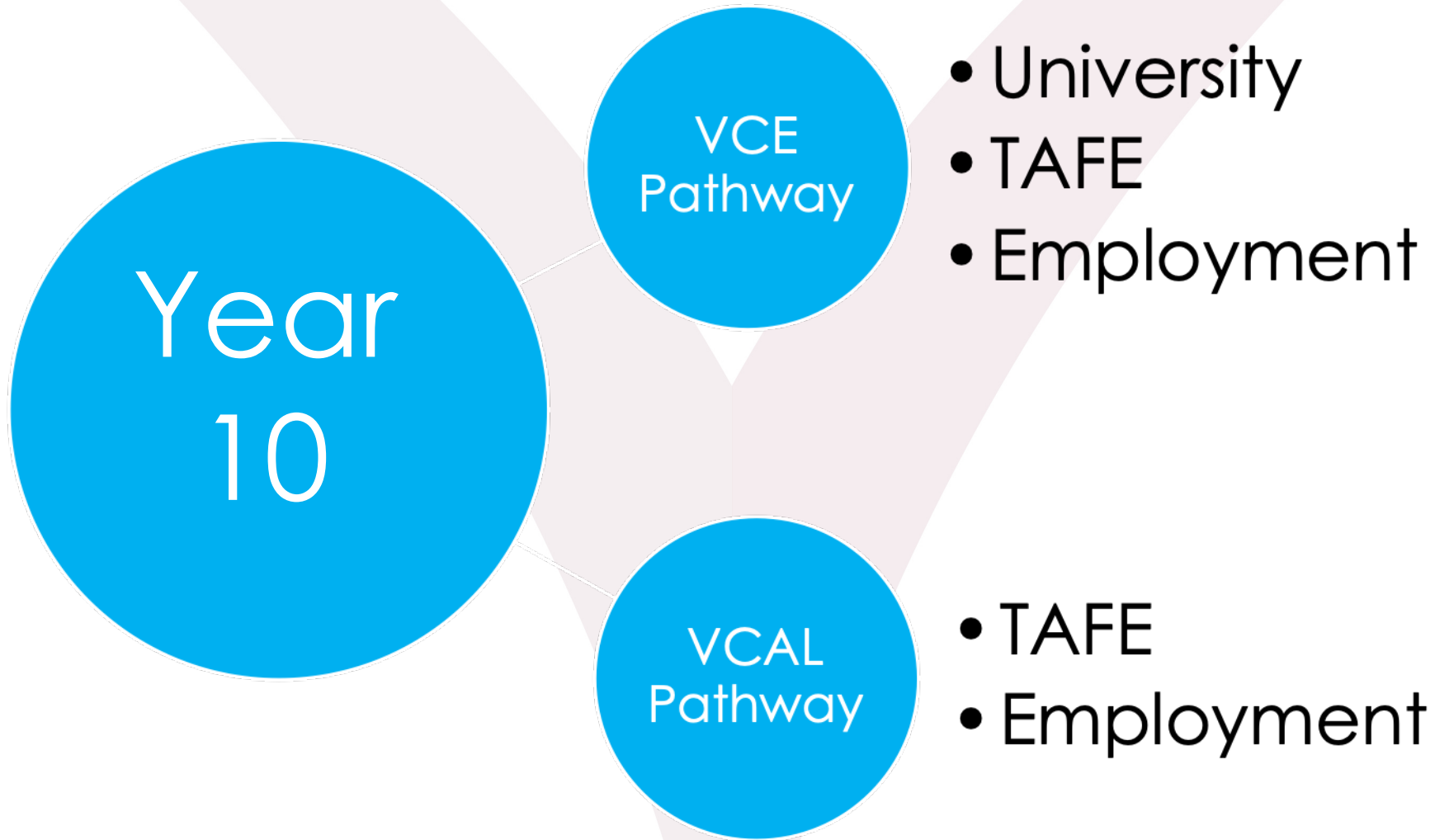
- S tasks provide students with multiple opportunities to demonstrate a satisfactory understanding of the key knowledge and skills of units of work
- School Assessed Coursework (SACs) and School Assessed Tasks (SATs) are graded assessment that enable students to demonstrate their proficiency in the key knowledge and skills
- Students must make a genuine attempt in the SACs and SATs in order to pass the unit of work

Successful Completion of VCE

VCE Requirements:

- Successful completion of a minimum of **16** units (of the 22 studied)
- This must include at least **3** English units, including both Units 3 and 4
- A minimum of **4** sequences of Units 3 and 4 studies

OPTIONS FOR 2021



OPTIONS FOR 2021

Year 10

Year 10 is made of two semesters and students undertake six subjects (units) per semester

Curriculum involves more choice but some rules

- Must do English, Maths & Science all year (two units)
- Must do one unit of Humanities
- Must do one unit of Health / PE
- Must do one unit from the Arts / Technology / Performing Arts
- Students undertaking a VCE subject , VET subject or a LOTE must do the subject all year (two units)

Structuring your Year 10 Course

Semester 1	English Unit	Maths Unit	Science Unit	Arts/ Tech Unit	Health / Phys Ed Unit	Other unit of study
Semester 2	English Unit	Maths Unit	Science Unit	Humanities Unit	Other unit of study	Other unit of study

Other units of study can come from any Key Learning Area except English, Mathematics and Science. Therefore a student can choose extra subjects in their areas of interest

Structuring your Year 10 Course

Semester 1	English Unit	Maths Unit	Science Unit	Arts/ Tech Unit	Health / Phys Ed Unit	VET / LOTE
Semester 2	English Unit	Maths Unit	Science Unit	Humanities Unit	Other unit of study	VET / LOTE

If students choose to do a LOTE / Language subject or a VET subject they would have to devote 2 of their units

Acceleration: VCE Units

Students are offered the opportunity to undertake an accelerated program based on:

- Demonstrated satisfactory Victorian Curriculum (VC) levels at Year 9 and scores on assessment tasks
- Honours awarded in first semester
- Performance in Morrisby Assessment
- Average Work Habits rating above 3.75
- Attendance rate above 90%

Year 10 2021: Applying for Acceleration

- Invitations distributed by Week 2, Term 3
- Complete the reflection and VCE selection sheet
- Apply for a full Year 10 course of study as per normal (Easier to withdraw from a subject than seek a late subject enrolment)
- Return reflection sheet to Mr. O'Bree
- Undertake interview regarding subject choices

If you do not receive an invitation and wish to discuss VCE acceleration, contact Mr. Lane or Mr. O'Bree

VET Acceleration

- Vocational Education and Training (VET) subjects in the following areas:
Music; Sport & Recreation and Community Services

Entry Requirements

- Average Work Habit of 3.00 or above
- Minimum of 90% attendance in class

Academic Sport Program

The Academic Sports Program is an initiative designed to enhance study and career opportunities within the health sciences and sport and recreation. The program of study offers flexibility for students to pursue post schooling study in areas like:

- nursing
- dietetics and nutrition
- physical education teaching
- physiotherapy
- osteopathy
- sports management
- sports administration
- sports coaching
- community recreation officers, personal trainers and fitness instructors

Academic Sport Program

Entry Criteria – Competitive process so below are minimum criteria

- Achievement of at least an average WHR of 3.50 with no lower than 3 in any subject
- Successful completion of all units of study for each semester
- Satisfactory results in all subject exams at the end of each semester with a particular focus on English and Maths
- Performance in the Student Learning Profile
- Career Aspirations
- Organisation skills
- Sporting interests and level of competition
- Full adherence to school policy including uniform
- A high level of satisfactory behaviour
- Compliance with the requirements of the program
- 90% Attendance

STUDIES UNDERTAKEN



Core Studies



Optional Studies

Learning Sequence						
Year 10	English	Maths	Science	VET Sport and Recreation Units 1 and 2	ONE Phys Ed/Health Unit OR VCE Outdoor Education	ONE semester units of study from Humanities and ONE from Arts/Technology
Year 11	English	Maths General Methods Specialist	VET Sport and Recreation Units 3 and 4	VCE Physical Education Units 1 and 2 OR Outdoor Education	Any of the following: Physics Biology Chemistry Psychology Human Development Accounting Economics	Any of the following: Physics Biology Chemistry Psychology Human Development Accounting Economics
Year 12	English	Maths Further Methods Specialist	One of: Physics Biology Chemistry Psychology Human Development Accounting Economics Business Management	VCE Physical Education Units 3 and 4	One of: Physics Biology Chemistry Psychology Human Development Accounting Economics Business Management	No selection in this block

Apply for the Academic Sport Program

What is taken in consideration when applying for the program?

- English and Maths exam scores
- Attendance
- Work habit ratings (see next slide)
- Career aspirations
- Leadership abilities
- Sporting participation

Subject	Percentage attendance in class	Area of Assessment							Avg.
		Behaves well and respects the learning environment	Shows endeavour and uses class time effectively	Engages in learning by listening and questioning	Prepares well for assessment tasks	Acts on feedback	Meets work deadlines	Brings correct equipment to class	
ENGLISH UNIT 3 (ENG3A5) Veronica STRANGIO	97%	Always (4)	Usually (3)	Always (4)	Always (4)	Always (4)	Always (4)	Always (4)	3.86
FURTHER MATHEMATICS (MAFR3B) Jill CADDY	92%	Always (4)	Usually (3)	Usually (3)	Always (4)	Always (4)	Usually (3)	Always (4)	3.57
GEOGRAPHY UNIT 3 (GEOG3E) Nicholas LOADMAN	87%	Always (4)	Always (4)	Always (4)	Usually (3)	Always (4)	Always (4)	Always (4)	3.86
PHYSICAL EDUCATION U (PHED3C) Jordan GRAY	90%	Always (4)	Usually (3)	Always (4)	Always (4)	Always (4)	Always (4)	Always (4)	3.86
PSYCHOLOGY UNIT 3 (PSYC3F) Claire CRAWFORD	93%	Usually (3)	Usually (3)	Always (4)	Always (4)	Always (4)	Always (4)	Always (4)	3.71
Performance Avg.	N/A	3.8	3.2	3.8	3.8	4	3.8	4	3.77

What Next?

If you wish to apply for the Academic Sports Program, application forms are available to collect from Mr Kelly in the ECA office.

Forms need to be returned to Mr Kelly by 21st August.

Your application will be considered and an interview will be scheduled to discuss your eligibility for entry into the program.

MATHS IN 2021

Year 10 Maths

There are two Mathematics subjects offered at Year 10.

- **Standard Mathematics**
- **Advanced Mathematics**

OPTIONS FOR 2021

► Choosing Year 10 Subjects – some advice

Humanities Subjects

- Business Accounting and the Law is a good subject for students who have an interest in a career in justice, the legal field and business. It provides an idea of what VCE: Accounting, Legal Studies and Business Management are like.
- The Geography and History choices are very good for students interested in teaching, law, writing areas. They provide an idea of what VCE: Geography, History, Politics and Legal Studies are like.

Advice from Mr. Pfitzner: If you are a strong student who enjoys History and Geography now pick one or two electives from this block if you can. If you are looking at doing a VCE subject at Year 10 in this area, pick a Humanities elective that is different to your VCE subject.

OPTIONS FOR 2021

- **Choosing Year 10 Subjects – some advice**

Health and Physical Education

- The PE subjects are all popular with Year 10 students and give an idea of what VCE PE is like although VCE PE has more theory.
- VET Sport & Recreation – These programs have specific entry requirements. This Program has a cost Sport and Recreation is \$100.

Advice from Mr. Pfitzner: Most students love this group of subjects but remember to maintain balance across your selections. If you are choosing VCE PE to study in Year 10 only choose one subject from this group of electives.

OPTIONS FOR 2021

► Choosing Year 10 Subjects – some advice

► ART/TECHNOLOGY ELECTIVES

- The computer courses are good for students who want to develop their skills, are interested in computers and design, or who perhaps might be interested in office work later on
- The art, graphics, creative cooking, food, media, photography electives provide an idea about VCE: Studio Arts, Visual Communication, Food Studies and Media Studies subjects
- Dance, Drama and VET Music are subjects that suit students interested in the performing arts and display creative flair.

OPTIONS FOR 2021

Are you looking to leave school?

Compulsory school leaving age is 17 (you can change schools or move into TAFE if accepted)

Some Options: VCAL at TAFE (Victorian Certificate of Applied Learning) - Primarily for students who are struggling with school and wanting to leave and eventually go into apprenticeship/traineeship/ full time work.

Where? – Harvester College, Vic Uni (VU College) Sunshine, Kangan Institute, William Angliss SEDA (NOTE: Often they require completion of Year 10 but sometimes they will take Year 9 completers, but your AGE is a factor usually 16 yrs old).

Certificate Levels: Foundation, Intermediate, Senior (Foundation normally the level for Year 9 school leavers or sometimes Intermediate Level)

TAFE VCALS are often designed to give students a taste of different trade/industry areas.

Need to consider costs and travel and lack of opportunity without Year 10 Education.

OPTIONS FOR 2021

► Other TAFE

Some TAFE's run programs for early school leavers – they are primarily designed to assist young people back into school. Most Year 9 leavers will find it difficult to access any pre apprenticeship programs.

Mr. Pfitzner's advice: *Any Year 9 students considering leaving school at the end of the year should make an appointment to discuss options with Mr. Pfitzner. School Leaving Age is 17. Parents should also attend.*

More information about VCAL programs is available from the careers room.

PROMOTION TO VCE

The college has a promotion policy from Year 10 to VCE. The policy is designed to avoid the situation where students, not capable of meeting the demands of VCE, are put in a position that affects their general wellbeing. The College does take into account individual circumstances when applying this policy. The promotion policy requires that students meet the following **minimum success criteria** for promotion:

- Average Work Habit Rating of 3.00 or above
- On the semester reports, the student achieves a minimum of eight satisfactory results across the course of the year, including a satisfactory result in English
- Satisfactory performance in at least four Year 10 exams each semester
- Minimum of 90% attendance in class. Note: the policy for VCE is 90% attendance

Students who are unable to meet the minimum criteria will be counselled in a meeting that also involves parents, about other options including: VCAL opportunities, three year VCE, TAFE etc.

RESOURCES

- ▶ Make sure you use all available resources

- Open Days / TAFE visits etc
- Resources: Course Guide, Job Guide
- Teachers
- Careers Advisor
- Parents

- ▶ Meetings with Mr. Pfitzner or Mr Fitzgerald

- ▶ Lunchtimes or recess – no appt necessary

- Before school / after school – appt necessary
- Ring 97449023
- Email: pfitzner.wesley.m@edumail.vic.gov.au
- Email: fitzgerald.john.g@edumail.vic.gov.au

RESOURCES

The following documents are available on the schools website and have been posted on compass:

- Year 10 Course Guide
- VCE & VCAL Course Guide

The Subject Selection Timeline

14 JULY

11 – 11.50am

COURSE INFORMATION SESSION

At school

CURRENT Yr 9

22 JULY

**COURSE SELECTION ADVICE
STUDENTS AND PARENTS**

Book online for meeting time

3:45pm – 6:45pm

Online?

27 July

**COURSE SELECTIONS ENTERED
ONLINE**

Yr 9 into 10

Subject Selection Process

- There are still some bookings available for Wednesday 22nd June for a teacher to double check selections and for you to check you thinking. Booking available via Compass.
- Subject selection will take place on **Monday 27th July during period 3**. You will log onto a WEBEX event that Mr Lane will make available on the day. **You must have your selections sorted by this date**. Mr Lane will guide you through the use of a Google form to enter your subjects on the day.
- Students will make six selections including:
 - At least one Humanities subject
 - At least one HPE subject
 - At least one Arts/Tech subject.

Subject Selection Process

- Students will be prompted to also select three back up options.
- A number of subject will count as two selections including:
 - VET subjects
 - Accelerated subjects
 - Japanese
- Students who have been invited to accelerate will simply select Accelerated subject 1, Accelerated subject 2.
- Priority will be given to students who make their selections on the 27th July during period 3.