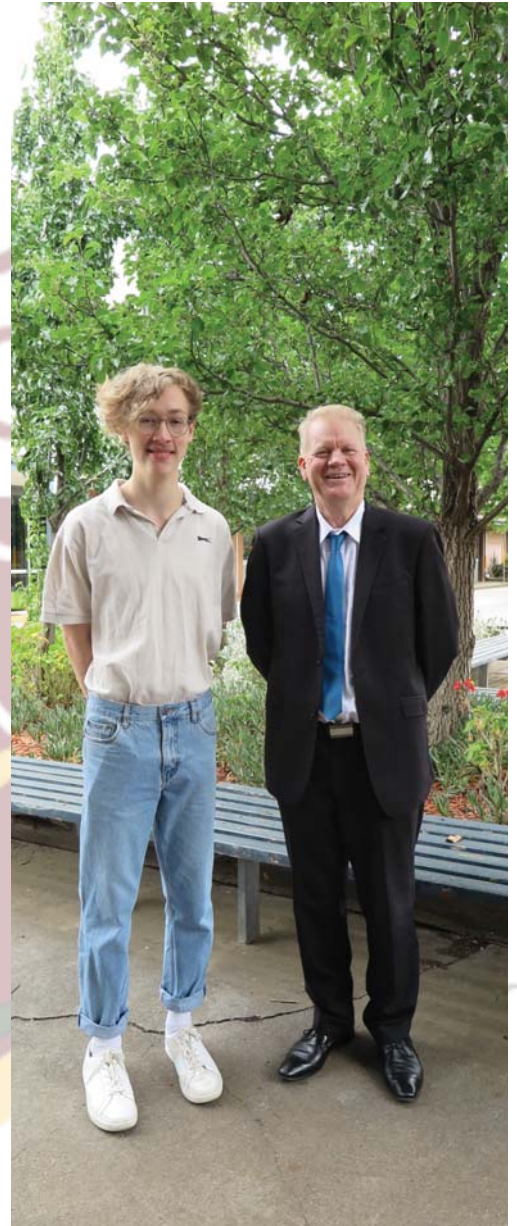




Newsletter

Issue 1. February 2021



SUNBURY
COLLEGE

30 Racecourse Road
Sunbury, VIC 3429

Tel: (03) 9744 1066

Fax: (03) 9744 7695

www.sunburysc.vic.edu.au

Email: sunbury.co@education.vic.gov.au

Principal's Message

Darryn Kruse



Welcome or welcome back for 2021. I hope the school year has started well for all our students and their families.

I would also like to welcome back six returning teachers— Lauren Barham (MYLNS teacher-tutor), Rebecca Kirkham (English), Kim Reid (numeracy teacher-tutor), Narelle Shadbolt (Maths/Science), Kylie Smith (Maths/Science), Sue Thompson (English/Humanities) - and welcome a significant number of new staff to the school this year.

Anthony Davies (Maths)

Sharon Franks (IT classroom teaching and numeracy teacher-tutor)

Madeleine Graham (Maths/Science)

Olivia Kosorog (HPE)

Daniel Kyte (English/Humanities)

Ciara McOwan (English/Humanities)

Egmond Molenaar (MY Programs Leader, HPE and LP7 English/Humanities)

Justin Nelson (VCAL/Humanities)

Kirby Owen (literacy teacher-tutor)

Stephanie Slater (literacy teacher-tutor)

As our student numbers have continued to increase we are joined by many more new staff than usual. You will also notice that many of the new and returning staff have been employed this year as teacher-tutors under the government's new tutoring program. More information about the application of this program at Sunbury College can be found further into this newsletter.

Some significant work has been done over the summer break around the school. The Year 7 lockers have been moved and the LP7 team have moved closer to the Year 7 Home Rooms, enabling the wellbeing space to be enlarged and rebuilt internally to enable more counselling rooms. The thirteen classrooms in the Q area have all been renewed with new painting, table tops and pin boards over the summer break. A new synthetic futsal (soccer) pitch with seating has been constructed. Other developments planned for this year (some of which were planned for last year and were interrupted by the lockdown) include some new security fencing, a rebuild of the central toilet block, the installation of solar panels on our gym roof, and the establishment of some new garden areas.

Principal's Message

Continued

On the front of this newsletter you will see some pictures from our recent high achievers morning tea, where we took the opportunity to congratulate our most high achieving VCAL and VCE students from 2020, including Aidan Ross, our 2020 school dux.

Below you will find some photographs from our recent Year 7 camp. A full report will appear in our next newsletter. The camp had to be shortened to two days due to the recent short lockdown, but we did manage to get in two very full days — and our Year 7 students were great.

I would like to take this opportunity to wish all our families a really happy and successful 2021. I hope this year brings all our students enormous growth and achievement, and also brings them and their families much joy and fulfilment.

Darryn Kruse

Principal



Assistant Principals' Message

Craig O'Bree, Jared Dyson

Fiona Scott-Young & Siobhan Shaw



The AP team would like to welcome everyone back for 2021. Students have started tremendously well, reconnecting with their peers and focussing on their learning for the year ahead. We're excited for a more 'normal' year and look forward to working with you in the year ahead.

Tutor Learning Initiative 2021

The Sunbury College Tutor Learning Initiative 2021 will build on existing literacy, numeracy and well-being programs and design within our school. Teacher-tutors have been employed to work fluidly within our independent reading sessions, literature circles, maths pathways and English and Maths classes at designated year levels. Selected students may be at any year level across the school (Years 7-12) and work with the teacher-tutors at different times across the school year. Year 7 students will have the opportunity to settle in to secondary school and will receive tutoring support from Term 2 onwards.

Our school will use a combination of a collaborative and co-teaching approach, where teacher-tutors will work directly with no more than 5 students in the classroom to provide intensive support and differentiation. If required, students will be withdrawn from the classroom in consultation with the classroom teacher and student. However, this is unlikely to occur very often.

Throughout the year, teacher-tutors will make contact with parents/carers through Compass or phone calls to inform you about the program and how you can support your child with their learning at home. They will be responsible for building knowledge of the student using individual education plans, using engagement and curiosity as the platform for building literacy, numeracy, core capability and thinking skills. This work will be undertaken in close collaboration with the English or Maths classroom teachers and with our student engagement, well-being and learning support teams.

If you would like any further information about this initiative please email Fiona Scott-Young Fiona.Scott-Young@education.vic.gov.au

Literacy Information Session

You are invited to attend an information session on supporting your child's learning, our Literacy programs and 2021 tutoring and MYLNS initiatives.

The session will run for all parents /carers from years 7-10 on

Webex, Tuesday 2 March from 6:00 pm- 6:45 pm.

Please use the following link to access the information session:

<https://eduvic.webex.com/eduvic/j.php?MTID=e859616627379516e0f722ef0eebab165>

Event Number: 165 916 4020

Event Password: sunbury

Assistant Principals' Message

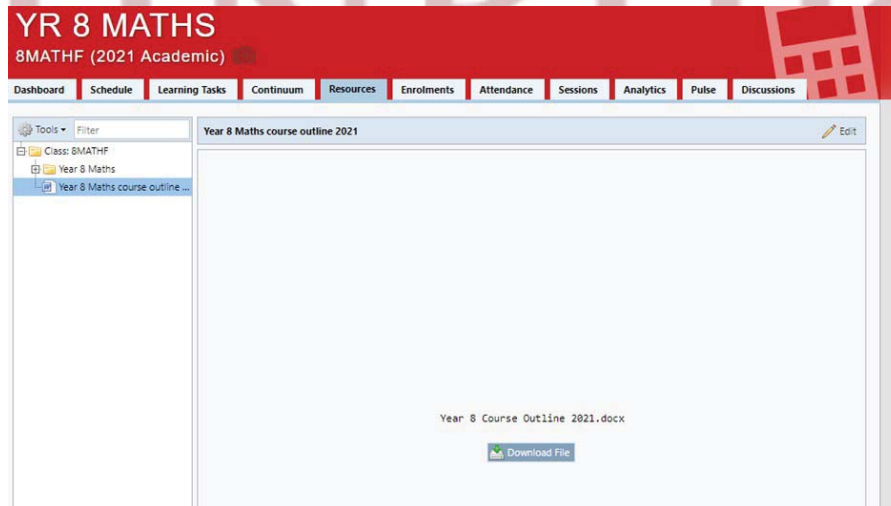
Craig O'Bree, Jared Dyson

Fiona Scott-Young & Siobhan Shaw

Course Outlines

Course outlines provide a weekly overview of the knowledge and skills taught in a subject as well as providing assessment names and dates. Course outlines are made available to students in the first class of the school year or semester to give students indication of what they will learn and when they will be assessed, giving students a wonderful opportunity to set their calendar for the semester.

Parents and students can access course outlines by going on the resources tab within a subject.



Uniform

Students have started the year well generally wearing the correct uniform. It's important to note that the only hats permitted with the school uniform are school caps and school beanies. No other hats are permitted.

If you are still unsure of the specifics of the college uniform, the planner has a detailed list of expectations, but to highlight a few points:

- Correct uniform must be worn to and from school
- Hoodies and non-school jumpers/jackets are not permitted under any circumstance
- Students may wear a white singlet or white t-shirt (no collar or logos) under their shirt/dress, but the sleeves must not exceed the length of their shirt/dress sleeves
- Piercings are limited to studs only
- School shoes are black, hard leather lace-up shoes with a heel (no black runners/skate shoes)
- Socks are to be plain white without logos
- Only school hats are permitted, no other hats are allowed.

Uniform can be ordered online by visiting www.academyuniforms.com.au, selecting "order online" and choosing "Sunbury College". You can also attend the onsite **uniform shop** during the following hours:

- Tuesdays 4:00 pm – 5:30 pm
- Saturdays 9:00 am – 12:00 pm

If you have a specific concern or question about your child's uniform you should contact your child's House Leader or Year 7 Manager.

Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of the school's collection statement, found on our website www.sunburysc.vic.edu.au.

For more information about privacy, refer to: [Schools' Privacy Policy – information for parents](#).

This information is also available in nine community languages:

- Amharic
- Arabic
- Dari
- Mandarin
- Sudanese
- Somali
- Vietnamese
- Urdu
- Turkish

POSITIONS OF RESPONSIBILITY - 2021

PRINCIPAL:	Darryn Kruse	
ASSISTANT PRINCIPALS:	Craig O'Bree	Jared Dyson
	Fiona Scott-Young	Siobhan Shaw

LEADING TEACHERS AND LEARNING SPECIALISTS	
CAREERS, PATHWAYS and VOCATIONAL PROGRAMS LEADER	Wes Pfitzner
E LEARNING LEAD - ENGLISH/HUMANITIES	Belinda Walters
E LEARNING SPECIALIST - MATHS/SCIENCE	Helen Myroforidis-Papadopoulos
E LEARNING SPECIALIST - MATHS/SCIENCE	Stephanie Kukula
LITERACY/ENGLISH LEADER	Veronica Strangio
MATHS/NUMERACY LEADER	Tracey Martin
JUNIOR PROGRAMS LEADER (Years 7-9)	Egmond Molenaar
SENIOR PROGRAMS LEADER (Years 10-12)	John Lane
STUDENT AGENCY SPECIALIST - ENGLISH/HUMANITIES	Natasha Fella
STUDENT ENGAGEMENT AND POSITIVE BEHAVIOUR SUPPORT LEADER	Marion McCasker
TEACHING AND LEARNING LEADER	Siobhan Shaw

HOUSE LEADERS	KLA LEADERS	
BATMAN Belinda Brants Kate Hedin	ARTS Norelle Irvin	LOTE—JAPANESE Chiemi Shepherd
CLARKE Heath Simpson Christine Polonidis	ENGLISH Veronica Strangio	MATHS Tracey Martin
EVANS Megan Fitzgerald	PHYSICAL EDUCATION/HEALTH Lukas Sfyris-Qoon	SCIENCE Farran King
JACKSON Chris Fellows	TECHNOLOGY Jared Dyson	HUMANITIES Sarah Heath

LP7 COORDINATORS	LP7 SIGNIFICANT TEACHER		
Daniel Lombardo Rachel Withers	Daniel Lombardo 7A Ashleigh Thielke 7B Jane Selmes 7C	Catherine Borg 7D Rachel Withers 7E Jacob Gaut 7F	Narelle Shadbolt 7G Stephanie Kukula 7H

PROGRAM COORDINATORS	
BUSINESS MANAGER	Fiona Rankin
IT LEADER	Robert Perdomo
KOORIE EDUCATION/OHC COORDINATOR	Bev Maney
LITERACY MODELLING	Branka Shallies
MUSIC COORDINATOR	Candeece Brown
OFFICE MANAGER	Roylene Kyritsis
PATHWAYS COUNSELLING	John Fitzgerald
PSD/LEARNING SUPPORT	Nita Hutchesson
SPORTS ACADEMY COORDINATOR	Bo Kelly
SPORTS LEADER	Nick Matricardi
STUDENT VOICE COORDINATOR	Antony Monteleone
VCAL DEVELOPMENT COORDINATOR	Julie Newton
WELLBEING AND ENGAGEMENT COORDINATOR	Kim Porter
WORK EXPERIENCE COORDINATOR	Nick Loadman

UPCOMING DATES TO REMEMBER



MARCH

Friday 5	Work Habits Released
Monday 8	Labour Day – Public Holiday
Tuesday 9	Curriculum Day
Tuesday 15 to Wednesday 17	Year 8 Camp
Monday 22	Year 7 and 10 Immunisations
Tuesday 23	Swimming Carnival

APRIL

Thursday 1	<i>Last Day of Term 1</i>
Friday 2	Good Friday – Public Holiday
Monday 19	Term 2 Commences
Friday 23	Year 9 Lake Dewar Excursion
Tuesday 27	Athletics Carnival
Thursday 29	Year 11 Careers Expo
Friday 30	Work Habits Released

2021 TERM DATES	Start date	Finish date
Term 1	27 January (Students begin 29 January)	1 April
Term 2	19 April	25 June
Term 3	12 July	17 September
Term 4	4 October	17 December

CAMPS, SPORTS & EXCURSION FUND (CSEF) (\$225 per year for eligible secondary school students)

New applicants should contact the school office to obtain a CSEF application form or download from <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY FOR CSEF

Families holding a **valid** means-tested concession card or temporary foster parents are eligible to apply.

Your means tested concession card must be valid on the first day of term one 2021 (27/1/2021) or the first day of term two 2021 (19/4/2021), and be one of the following cards; **Veterans Affairs Gold Card, Centrelink Health Care Card, Pensioner Concession Card**

- Students of 16 years or older who hold a valid concession card (such as a Youth Allowance Health Care Card) are eligible to apply.

The eligible parent/legal guardian or student must submit an application by the closing date of 25th June 2021.

If you **successfully** applied for the CSEF at Sunbury College in 2020, you do not need to complete an application form in 2021 unless there has been a change in your family circumstances or have a new student to add.

You need to complete an application form in 2021 if any of the following applies:

- eligible new student enrolments at all year levels. This includes **Year 7 students**.
- changed family circumstances such as a change of custody, change of name, concession card number, or **new siblings** commencing at the school in 2021.
- If you enrolled at Sunbury College in 2020, after applying for CSEF at your previous school, then you need to fill out a new CSEF application for 2021.

Check with the school office if you are unsure.

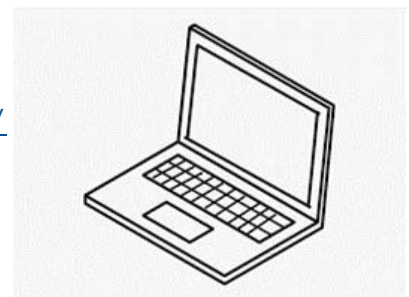
BYOD

Does your child need a new BYOD device for this year? It's critical you purchase a laptop rather than a tablet device if your child needs a new device. While existing tablets will be supported, no new ones will be added to our network.

The move to laptop-based devices is underpinned by the increased functionality that a laptop provides. The ability to multi-task, the full size keyboard and in some cases a stylus, provides students with enhanced learning opportunities, better supporting their development of 21st century skills which are needed to engage effectively in the modern world.

For more information on what type of device you need, have a look at our BYOD section on our website. There's also information on our partnership with JB HiFi who provide a range of recommended devices.

BYOD Link: <https://www.sunburysc.vic.edu.au/learning/byod/>



Senior Programs

John Lane

2020 High Achieving Students

On Thursday 28 January we had the pleasure of hosting our 2020 high achieving VCE/VCAL students and their parents for a morning tea to celebrate their success in 2020. These students did a remarkable job in 2020, earning high praise and placing themselves in a fantastic position to pursue their tertiary education or further training and employment. We had a number of students achieve an ATAR above 90, with special mention to our 2020 College Dux and School Captain, Aidan Ross who achieved an ATAR of 93.85. Aidan will commence a Bachelor of Architectural design at RMIT in 2021.



2020 Year 12 Family BBQ

On Thursday 4 March we will host last year's Year 12 students and their families for a BBQ dinner between 5:30pm – 7:30pm. Parents have emailed with a link to RSVP with the link also found below. Please RSVP by Friday 12th February. <https://forms.gle/pGxxtZ46phTZpZrZ6>

2021 Year 12 Big Day Out

On Monday 1 February, the Year 12 group kicked off the year with our annual Big Day Out event. Due to some restrictions with our normal host, RMIT, we pivoted and held the event at Sunbury College. Students were able to undertake a Q and A with past students, Aidan Ross, Nathan Follett (2020) and Sarah Hansen (2019) and a range of workshops relating to Year 12 and beyond. Students concluded the day with a presentation from an adolescent psychologist, Michael Carr - Gregg. The work from the day will continue to be built on throughout the year. A big thanks to our generous teaching and principal class who gave up time in their busy schedules to support the day including Mr O'Bree, Mr Pfitzner, Ms Scott - Young, Mrs Newton, Mr Jesse Gaut, Mr Kruse and Mrs Vosti.

SAC reschedules

A student who is absent for a scheduled SAC must accompany an application for a reschedule with a medical certificate or statutory declaration noting the reasons for the absence where the reason is not a school-based event. Students should only miss a scheduled SAC if a school event is taking place, the student is ill, the student has a medical appointment or in the event unforeseen circumstances. Students who fail to provide a stat dec or medical certificate may not be eligible to undertake a SAC for a scored assessment.

VCE and VCAL Attendance

Sunbury College has an attendance policy in place. Student who fail to meet their attendance requirement of 90% may receive an N for Unit 1 or unit 3 or their VCAL competency. The end of term will see letters sent home noting students who are at risk due to poor attendance in their VCE subject/s. Parents and carers looking for support in relation to their child's attendance at school are encouraged to contact their house leader.

Year 12 2021 Graduation – Save the date

Current Year 12 students and their families are reminded to keep the evening of **Thursday 25 November 2021** free. The 2021 Graduation will take place on this evening. Information regarding specifics will become available later in the year.

John Lane

Senior Programs Leader

School Wide Positive Behaviour Support (SW-PBS) OVERVIEW

Marion McCasker


Sunbury College is a School-Wide Positive Behaviour Support (SWPBS) school. SWPBS is a philosophy and practice of recognising the importance of positive relationships among all members of a school community for the purpose of enhancing learning. It emphasises prevention, active instruction and research-validated practices for:

- Establishing and teaching clear expectations for all staff;
- Modelling and rewarding these expectations;
- Helping schools, staff, families and community members understand and support the diversity of students, including those students with the most intense support needs;
- Understanding the physical and social contexts of behaviour;
- Using data to guide decisions regarding change.

SWPBS is not an intervention program; it is a **framework** for schools. This framework is underpinned by systems (classroom and non-classroom), data and practices that are developed by the school to meet the school's specific needs. This results in sustainable and effective implementation.

- SWPBS:**
- Shifts the emphasis from punishing to teaching and learning
 - Focuses on schools making small changes for biggest effect
 - Uses everyday interactions for learning
 - Considers the physical environment and routines that students work and play in
 - **Teaches and catches students getting it right rather than waiting for them to get it wrong**


This year our SW-PBS focus is to continue incorporating our classroom matrix within our instructional model GENAR. These posters outlining positive expectations related to each of our core are displayed in all classrooms:

 <h2>POSITIVE BEHAVIOUR EXPECTATIONS</h2> <h3>IN THE CLASSROOM</h3>	
RESPECT	RESPONSIBILITY
<ul style="list-style-type: none">• We actively listen to others• We support the learning of others• We use respectful language towards everyone• We value the belongings of others	<ul style="list-style-type: none">• We are punctual, prepared and equipped to learn• We look after our classroom• We are responsible for our belongings• We are accountable for our actions
RESILIENCE	ENDEAVOUR
<ul style="list-style-type: none">• We are positive and bounce back from difficulty• We do our best and never give up• We learn from our mistakes• We act on feedback	<ul style="list-style-type: none">• We have a positive mindset and self-belief• We take on challenges• We set goals and strive to achieve them• We get involved and try our best

School Wide Positive Behaviour Support (SW-PBS) OVERVIEW

Marion McCasker

In previous years we developed our non-classroom matrix in consultation with both staff and students, identifying areas where as a school we wanted to focus on establishing positive behaviours. These areas were at the canteen, lockers, toilets, ovals and courtyards and in the corridors. We now have signs in each area relating to our core values.

 POSITIVE BEHAVIOUR EXPECTATIONS					
	AT THE CANTEN	IN THE TOILETS	IN THE CORRIDORS	ON THE OVALS & COURTYARD	AT THE LOCKERS
WE ARE RESPECTFUL	<ul style="list-style-type: none"> • Being ready to order • Using polite language • Being mindful of the personal space of others 	<ul style="list-style-type: none"> • Being mindful of the privacy of others • Moving out of the area quickly • Flushing after use 	<ul style="list-style-type: none"> • Acting safely around others • Walking in corridors • Using polite language 	<ul style="list-style-type: none"> • Using polite language • Acting safely towards others • Being friendly and including others • Taking care of school property and spaces 	<ul style="list-style-type: none"> • Waiting for friends outside locker area • Taking care of school property and spaces • Acting safely around others • Walking in locker areas • Using polite language
WE ARE RESPONSIBLE	<ul style="list-style-type: none"> • Lining up in an orderly manner • Using our own money to buy food • Moving on once served • Putting our rubbish in the bin 	<ul style="list-style-type: none"> • Reporting graffiti and misuse to teaching staff • Being hygienic and washing hands after use • Cleaning up after ourselves • Changing for PE in the appropriate rooms 	<ul style="list-style-type: none"> • Making room for others • Using corridors at designated times • Putting our rubbish in the bin • Keeping to the left side 	<ul style="list-style-type: none"> • Using designated play spaces • Sharing spaces • Being mindful of the personal space of others • Putting our rubbish in the bin • Moving to class promptly 	<ul style="list-style-type: none"> • Keeping our locker organised and secure • Collecting books and moving on quickly • Entering locker areas at designated times • Putting our rubbish in the bin
WE ARE RESILIENT	<ul style="list-style-type: none"> • Waiting patiently to be served 	<ul style="list-style-type: none"> • Waiting patiently for others to leave • Trying to use toilets outside of class time 	<ul style="list-style-type: none"> • Waiting patiently for others 	<ul style="list-style-type: none"> • Playing fairly with others • Following the agreed rules of games 	<ul style="list-style-type: none"> • Waiting patiently for others
WE SHOW ENDEAVOUR	<ul style="list-style-type: none"> • Picking up rubbish when we notice it 	<ul style="list-style-type: none"> • Moving to class promptly 	<ul style="list-style-type: none"> • Helping others • Picking up rubbish when we notice it • Moving to class promptly 	<ul style="list-style-type: none"> • Picking up rubbish when we notice it 	<ul style="list-style-type: none"> • Picking up rubbish when we notice it • Helping others

Our acknowledgement system incorporates core value raffle tickets and green Compass posts. This entry is visible on the student chronicle in their profile page and parents also receive an email to notify them of their child's positive actions while at school. Our goal is a 6:1 ratio for positive to negative interactions.

Each fortnight we have a core value raffle draw, recognising those students who have demonstrated our school values in both the non-classroom and classroom systems. These students have been acknowledged by appearing on the TV screens around our school and awarded vouchers to treat themselves to some goodies from our canteen.

This is all part of being involved in a School Wide Positive Behaviour Support (SWPBS) school, which aims to teach positive behaviour, build social and emotional skills and recognise student contributions to our school community.

Marion McCasker

Leading Teacher – Student
Engagement and Positive
Behaviour Support

Work Experience

Nick Loadman

Year 10 Work Experience 2021

7 June – 14 June (Note: 14 June is Queen's Birthday)

Students should have received a work experience booklet and be already seeking a placement for June. Work Experience is a compulsory school activity with all Year 10 classes not being conducted while the students are on placement. Work Experience is one of the only opportunities to gain an introduction to a career field or the world of work while at school and has been found to be very successful in supporting young people with their career investigation. New students in Year 10 need to collect an Information Booklet from the Careers Office.

Work Experience MUST be organised by the end of Week 1 Term II.

Students will be required to complete the compulsory Safe at Work General or Industry Specific Modules prior to work experience commencing. If you need assistance with this then come to the Careers Office any lunchtime for help with either seeking a placement or doing the OHS modules.

Students who want to work in the building and construction industry (i.e. carpentry, plumbing, electrical, landscaping, etc.) are required to have completed the Construction Induction Card Training (White Card) prior to placement. This involves a full day of training at the school and costs approximately \$55. The first White Card training was conducted this term on 23 February. For the next date, students need to come to the Careers Office and enrol for this training. Students will receive a permission letter to return to confirm their position in the training day. No White Card, then no placement in a building and construction workplace.

Parent queries about the Work Experience program should be directed to Mr Loadman at nick.loadman@education.vic.gov.au Please check the Information Booklet first.



Nick Loadman

Work Experience Coordinator

Sport

Nick Matricardi

Dear parents and carers

As we begin the new year, I would like to briefly reflect on the importance of the interschool sports program and its ability to contribute to your child's emotional, mental, physical and social well-being. The following two points I find to be the most motivating factors behind my drive to create the highest quality sports program for Sunbury College.

- The personal and group experiences gained throughout their participation in this program enables your child to develop a range of communication skills and the ability to work effectively alone or in teams. These are essential skills needed to become responsible members of society.
- A program like this provides opportunities that contribute to the development of physical literacy, which can be a positive influence on lifelong participation in sport and physical activity.

In order to ensure your child has every opportunity to participate in the interschool sports program I would like to review the protocols so we can continue to maintain high expectations when representing the school.

Work Habits Ratings

To be eligible for any sporting team, your child's average work habits ratings must be at or above a 3.0 on their last rating prior to the sports activity.

Payment Process

Once your child has been selected to represent the school as part of a sports team, a requirement for your child to attend on this day is that we receive consent and payment.

Consent is essential as this indicates you have seen where and when your child is to attend the sports event. Ensuring you have received all of the necessary information is very important to us.

Payment is necessary as this covers the cost of bus, venue, umpires and equipment hire. Sports activities are extra-curricular activities and running a great sports program does require financial support. We endeavour at all times to keep the costs low and consistent.

Both of these are needed no less than **2 days** before the event. Without receiving either of these vital parts, your child must remain at school on the day of the event. We work hard to ensure all teams participate in training prior to the sports day and all sports teams go out on the day. However, if there is insufficient numbers to form a team due to lack of attendance at training and submission of payment and consent 2 days prior to the event, the event will be cancelled with payments credited to your account. This will be communicated via email.

Communication of Sports Events

All communication you will receive related to sports will now be online through Compass. This includes permission forms, payment and emails containing any additional information for sports. This is done through Compass on a computer, laptop or mobile. If using the mobile, it is easiest to view in full browser mode.

Students can find information about the sports program and related information by checking the sports board located in the ECA foyer. They will also receive Compass news feeds detailing the time and place for sign-ups, try-outs and training.

Sport

Nick Matricardi

Uniform

If your child is representing the school in any sporting event including swimming and athletics they must wear their full sports uniform to and from school on the day of the event. If they do not have the appropriate uniform they are to wear the full college uniform and get changed at the venue. This ensures your child can be identified as a student of Sunbury College at all times.

If there are any additional requirements for uniform or equipment, this will be communicated to students by their coach and on Compass through an event post.

Behaviour

When on sporting events it is important that students demonstrate the school values of respect, responsibility, resilience and endeavour. We encourage good sportsmanship and the importance of enjoying the game at all times. Behaviour that doesn't meet school expectations will result in the student not being allowed to go on future sporting events; this is in addition to normal school consequences related to negative behaviour.

With the introduction of the new school mobile phone policy, students will not be able to bring their mobile phone to sporting activities, with their mobile phone left at home or securely stored at school. Where an exception is made to this rule on certain excursions, this will be communicated through Compass on the event information.

Swimming and Athletics Carnivals

It has always been an expectation that students attend both the swimming sports and athletics carnivals. They are a compulsory part of the school year and are beneficial in enhancing school community and culture.

Attendance at these carnivals is integral to your child's involvement in the interschool sports program. In order to be eligible for selection in any interschool sports team, your child needs to have attended **BOTH** carnivals in 2021.

However, as in the past, if your child is unable to attend due to medical reasons, please mark it as such on Compass and provide a medical certificate or statutory declaration to Helen Vosti on the week of the carnival. This will ensure your child will continue to have the opportunity to represent the school at inter-school sporting events.

We look forward to your support, as we continue to provide an opportunity for students to participate in healthy activities and hopefully grow a lifelong love of sport.

To summarise:

1. Student must attend BOTH carnivals to be eligible for interschool sports

The **ONLY** exception to this is if the students bring the sports coordinator a medical certificate or a statutory declaration DATED and SUBMITTED the week of the carnival.

2. If students were not present at BOTH carnivals then they cannot participate in interschool sport for the remainder of the year.

3. In the event that extenuating circumstances prevent a student from attending one of the carnivals, it must be communicated to the sports coordinator through email or in writing, dated and signed by a parent or carer.

Kindest regards

Nicholas.matricardi@education.vic.gov.au

Nick Matricardi
Sports Coordinator

Careers News

Wes Pfitzner

Term 1 Careers News Highlights

This term the Careers team have been witness to a number of students achieving successful pathways transitioning into Higher Education or Apprenticeships. We would like to congratulate the 22 students who were successful in gaining fulltime apprenticeships across a variety of trades, including Lift Electrician, Electrician, Roof Plumbing, Plumbing, Carpentry and Light Vehicle & Heavy Vehicle Automotive. Student who have selected this pathway have achieved this through either the completion of VCE OR VCAL.

We would also like to congratulate students who have achieved successful selection into a variety of Diplomas and Bachelor courses at RMIT, Victoria University, Australian Catholic University, The University of Melbourne, Deakin, La Trobe University and Kangan Institute in the areas of Business, Nursing, Science, Photography Studies, Public Health, Sports Science, Airforce, Forensics, Youth Work, Fine Arts, Laboratory Medicine, International Studies, Primary and Secondary Teaching.

Years 11 & 12 2021 VCE and Careers Expo

Sunbury College is taking all Years 11 and 12 students (attendance is compulsory) to the AGE VCE and Careers Expo on Thursday 30 April. The Expo to be held at Caulfield Racecourse is Australia's biggest careers and education expo with over 190 exhibitors and 156 seminars. The aim is to give all Years 11 and 12 VCAL and VCE students the opportunity to explore some of the options available to them when they complete their education as well as gain invaluable access to resources and study advice. Students will travel to the event by bus leaving school at 9.00am and returning by 3.10pm and will be accompanied by Senior School staff and VCE/VCAL teachers for this activity. Students will be required to complete careers research, attend a seminar where applicable or seek advice about VCE study-related issues, remaining in the exhibitors' enclosure during the event.

Students are expected to wear full school uniform and permission needs to be completed through Compass. Should you have any queries, please contact Senior School Leader, John Lane, or Careers Leader, Wes Pfitzner, on 9744 1066 at the college.

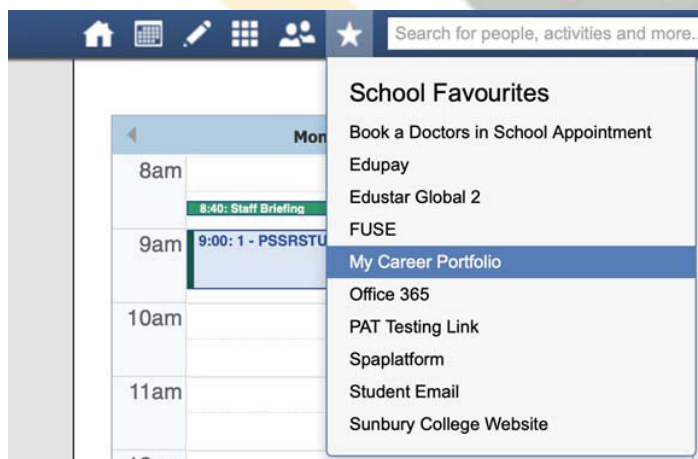
For Year 9 & 10 Students

Year 9 students will participate in the **Morrisby Profile Assessment** and Counselling Program again this year. Students will complete the assessment on 25 May, in Term 2. Counselling sessions will occur in Term 3, and more information will become available over the course of the year. If you would like to know more, visit: <https://www.morrisby.com>

Year 10 Students who completed the assessment and counselling in 2020, can continue to access their results and the resources available. If you have forgotten your email and password login, please see Mr Pfitzner and he will make access available for you.

My Career Portfolio (MCP)

This year we are rolling out the new DET platform for all students to develop and record their Career Action Plans. Access to the new program has been made easier with the roll out of student Google email user ID & passwords. It's important to remember these details. Students can access their MCP via compass using their login details.



For more information about the My Career Portfolio Program, follow this link for details and login

<https://www.education.vic.gov.au/school/teachers/teachingresources/careers/Pages/my-career-portfolio.aspx>

Careers News

Wes Pfitzner

News & Updates

University of Melbourne Update

Hansen Scholarship

A reminder that applications for the Hansen Scholarship Program will close at 3pm AEDT on Thursday 21 March.

For information visit: <https://scholarships.unimelb.edu.au/hansen>

Useful App for VCE Students

Access Education

An app designed to make VCE revision fun!

From the first day of Term 2 right through to the last day of Term 3 you will receive approximately 150 questions directly to your device on a weekly basis! For more info visit: <https://www.accesseducation.com.au/promo/browse?promo=Quitich>

School to Work

This week the National Career Education Strategy was released for schools and families. The student and parent resource has been named Future Ready.

Future Ready was developed in collaboration with a national group that brought together the choices of education, business and industry, parents and careers, career practitioners and youth.

Future Ready is a resource for every student in every school to access high-quality career education to help them make a successful transition from school to further education, training, employment or a combination of these. Visit the website to access resources and information to help guide you as a student or parent.

https://schooltowork.employment.gov.au/?utm_source=%23knowtheanswer&utm_campaign=5ee0a2cc8a-EMAIL_CAMPAIGN_2020_02_03_02_44&utm_medium=email&utm_term=0_ce67132e1e-5ee0a2cc8a-521249029&mc_cid=5ee0a2cc8a&mc_eid=fd80ed7b29

Being 'Future Ready'



With the next wave of the industrial revolution changing the future of Australia's workforce, we must plan now for the changes, challenges and opportunities in the landscape of our workforce. Lisa Denny, a research fellow at the Institute for the Study of Social Change and University of Tasmania reports that automation and AI (Artificial Intelligence) will replace jobs with high levels of routine and repeatable and predictable processes which require precision. Clerical jobs in administration, reception or data entry clerk will be replaced if they haven't already. Whereas "non-routine jobs which need human problem solving, creativity, adaptability, flexibility, physical dexterity, and communication skills will be the jobs of the future" Lisa explains.

So it is important to be aware of how technology is changing our future and what the forecasted employment opportunities will be. There are four sectors to show the most growth; health care and social assistance; construction; education and training; and professional, scientific and technical services. The top five areas forecasted to show job growth are positions in; Aged and disabled care, registered nursing, child care, software and applications programming and Waiting.

The Foundation for Young Australians (FYA) have also undertaken research on the key factors that assist in the transition from education to full-time work. Apart from having an optimistic mindset and choosing a career pathway in a growing sector, it is crucial that you find the right course that helps you build transferrable skills such as problem solving, effective communication and team work. Many institutions incorporate units of study that are designed to prepare you for applying for jobs once you are qualified. Some institutions also work with affiliates who offer work placement to help students with building their industry work experience.

CAREER FOCUS—IT Computer Programmer

According to the Australian Government Department of Jobs and Small Business, Computer System and Design professionals are projected to have a 15.6% increase in job opportunities by May 2023. Information Technology Programmers write, test and maintain computer programs to ensure that the computer application meets the needs of the users of the computer system.

Programmers are responsible for:

- Assisting systems analysts and designers in researching and documenting computer users' requirements.
- Analysing objectives and problems specified by analysts and designers.
- Translating the solutions provided by systems designers into detailed program specifications.
- Preparing documentation for other programmers, users of the system and other support services workers.
- Undertaking program design activities including definition of data and error message arrangements.
- Supervising and reporting on the work of junior programmers.
- Modifying and documenting program code to correct errors or to enhance a program's capabilities.
- Testing the programs and making amendments.
- Preparing reports on the status, operation and maintenance of system software for use by computer equipment suppliers, system designers, other programmers and computer operators.

To consider programming as a pathway, it is helpful to have an ability to work independently as well as part of a team, be a good communicator, have an aptitude for technical activities and a logical approach to finding solutions to problems. But most importantly, having a general interest in technology and updating your knowledge as it changes is beneficial.

To become qualified as a programmer, you usually have to complete a VET qualification. You can also become a programmer by studying information technology or computer science at university with a major in programming, software development or games development. To gain entry into these courses, you usually need to have completed your VCE or Senior Secondary Certificate of Education. Prerequisite subjects, or assumed knowledge, in one or more of English and Mathematics are normally required. As always advised, you will need make contact with your chosen institutions for more information on course prerequisites and requirements.

Once qualified, Programmers have the opportunity to work in small companies, large organisations or on a freelance basis. People working as Programmers typically advance into designer and analyst roles after some years of experience. In some smaller organisations, all three roles may be carried out by a single individual.

Those wishing to become qualified can become a member with the Australian Computer Society www.acs.org.au.

For further information on this career you can visit Technology Industry Association www.tia.asn.au.

Courses and degrees can incorporate a combination of streams i.e. Information Technology and Web Development, Cyber Security, Business, Design, Digital Design, Criminology, Commerce and Cloud Computing, Engineering, Visual Arts etc. However, the below table outlines current VET courses and undergraduate courses in Information Technology in Victoria:

Institution/Campus	Course	Duration	ATAR
PATHWAY COURSES (VET)			
Box Hill Institute - (Box Hill)	Certificate IV in Information Technology	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Networking	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Systems Administration	1 Year	NA
Chisholm Institute (Dandenong)	Certificate IV in Information Technology and Diploma of Software Development	1 Year	NA
Federation University - (Ballarat)	Certificate IV in Information Technology Diploma of Information Technology	1 Year	NA
Federation University - (Ballarat)	Certificate III in Information, Digital Media and Technology	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Information Technology Networking Diploma of Information Technology Networking	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Programming Diploma of Software Development	1 Year	NA
Kangan Institute - (Broadmeadows)	Certificate III in Information, Digital Media and Technology	6 months	NA
Melbourne Polytechnic - (Preston)	Diploma of Information Technology	1 Year	NA
RMIT - (Melb - City)	Certificate IV in Information Technology Networking	1 Year	NA
RMIT - (Melb - City)	Diploma of Information Technology Networking	1 Year	NA
Swinburne University of Technology (Hawthorn)	Computer Systems Technology - Certificate IV/Advanced Diploma	1 Year	NA

Institution/Campus	Course	Duration	ATAR
PATHWAY COURSES (VET)			
Swinburne University of Technology (Hawthorn)	Software Development - Certificate IV/Diploma	1 Year	NA
Victorian Institute of Technology (Melb - City)	Diploma of Information Technology Networking	1.5 Years	NA
PATHWAY COURSES			
Academy of Information Technology	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Associate Degree in Information Technology	2 Years	NA
Deakin University - (Burwood)	Diploma of Information Technology	8 Months	30.55
La Trobe College Australia (Melbourne)	Diploma of Information Technology	8 Months	NA
RMIT University	Associate Degree in Information Technology	2 Years	42.00
Swinburne University of Technology (Hawthorn)	Diploma of Information Technology (UniLink)	8 Months	52.90
Victoria University - (Footscray Nicholson)	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Bachelor of Information Technology	3 Years	NA
CQUniversity - (Melbourne, Online)	Bachelor of Information Technology (Co-op)	3 Years	NA
Deakin University - (Cloud, Geelong, Melbourne)	Bachelor of Information Technology	3 Years	60.0-62.30
Federation University - (Berwick, Gippsland, Ballarat)	Bachelor of Information Technology	3 Years	31.90-53.05
LaTrobe University - (Bendigo, Melbourne)	Bachelor of Information Technology	3 Years	52.10-53.10
Melbourne Polytechnic (Prahan, Preston)	Bachelor of Information Technology	3 Years	NA
Monash University - (Clayton)	Bachelor of Information Technology (Indigenous Entry)	3 Years	NA
Monash University - (Clayton)	Bachelor of Information Technology	3 Years	80.15
RMIT University - City	Bachelor of Information Technology	3 Years	67.05
Swinburne University - (Hawthorn)	Bachelor of Information Technology – Scholarship Program	3 Years	73.70
Victoria University - (Footscray Park)	Bachelor of Information Technology	3 Years	NA

Note:

* Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.

* NA – Not applicable or less of 5 offers previously made. However, V.C.E English and Maths may be required. Some institutions also require further admission testing on literacy and numeracy and a pre-training interview. NR – Not required, ATAR is based on lowest selection rank with adjustment factors.

* As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.

Wes Pfitzner – Careers, VET & Pathways Leader
Wesley.Pfitzner@education.vic.gov.au

CAREER Profile (IT—Computer Network Engineer)



Name: Cameron Bertoncello

Current Position: Co-owner of 'Computer Talk' in Beaconsfield, Victoria. 'Computer Talk' is a local IT business that supports local businesses with the development, maintenance and security of their computer networks as well as assisting individual clients with their PC repairs.

Can you tell us where you studied, how long your course duration was and where you undertook your work placement (if any) to become qualified in IT?

I completed a Double Diploma in Network Engineering and Network Administration at Chisholm Institute in Berwick. My course went for one-year full time, where I was required to attend campus for four full days per week plus extra study. I was keen to complete my course in one year.

While you were studying at secondary school, did you know IT is what you wanted to get into?

Yes, I did. After I completed my V.C.E, I undertook one year of work experience with my brother in a networking role in a corporate IT business. This was an exercise for me to trial the industry and see what area of IT I wanted to explore further. With IT, there are a few areas you can specialise in, hardware i.e. networking and maintenance, software development, programming and coding.

What do you love about your job?

I love watching my team evolve. When we receive an email or phone call from a client praising our work, I feel a great sense of satisfaction. We have a great camaraderie in our team, so witnessing our staff grow and develop in their career is extremely rewarding.

What personal requirements would you say are necessary in your position?

A few attributes are helpful. The main one's are; having the ability to think on your feet, be able to problem solve, deal with pressure and be a lateral thinker. Above all, in my role, it is important to be personable; to have the people skills as well as the technical skills is vital as we fundamentally are providing a service to our clients.

What are the challenges in your job and what are the best ways to overcome those challenges?

Helping people understand the value of our services and encouraging people to back up their data correctly. We have identified that educating our clients on things like cyber-crime and encryption viruses is providing them with awareness and helps them develop their own preventative maintenance thus reducing lost data and call out fees.

Sources:

<http://lmip.gov.au/default.aspx?LMIP/EmploymentProjections>

<https://www.abc.net.au/news/2019-02-20/choosing-a-career-these-jobs-wont-go-out-of-style/10828914>

Wes Pfitzner – Careers, VET & Pathways Leader
Wesley.Pfitzner@education.vic.gov.au

9744 9023

Music

Candeece Brown

COVID-19 really hit music hard last year and we missed out on performances, excursions, concerts and just playing in ensembles with our fellow musicians. 2021 will be a chance for us to make up for lost time and to get involved in all things music!

Instrumental music lessons started up in Week 3. At Sunbury College, students have the opportunity to take lessons on their chosen instrument. We offer lessons on trumpet, trombone, saxophone, flute, clarinet, drums, voice, violin, cello, guitar and bass guitar. We believe that all students should have access to music so we try to keep our fees as low as possible. Weekly lessons with a professional instrumental teacher costs \$60. That equals to \$1.50 a week! If you are interested in learning a musical instrument see Ms Brown in the A block staff room for an enrolment form.

Lunchtime performances will be back again this year and will be held on a Tuesday. If you would like to perform at a lunchtime concert please see Ms Brown in the A block staff room to sign up.

I would like to also take this opportunity to introduce our 2020 Music Captains, Eliza Brady-Cinanni and Tanaya McFarlane. If you have any ideas for a musical performance you would like to see happen or you would like to perform at the lunchtime concerts then you can speak to the Music Captains to put your name down.

I am excited for 2021 and getting to work with our talented music students here at Sunbury College.



Candeece Brown
Music Coordinator

Learning Resource Hub

Helen Richardson

Welcome back to all our students. It is good to see students taking advantage of the library before and after school.



LIBRARY HUB HOURS

Before school	Open 8.00am
Recess	Closed
Lunchtimes	Open
After school	until 4.00pm (later by arrangement)

It is our hope that students will take advantage of these times to complete set homework, print off assignments, study and to seek help when required.

Research has shown that reading is very important in helping students with learning. We are fortunate to have access to Wheelers e-books and audiobooks to support our large library collection.

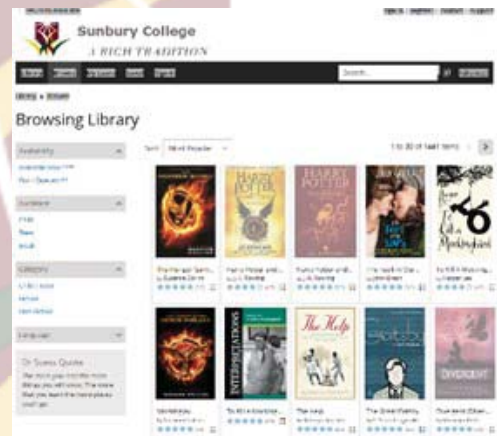
Log in details are:

<https://sunburycollege.wheelers.co>

User name: student's id (e.g. ABC0001)

Password: Hub1

Students in Year 7-10 have been set up with an account
(older students and parents can request to join)



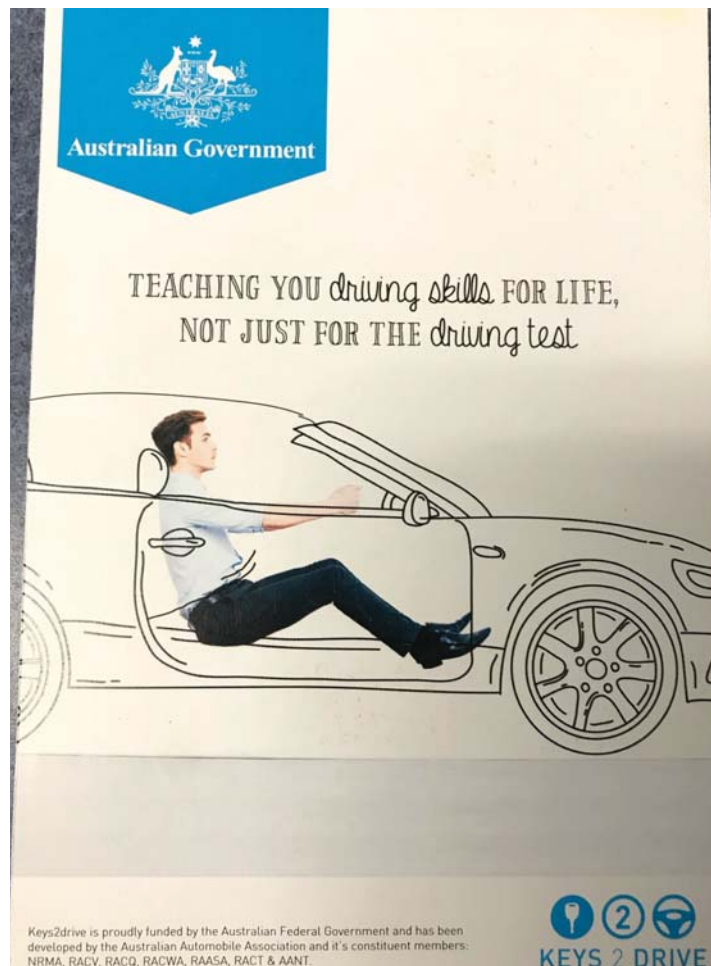
Registration of students for the Premier's Reading Challenge will commence shortly. Students of Years 7 – 9 are encouraged to participate in the Challenge.

- ◇ There are still a large number of books outstanding from last year. Could you please check at home and return them as soon as possible to allow access by other students.

Happy Reading!

Helen Richardson
Resource Manager

SCHOOL NOTICES



Why have a FREE Keys2drive lesson?

Research has shown that learner drivers are some of the safest drivers on the road but the moment they gain their P-plates and begin to drive solo, their risk of serious injury and death jumps dramatically.

Keys2drive aims to produce safer drivers by helping learner drivers gain the mental skills they need to stay safe on the road once they are on their Ps. Keys2drive offers parents and supervisors tips, ideas and coaching to guide their learners through the process of learning to drive.

Learners need to bring their supervising drivers along for both the theoretical and practical components of the lesson.

Keys2drive is available to all Australian learner licence holders who are progressing to their P-plates in every state and territory.

Find out more and register for your free lesson visit,

www.keys2drive.com.au

SCHOOL NOTICES



A CAREER IN UMPIRING AT THE EDFL...

Would you like to be part of the action and umpire Aussie Rules Footy?

You can get fit, make new friends, learn lots of new skills and earn some serious cash by becoming a field, boundary or goal umpire with the EDFL*.

We will provide expert coaching from experienced coaches who will guide you through the first few steps and then support you as you progress.

Preseason training will be running in February; so, come along, try out, see if you like it, bring a friend or make new friends.

Games are played on Saturday and Sunday throughout the North Western suburbs of Melbourne. Training is held at Windy Hill on Tuesdays at 5pm and at our 7 Academies on Monday nights, also at 5pm.



To find out more information, contact Umpires Coordinator Michael Willcox on 0434 689 690 (michael.willcox@essendondfl.com.au) or EDFL Umpires Administrator Patrick Moloney on 0438 572 144 (patrick.m@essendondfl.com.au). If you're interested in joining the team, all you need to do is visit www.essendondfl.com.au to register. *Umpires must be 12 years or older to officiate games in the EDFL

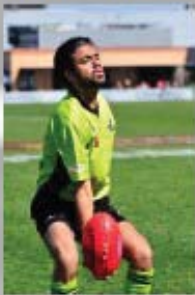
SCHOOL NOTICES



BECOME AN EDFL UMPIRE

Male or female, young or old!

If you want to be involved in football, then Umpiring can be a very rewarding experience. There are many opportunities at all levels of Junior or Senior football, to become an Umpire!



Be Part of our Team

Whether you want to be a Field, Boundary or Goal Umpire, all Umpires are part of our Team. There are qualified coaches and experienced umpires to help you at every level of Umpiring. So, you can start Umpiring knowing that whatever level you want to reach, you won't be doing it alone!

Get Paid to Get Fit

Imagine how much easier it would be to be paid to be fit and healthy. Well with Umpiring, you can! We have regular, structured training sessions.

Develop your Personal Skills

Umpiring can build your confidence, teach you to make important decisions under pressure, and improve your interpersonal and communication skills.

EDFL to the AFL

If you want to Umpire some amazing football, then there are pathways in place to help you get to the top. By being an EDFL umpire who shows promise in junior then senior football you may then be selected to join the AFLVIC Development Squad. The EDFL is the launching pad for an exciting career as an elite Umpire.

Have Fun!!

Finally, but most importantly, Umpiring can be great fun! You make lots of friends, have fantastic and sometimes challenging experiences while meeting lots of diverse people. People umpire because they enjoy the challenge. It's a great way to be involved in the greatest game of all.

Contact the EDFL for more Information

If you want more information about becoming an umpire, please visit www.essendondfl.com.au and click on the "Umpiring" section and check out General Information. You can also contact Umpires Coordinator Michael Willcox on 0434 689 690 (michael.willcox@essendondfl.com.au) or EDFL Umpires Administrator Patrick Moloney on 0438 572 144 (patrick.m@essendondfl.com.au).



SCHOOL NOTICES

Active Splash Slide Night

Our monthly Slide Night falls on the last Friday of the month, 4pm–7pm and it's a perfect opportunity to get some friends together on a Friday after school before you slide into the weekend!

Splash Aqua Park and Leisure Centre (SPLASH)
\$5 per session

Active Water Groovers

Water Groovers is a specialised program for parents and carers of infants aged 6 months to 5 years. Sessions encourage fun while building water confidence in the water with songs and games. All sessions will be facilitated by a specialist teacher in our leisure pool and will focus on a specific topic each term.

Wednesday mornings

9.30am–10.30am (6 months–2 years)
10.30am–11.30am (2–5 years)

Splash Aqua Park and Leisure Centre (SPLASH)

\$8 per class paid on a school term basis - Parents/Carers are free.
* Baby Cino for free on the day when you purchase a coffee.

Hume Leisure Centres

Broadmeadows Aquatic and Leisure Centre (BALC)
41-85 Tanderrum Way, Broadmeadows
Phone: 9205 2670

Sunbury Aquatic and Leisure Centre (SALC)
20 Ligar Street, Sunbury
Phone: 9356 6820

Splash Aqua Park and Leisure Centre (SPLASH)
60 Central Park Avenue, Craigieburn
Phone: 9356 6800

Booking & Payments

All enrollments and payments are to be paid at each leisure centre.



BROADMEADOWS
AQUATIC AND LEISURE CENTRE

SUNBURY
AQUATIC AND LEISURE CENTRE

SPLASH
AQUA PARK AND LEISURE CENTRE

HUME
LEISURE CENTRES

Active Dance

Want to learn a range of dance styles and performance skills, boost your confidence and make new friends? Come along to **GET ACTIVE DANCE** classes for children, teens of all abilities. Our classes are based on a non-competitive approach, which enables all to participate at an equal level. Classes are led by fully qualified staff and conducted in a fun and welcoming atmosphere for all. No huge concerts or sewing costumes as we believe in having a small performance to showcase what our students have learnt throughout the year to avoid any extra expenses.

Splash Aqua Park and Leisure Centre (SPLASH)

Thursday	4pm–4.50pm	Toddler Jazz/Hip Hop	4 to 6 years
	4.50pm–5.45pm	Junior Jazz/Hip Hop	7 to 9 years
Saturday	12pm–1pm	Intermediate Jazz/Hip Hop	10 to 12 years
	1pm–2pm	Junior Acrobatics	6 to 8 years
	2pm–3pm	Intermediate Acrobatics	9 years & over

Broadmeadows Aquatic and Leisure Centre (BALC)

Wednesday	4.30pm–5.20pm	Toddler Jazz/Hip Hop	4 to 6 years
	5.20pm–6.10pm	Junior Jazz/Hip Hop	7 to 9 years
	6.10pm–7.10pm	Intermediate Jazz/Hip Hop	10 to 12 years
Thursday	5pm–6pm	HIP HOP for All (All Abilities Class)	8 to 15 years
	6pm–7pm	HIP HOP for All (All Abilities Class)	16 years & Over

Sunbury Aquatic and Leisure Centre (SALC)

Tuesday	4.30pm–5.20pm	Toddler Jazz/Hip Hop	4 to 6 years
	5.20pm–6.10pm	Junior Jazz/Hip Hop	7 to 9 years
	6.10pm–7.10pm	HIP HOP for All (All Abilities Class)	8 to 15 years
	7.10pm–8.10pm	HIP HOP for All (All Abilities Class)	16 years & Over

\$10 per class paid on a school term basis.

Active Bollywood

Whatever the reason, now you can learn Indian dance at your own pace in a fun and happy environment. In Dance, children will understand how Bollywood has been developed from traditional dance and influenced by other dance styles such as; Hip-Hop, Jazz and Latin to create a unique style of its own. Children will learn movements that combine traditional facial expressions, hand and foot gestures along with stylistic elements of other dance styles.

Broadmeadows Aquatic and Leisure Centre (BALC)

Wednesday	4.30pm–5.30pm	4 to 8 years
	5.30pm–6.30pm	9 years & over

\$10 per class paid on a school term basis.

Active Taekwondo Just For Fun

Taekwondo 'Just for Fun' Offers classes instructed by a qualified coach in a fun and relaxed environment that promotes physical activity for your child. We do not operate a grading system - it's just for fun!

Splash Aqua Park and Leisure Centre (SPLASH)

Tuesday	4.15pm–5pm	Junior	5 to 8 years
	5pm–5.45pm	Intermediate	9 to 14 years

\$10 per class paid on a school term basis.

Active Singing

A fun and exciting new program that teaches singing in a private setting or all in the one class. Our one on one classes & groups will make you feel good, enrich lives and it's fun, what more can you ask for? Classes are led by fully qualified staff and conducted in a fun and welcoming atmosphere for all. No huge concerts or sewing costumes as we believe in having a small performance to showcase what our students have learnt throughout the year.

Splash Aqua Park and Leisure Centre (SPLASH)

Private Classes	Monday, Tuesday, Wednesday Evenings
Group 5 to 12 years	Monday 6.30pm–7.30pm (Sprint athletics room)

Broadmeadows Aquatic and Leisure Centre (BALC)

Private Classes	Thursday Evenings
Group 5 to 12 years	Monday 6.30pm–7.30pm

\$22 per class paid on a school term basis for private lessons.

\$10 per class paid on a school term basis for group classes.