



Newsletter

Issue 2. May 2021

Term 2



Anzac Day Service



**SUNBURY
COLLEGE**

30 Racecourse Road
Sunbury, VIC 3429

Tel: (03) 9744 1066

Fax: (03) 9744 7695

www.sunburysc.vic.edu.au

Email: sunbury.co@education.vic.gov.au

Principal's Message

Craig O'Bree



Dear Sunbury Community,

It has been an extremely rewarding return to school this term as we have been able connect together and participate in a number of successful large school events. These large events, that were not possible during 2020, mark a return to normality at school as we progress through 2021.

School ANZAC ceremony

Members of our Student Representative Council (SRC) led our school ANZAC ceremony on Friday 23 April with great dignity and respect on our front oval. The poems, ode and other readings delivered by the students provided both students and teachers an opportunity to reflect on the ANZAC values embodied by the servicemen and women who have sacrificed for our country over the course of more than 100 years. I would like to thank our Student Voice Coordinator, Antony Monteleone, and our Music coordinator, Candeece Brown, for supporting our students in preparation for this ceremony.

Sunbury RSL ANZAC Day ceremony

On Sunday 25 April, our school was given the opportunity, by the Sunbury RSL, to make a keynote speech at their ANZAC Day ceremony held at Sunbury Memorial Hall. Our two school captains, Amelia and Jamielee, spoke to the contribution women have made during times of conflict across the 20th and 21st centuries and how women played, and continue to play, a significant and changing role both at home and within battle zones. Many of our school community were present on the day and I am sure I share the audience's appreciation of the thoughtful and articulate manner our school captains represented the school.



Principal's Message

Craig O'Bree



Year 9 Team Challenge

In week 1, our Year 9 students enjoyed a fun, exciting and adventurous day in the *Year 9 Team Challenge* at Lake Dewar. Students were challenged to be their best in a number of activities focusing on teamwork, problem solving, enterprise skills and initiative. Students were tested in a range of initiative and team-based activities, combining application of physical and mental capabilities. The *Year 9 Team Challenge* helps to foster stronger relationships between students in year 9 and supports their developing teamwork skills in preparation for the week-long *City Curriculum Program* in term 3. A big thank you to Egmond Molenaar for coordinating the day.

Whole School Athletics Carnival

Our athletics carnival was an outstanding success with students trying to gain personal bests in both track and field events as well as win points for their House. The participation by students on the day was incredible. Our Sports Coordinator Nick Matricardi was able to squeeze all of the events into the day, despite the large number of students participating in the sprint events leading to events going over time. A great problem to have! I would like to thank in particular our year 12 students who put a huge amount of time into their costumes for the day. The year 12s, with great flair, created a fantastic vibe on the day which contributes to the enjoyment of all.

A Key to Success – Procedures and Routines

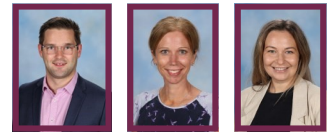
An important key to student excellence in 2021, after changes between face-to-face and remote learning classes in 2020, is re-establishing procedures and routines both within and outside the classroom and at home. Procedures and routines are the foundation to a successful and productive learning environment. Establishing classroom procedures and routines has been shown to increase academic performance, reduce stress for both students and teachers and minimises off-task problem behaviours. Creating a safe, predictable and highly structured environment provides students with the knowledge and skills of what to expect, and what is expected of them. We have been practicing routines at school including the basics like how we enter a classroom, how we begin a class, how we transition between activities and how we end a class.

Parents and carers play an important role in creating routines at home, so students are ready for a day of learning. Does your child have a routine each evening for how they will prepare and go to bed? Do they have a routine when they wake up in the morning? Do they have a routine when packing their bags and leaving for school? These routines are worth implementing with your child. Break the routine down into parts, known as the procedure. Take the time to explicitly teach, model and regularly reinforce the procedures until they become routine. Your child should be able to follow the routine whether you are home with them during these times or not. Be patient and encouraging with your child. Routines, for all of us, take time to become habitual.

Craig O'Bree
Acting Principal

Assistant Principals' Message

Jared Dyson, Fiona Scott-Young & Siobhan Shaw



Term 2

We have been very pleased with the way in which students have begun term 2. We look forward to all students having a positive attitude, staying focused on achieving their personal best and always striving to improve. We would also like to encourage our students to become involved in a number of extra-curricular events and exciting opportunities in term 2. Please keep up to date with our current events and communication through Compass.

NAPLAN

Each year our Year 7 and 9 students participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) testing. NAPLAN tests will take place from Tuesday 11 May until Thursday 13 May.

Assessment is an essential part of schooling. NAPLAN is a measure through which governments, education authorities, school, teachers and parents / carers can determine the level of student achievement in literacy and numeracy at that point in their schooling. At Sunbury College we use NAPLAN data as another piece in the puzzle to track growth and improve student outcomes.

Ideally, we would like to see all students take part in the testing, but understand if some carers / parents may wish to withdraw their child. If you do make the decision to withdraw your child, you must contact one of the Principal team (Craig O'Bree, Jared Dyson, Siobhan Shaw or Fiona Scott-Young) and a withdrawal form must be signed.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

We are confident that the information you receive as a result of your child's participation on the NAPLAN tests will be valuable in helping to assess your child's progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Please email Fiona Scott-Young if you have any further queries on fiona.scott-young@education.vic.gov.au

VHAP (Victorian High Ability Program)

This term we have six Year 7 students who have been selected to participate in the Victorian High Ability program for English. Last term seven Year 8 students were involved in the program for Mathematics and English. These students were selected by the Department of Education and Training based on previous data sets from primary school.

VHAP students join with other high ability students from across the state for one virtual class per week over a 10 week period. The program focuses on tasks that stimulate students' critical thinking, problem solving and creativity – enriching their understanding of either English and / or Mathematics. We are very proud of the way in which our students have committed to this program and the academic growth in which we have seen already.

Assistant Principals' Message

Jared Dyson, Fiona Scott-Young & Siobhan Shaw



Uniform

Uniform is an important part of our school community and therefore we expect all students to wear it correctly and with pride to, from and at school. We would like to congratulate the majority of students who have started off the term in a positive way in the wearing of the correct uniform and we thank all parents / carers for your support with this.

Teaching and Learning

We are pleased to announce that we have finalised and printed our Sunbury College Teaching and Learning Framework (SCTLF), this work was created and agreed to by staff, students and our community as a collective reflection of our educational beliefs and vision for Sunbury College. I would like to thank our entire school community including students, parents, teachers, leaders and School Council for their time, effort and collegiality on this very important work.

As a result of our work on the SCTLF, staff identified that they wanted to do further professional development on effective feedback in the classroom. As such, we completed a Curriculum Day on Feedback, 9 March 2020. The day was a huge success with teachers across the school working together to create a shared understanding of what great feedback looks like in the classroom. I would like to thank all of our staff for their contributions in this day.

Sunbury College Constitutional Convention

We are proud to announce that we will be hosting a Constitutional Convention at Sunbury College on 22nd June 2021. The Convention is open to Year 9-12 to discuss the process we use to change the Constitution. The day will involve listening to guest speakers, discussion groups and voting on pertinent issues. Students from Sunbury Downs, Salesian College, Sacred Heart College Kyneton and Point Cook Senior College will be joining us for the convention; this event opens up pathways to attend the Victorian Schools Constitutional Convention and the National Schools Constitutional Convention. If students would like to participate, they need to see Mr Monteleone in the Hub.

** See the Convention flyer on the next page...*

North Western Regional Constitutional Convention



Topic: "The way we currently change the Constitution is out of date and needs to be fixed."

The topic will be explored through the case studies:

1. Recognition of indigenous Australians within the Constitution
2. Dual citizenship in Federal Parliament
3. Alternative methods of creating change focusing national examples (marriage equality plebiscite) and international examples (Brexit)

Venue:	Sunbury College, 30 Racecourse Rd, Sunbury
Date:	Tuesday 22nd June 2021
Registrations close:	Friday 11th of June 2021
Time:	9.30 am arrival for a 9.50 am start Concludes at 2.40 pm
Bring:	Students should bring lunch, drinks, pens, paper and relevant materials. Morning tea will be provided for all students.

Schools will be provided with background reading /information prior to the day.

Conventions provide students with excellent opportunities to explore issues concerning Australia's system of government. In previous years, students have found that being involved in the organisation of Regional Conventions has broadened the relevance of their Civics and Citizenship Education (This event is a pathway to state and national conventions).

For further information or to register interest contact: Antony Monteleone 03 9744 1066 or by email antony.monteleone@education.vic.gov.au

A collaboration of:

- Department of Education and Early Childhood Development
- National Curriculum Services
- Parliament of Victoria

Literacy

Veronica Strangio and Fiona Scott-Young

We would like to encourage all students to read as much as they can during our Independent Reading sessions and at home. Our students will benefit from sustained reading and it will help with their success at school and in their future lives. There is some information below to assist your child with their reading at home. This will complement the work that is currently being done in Independent reading lessons and to improve our students' literacy skills.

A reminder to all students to return books to the Hub straight after they have been read. Please remind your child to look in their locker and at home for any books.

How can you assist your child with their reading?

- Read the set texts with your child out loud (English novels, Science / Humanities text books, other required reading)
- Discuss the content and prompt them to think beyond the text
- Discuss the novel they are reading during their independent reading sessions
- Read their novel so you can have some meaningful conversations
- Model the strategies by telling them what you're thinking about when you read
- Model reading in front of them by:
 - Reading yourself
 - Having 20-30 minutes in the evening allocated to Independent reading for the whole family

Home reading tips for parents / guardians

When your child is reading with you and encounters words that are unfamiliar or difficult for them you can use the **Three Ps technique (Pause, Prompt and Praise)** to support them.

Pause: When your child comes to a word that is unfamiliar, try not to jump in straight away. Wait and give them time to work out the word. They can use a range of decoding strategies such as chunking, breaking the word up into syllables, using visual clues etc.

Prompt: If your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.

If your child has not worked out the difficult word, prompt them with some quick, low key suggestions. Say things like:

- Think about what's happening in the story / text
- Are there sounds or parts of the words that you do know?
- What word could make sense there?

If prompts like these are not working, simply tell your child the correct word. Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise:

Praise your child's reading efforts and success. It needs to be a positive experience for you and your child.

Literacy

Veronica Strangio and Fiona Scott-Young

Year 7 English Enhancement

Our year 7 English Enhancement group have begun weekly sessions in the Hub. These students work with Ms Scott-Young on a variety of extended tasks and activities. The year 7 group are encouraged to assimilate new knowledge to generate a broader set of conceptual links, using wider inference, creativity and problem solving.



NAPLAN – Week 4

Our year 7 and 9 English teachers have been working with their classes on familiarising themselves with NAPLAN tests and preparation. We have encouraged all students to really look after themselves during NAPLAN week by getting plenty of sleep, eating well and drinking water. We have also discussed the importance of having a positive mind set and using the tests as an opportunity to measure growth in their literacy and numeracy skills. At Sunbury College we use NAPLAN data as another piece in the puzzle to track growth and improve student outcomes. We look forward to conducting these tests and supporting our students through the process.

If you have any questions or queries about your child's literacy development, please do not hesitate to speak to your child's teacher or one of the literacy team.

Senior Years Programs

John Lane

VCE and VCAL Attendance Policy

A reminder to all parents and students that Sunbury College has a VCE attendance requirement of 90%.

All students completing VCE and VCAL programs are expected to demonstrate a minimum of 90% attendance in each of their subjects in order to receive a Satisfactory for their outcomes. Failure to meet this attendance level may result in students being assigned an 'N' for the unit in accordance with VCAA policy. If a student is suffering from a medical condition that will limit their attendance they should apply for Special Provision which may allow a student to study from home for a period of time.

Regular attendance is not only a legal requirement, but essential for authentication purposes and academic success. On returning to school from absence a student must submit a note from parents / guardians together with other documents (e.g. medical certificate) explaining their circumstances. Approved absences do not include driving lessons, holidays, workplace training or social occasions.

Year 10 and Year 11 Exams

Students, parents and carers are asked to note the exam dates at the conclusion of the Senior Years report. Students will be briefed on the exam timetable, expectations and processes, including the procedure to follow in the event that they have an exam clash or require a reschedule due to absence. If a student is away on the day of the exam, it is the student's responsibility to arrange a reschedule, alternatively if the student remains absent for repeated days, parents can contact Helen Vosti directly to arrange reschedule/s. Parents and carers are asked to be prompt in noting the reason for their child's absence.

Unit 3 and 4 students – GAT (General Achievement Test) Date

All students completing a Unit 3 and 4 VCE and VET subject are to complete the GAT. Students completing the GAT will undertake a briefing in the coming weeks to outline the reasons for the GAT and processes around completing an external exam.

Year 10 into 11 parent information session

An important information session regarding 2022 pathways, subject selection and course counselling will take place on Wednesday 23 June. All 2021 Year 10 students and their parents and carers are expected to attend. Information regarding start time will be published to Compass closer to the date.

Senior Years Programs

John Lane

Semester 2 subject allocations

Year 10 subjects swap over occurs following the conclusion of the Work Experience program with Year 10s starting in their new elective classes on the Monday 21 June. Year 10 students need to be aware of the subjects they are allocated to complete for semester 2. The allocations are displayed on the library window for students to view. Students with any questions regarding their subject allocation can see Mr Lane in the library.

Key Dates

Please find below some key dates relating to Year 10 – 12 the end of term two:

- Year 10 Work Experience.
Monday 7 June – Friday 18 June
- Year 10 exams
Monday 31 May – Friday 4 June
- Year 11 exams
Monday 7 June – Friday 11 June (no exams on the 9th June)
- The GAT (all Year 12 VCE students and Year 11 students undertaking a Unit 3 and 4 study)
Wednesday 9 June
- Unit 2 starts for Year 11
Tuesday 15 June
- Year 10 Semester 2 classes commence. Students move into new elective subjects.
Monday 21 June
- Principal's awards for Year 7 – 12
Wednesday 23 June at 4:30pm – Students who achieve a final semester 1 work habit above 3.9 will be invited to attend
- Year 10 into Year 11 VCAL and VCE information evening
All Year 10 students and parents are expected to attend on Wednesday 23 June at 6:00pm

John Lane

Senior Years Programs Leader

John.lane@education.vic.gov.au

School Wide Positive Behaviour Support (SW-PBS) - Update

Marion McCasker

Throughout Term 1 we have given out in total **2898** positive acknowledgements - **Green** Compass posts and raffle tickets. The top core values were **Responsibility** and **Endeavour**.

During Term 1 our **Green** Post Raffles were held - Week 3, Week 5, Week 7 and Week 9.

Congratulations to the following winners:

WINNERS:

Year 7	Logan ROSS; Rohan FITZGERALD; Madison CAMPBELL; Ashlee CAVANAGH
Year 8	Angus TAYLOR; Isabella ROFFEY; Lillian HEAZLEWOOD; Jordan VAN MIDDEN
Year 9	Jordan AGIUS; Grace PHILLIPS; Mia WARDLEY; Nate WARREN
Year 10	Benjamin KOMAR; Jaime STEPHENS; Jack CONDY; Jalen FASHAM
Year 11	Alex BRAUN; Katrina MILNE; Jordan JAMES; Sara BARKER
Year 12	Mia COMODROMOS; Tamika CARR; Sophie PETTMAN; Breanna DALEY

Total Green posts:		Endeavour	Resilience	Respect	Responsibility	General Obs
Week 1-3	606	333	44	44	183	2
Week 4-5	842	571	82	50	130	9
Week 6-7	650	529	22	36	61	2
Week 8-9	800	603	32	50	105	7
	2898	2036	180	180	479	20

It is fantastic to see so many of our students being accountable for their actions and constantly striving for excellence.

Go Team Sunbury!!



Marion McCasker

Leading Teacher – Student Engagement and Positive Behaviour Support

Japanese

Chiemi Shepherd

Congratulations Cassie Warren, Year 12

Cassie was selected as the winner of the Japanese Poster Competition 2021.
See her wonderful poster below.

The event was organised by JLTAV (Japanese Language Teachers Association Victoria) to encourage students to learn the Japanese culture through Art.

As you can see, Cassie has demonstrated an excellent understanding of the Japanese language and culture. She has incorporated a cultural symbolic theme and beautiful colours in her outstanding work.

Well done Cassie!



Chiemi Shepherd

シェパード千恵美

*Languages Coordinator
(Japanese)*



Hawthorn has signed former Sunbury College student Lachlan Bramble to a one-year rookie contract as part of the pre-season supplementary selection period (SSP).

The 22-year old midfielder joins Hawthorn from the Box Hill Hawks.

Head of Football, Rob McCartney said Bramble had impressed in the club's recent trial matches.

"We're excited to bring Lachlan into the fold at Hawthorn," said McCartney.

"We see plenty of upside with Lachlan, he's got experience playing at the VFL level with Williamstown and had signed on with Box Hill earlier this year. He has shown good development over the past few years and has plenty of room to grow."

"Lachlan has presented himself strongly over the pre-season and our recent trial matches. He's got versatility in his game, shows skill on both sides of his body and possesses good speed and power."

"We believe the added maturity of some life experience outside of football will set Lachlan in good stead as he takes the next step in his football career."

Work Experience

Nick Loadman

Year 10 Work Experience 2021

Work Experience will be held between June 7th to June 18th.

Please note that June 14th is the Queen's Birthday (Public Holiday).

Work Experience is a compulsory school activity with all Year 10 classes not being conducted while the students are on placement. Work Experience is one of the only opportunities to gain an introduction to a career field or the world of work while at school and has been found to be very successful in supporting young people with their career investigation.

Students should have completed the compulsory Safe at Work General or Industry Specific Modules prior to work experience commencing.

If you haven't completed these and need assistance, then come to the Careers Office.

⇒ **All Work Experience forms MUST be handed in by now.**

Parent queries about the Work Experience program should be directed to Mr. Loadman at nick.loadman@education.vic.gov.au



Nick Loadman

Work Experience Coordinator

Careers News

Wes Pfitzner

Year 11 & 12 Career Planning

The Careers team took all Year 11 & 12 students to the VCE & Careers Expo at Caulfield Racecourse, it was a fantastic day and wonderful opportunity to meet with TAFE's, Universities, VCE specialists and several seminars by employers including the Police Force, Defence Forces and industry representatives in business, health and the Public Service. Many students will have collected a number of course guides, if there is any that you missed out on, come past the Careers Office to collect one from the institutions available across Victoria.

It's important that Year 12 Students have made an appointment with Mr. Pfitzner to review their pathway plan and ensure they are on track for a successful achievement towards their further study or employment goals. So how? By being available to meet with you and help you plan for setting and meeting your goals for school in the short term and starting to plan longer term. Career Planning sessions can be conducted with students during private study, lunch breaks or a mutually convenient time. To take up this opportunity, make an appointment at the Career's Office or email Mr. Pfitzner – Wesley.pfitzner@education.vic.gov.au

Morrisby Testing Term 2

Year 9's will be participating in the Morrisby Testing this term on Tuesday 23rd May. Students will complete the testing remotely. My Career Insights is a program for all Year 9 students in Victorian Government Secondary Schools. My Career Insights will help you discover, develop and drive your career planning. It is a unique opportunity for you to learn more about your strengths and abilities, while exploring potential career options – giving you the confidence to start taking control of your future. This is an ideal time for you to take a moment to reflect on who you are, and what you might want from a career. It is a time for self-discovery and an opportunity to think about your strengths and find new ones. This short video provides some details on what the testing involves and how to prepare yourself <https://www.youtube.com/watch?v=UHBCRNxfGT0&feature=youtu.be>

Parent permission is required for students to participate and further information regarding this will come out on Compass during the term.

News & Updates

Victoria University Update

We hope you're keeping well during this unprecedented time for us all. In this period of uncertainty, we're pleased to share that our VU Guaranteed program will proceed as usual in 2020 – with an exciting development.

Our **Ignite scholarships and study grant** acknowledge students who demonstrate passion and drive, and are inspired to use further study as a way to become world changers. Students who can show their passion for learning, willingness to develop themselves and their communities and a desire to become world changers are ideal VU scholarship candidates.

Two Year 12s from your school will receive a \$2000 **Ignite scholarship** to VU or VU Polytechnic, and one Year 11 from your school will be awarded a \$500 **Ignite study grant** to help set them up for success in Year 12. These scholarships can relieve the financial stresses students face, and enable them to pay for study essentials like technology, transport, textbooks – or developmental experiences like travel.

To continue to support students for the duration of their education, we have also introduced the **Thrive scholarship program**. Our Thrive scholarships provide currently enrolled students the chance to access equity-based funds or support. VUG students applying for these new equity-based scholarships upon commencement will also receive accelerated access to apply.

All Year 11 and 12 students from your school are invited to apply for the VUG program. Successful applicants will enjoy a guaranteed place at VU or VU Polytechnic prior to final Year 12 exams. [Visit the website](#) to find out more or direct students to apply.

Helpful Quizzes and Links

Are you not really sure what your career goals and plans are as yet? You are not alone.

While you're unsure, it's helpful to do some research. Undertake some career quizzes, have a think about your skills and abilities and how you like to spend your time. Here are some great websites to get you started:

My Future - <https://myfuture.edu.au/>

Skills Road - <https://www.skillsroad.com.au/my-account/my-careers-quiz>

Care Careers - <https://www.carecareers.com.au/quiz/career-quiz>

Job Outlook – <https://joboutlook.gov.au/careerquiz.aspx>

Good Education Group - <https://www.goodeducation.com.au/good-careers-guide/>

Careers News

Wes Pfitzner

Career Focus—Food Chef

With a 16.7% projected increase in employment growth in the next 5 years*, becoming a Chef may be a career you wish to pursue if food is your passion.

Chefs plan and organise the preparation and cooking of food in a number of settings including; restaurants, café's, resorts, retirement homes, hospitals and hotels.

Chefs:

- ⇒ Plan menus and determine food and labour costs.
- ⇒ Recruit and train staff.
- ⇒ Plan staff rosters and supervise the activities of cooks and assistants.
- ⇒ Discuss food preparation issues with managers, dietitians and other staff members.
- ⇒ Order food, kitchen supplies and equipment.
- ⇒ Demonstrate techniques to cooks and advise on cooking procedures.
- ⇒ Prepare and cook food.
- ⇒ Explain and enforce hygiene regulations.
- ⇒ Freeze and preserve foods.

Often chefs are required to work shiftwork including weekends and public holidays, sometimes on a 24 hour rotating roster. The work may be quite busy, especially at peak hours of the day and/or night. So during these periods, it is important to be able to concentrate under pressure. The range of duties carried out by chefs vary according to where they work and specific role they are appointed to.

In larger establishments, the Chef de Cuisine or Head Chef generally does more supervising than cooking. Senior chefs have to attend staff meetings, where they discuss problems related to their areas, and receive or issue instructions to other managerial staff. In small restaurants, the head chef may prepare food, assisted by other cooks or apprentices. As well as expert cooking knowledge, chefs involved in supervision need a general knowledge of the skills and activities of all their workers. Chefs who have management responsibilities may also perform duties such as complaints resolution and maintenance of financial records.

Chef Specialisations are –

- ⇒ **Chef de Cuisine** (Head Chef - menu creation, management of kitchen staff, ordering and purchasing of inventory and plating design).
- ⇒ **Chef de Partie** (a cook who is in charge of one area of a restaurant's kitchen. In smaller kitchens, he or she may work alone, while in larger ones, a Chef de Partie may supervise others working at the same station).
- ⇒ **Commis Chef** (a basic chef in kitchens who works under a chef de partie. They will learn a specific station's/ranges or sections responsibilities and operation. A Commis Chef may have recently completed formal culinary training or still undergoing training).
- ⇒ **Demi Chef de Partie** (is responsible for keeping a portion of line cooks or station chefs' on time and organized during production).
- ⇒ **Sous Chef/Second Chef** (A Sous Chef is second in command after the Executive Chef in a professional kitchen).

To become a chef, it is important to; have a high level of cleanliness, enjoy cooking, be able to organise efficient work schedules, have good interpersonal, communication and customer service skills, are able to work as a leader and as part of a team, are punctual, are able to work under pressure and stay calm in difficult situations.

There are different qualifications and apprenticeship opportunities depending on what type of chef you want to become whether it be a qualified Chef via an apprenticeship, a pastry chef or commercial cook.

To become a qualified chef in Australia, it takes approximately 3 years to complete your training and make the transition from apprentice to qualified chef. This training is usually made up of working four days a week in a restaurant and one-day attending class at TAFE or college.

In addition to TAFE, culinary schools or specialised colleges are an alternative way to get cooking qualifications. Many of these institutes are highly regarded in the world of culinary arts and have excellent campuses to facilitate your learning. Like TAFE courses, culinary schools also require a combination of practical industry placement and class work. Remember: Entry requirements and costs of courses may vary, so make sure you do your research before making your final decision.

Careers News

Wes Pfitzner

Below is a list of institutions that offer pathway courses and apprenticeships in Victoria:

Institution	Campus	Course	Duration
Academia Australia	Melbourne	Cert III in Commercial Cookery – VET Certificate IV in Commercial Cookery - VET	1 Year 1.5 Years
Acknowledge Education	Melbourne	Cert III in Commercial Cookery – VET Certificate IV in Patisserie - VET	1 Year 1.5 Years
Box Hill Institute	Box Hill	Diploma of Hospitality Management (Specialising in Commercial Cookery) – VET Diploma of Hospitality Management (specialising in Patisserie) - VET	2 Years 2 Years
Chisholm Institute	Dandenong, Frankston, Mornington Peninsula., Work-place.	Cert III in Commercial Cookery Cert III in Commercial Cookery - Apprenticeship	Full Time – 11 mths Part Time – 3 years
	Dandenong	Cert III in Patisserie	Full Time – 8 mths Part Time – 2 Years
	Dandenong, Frankston, Work-place.	Cert IV in Commercial Cookery	Full Time – 6 mths Part Time – 2 years
	Dandenong, Frankston.	Cert IV in Patisserie	Full Time – 10 mths Part Time – 2 years
Holmesglen Institute (Le Cordon Bleu Culinary Arts – Moorabin)	Moorabin & Waverley	Certificate IV in Commercial Cookery	1 Year
	Waverley	Certificate IV in Patisserie	1 Year
Melbourne Polytechnic	Prahan, Preston	Certificate III in Commercial Cookery - VET	1 Year
Victorian Institute of Technology	Melbourne CBD	Certificate III in Commercial Cookery - VET Certificate IV in Commercial Cookery - VET	1 Year
William Angliss Institute	Melbourne & Lilydale	Cert III in Commercial Cookery - VET Certificate IV in Commercial Cookery – VET Cert IV in Commercial Cookery - Apprenticeship	1 Year 1.5 Years 3 Years
	Melbourne	Certificate II in Kitchen Operations – VCAL/VET Certificate IV in Patisserie/Certificate III in Commercial Cookery – VET	1 Year 1.5 Years
		Certificate III in Commercial Cookery & Certificate IV in Patisserie - VET	1.5 years

Note:

* NA – Not applicable.

* As subjects, course structures and requirements can vary between institutions, it is necessary to contact your chosen institution for further information.

Sources:

<http://lmip.gov.au/default.aspx?LMIP/EmploymentProjections>,

www.goodcareersguide.com.au

Edited by: Sarah Crozier

Wes Pfitzner – Careers, VET & Pathways Leader

Wesley.Pfitzner@education.vic.gov.au

9744 9023

POSITIONS OF RESPONSIBILITY - 2021

PRINCIPAL:

Craig O'Bree

ASSISTANT PRINCIPALS

Jared Dyson

Siobhan Shaw

Fiona Scott-Young



LEADING TEACHERS AND LEARNING SPECIALISTS

CAREERS, PATHWAYS and VOCATIONAL PROGRAMS LEADER	Wes Pfitzner
E LEARNING LEAD - ENGLISH/HUMANITIES	Belinda Walters
E LEARNING SPECIALIST - MATHS/SCIENCE	Helen Myroforidis-Papadopoulos
E LEARNING SPECIALIST - MATHS/SCIENCE	Stephanie Kukula
LITERACY/ENGLISH LEADER	Veronica Strangio
MATHS/NUMERACY LEADER	Tracey Martin
JUNIOR PROGRAMS LEADER (Years 7-9)	Egmond Molenaar
SENIOR PROGRAMS LEADER (Years 10-12)	John Lane
STUDENT AGENCY SPECIALIST - ENGLISH/HUMANITIES	Natasha Fella
STUDENT ENGAGEMENT AND POSITIVE BEHAVIOUR SUPPORT LEADER	Marion McCasker
TEACHING AND LEARNING LEADER	Siobhan Shaw

HOUSE LEADERS

BATMAN

Belinda Brants

Kate Hedin

CLARKE

Heath Simpson

Christine Polonidis

EVANS

Megan Fitzgerald

JACKSON

Chris Fellows

KLA LEADERS

ARTS

Norelle Irvin

LOTE—JAPANESE

Chiemi Shepherd

ENGLISH

Veronica Strangio

MATHS

Tracey Martin

PHYSICAL EDUCATION/HEALTH

Lukas Sfyris-Qoon

SCIENCE

Farran King

TECHNOLOGY

Jared Dyson

HUMANITIES

Sarah Heath

LP7 COORDINATORS

Daniel Lombardo

Rachel Withers

LP7 SIGNIFICANT TEACHER

Daniel Lombardo 7A

Ashleigh Thielke 7B

Jane Selmes 7C

Catherine Borg 7D

Rachel Withers 7E

Jacob Gaut 7F

Narelle Shadbolt 7G

Stephanie Kukula 7H

PROGRAM COORDINATORS

BUSINESS MANAGER	Fiona Rankin
IT LEADER	Robert Perdomo
KOORIE EDUCATION/OHC COORDINATOR	Bev Maney
LITERACY MODELLING	Branka Shallies
MUSIC COORDINATOR	Candeece Brown
OFFICE MANAGER	Roylene Kyritsis
PATHWAYS COUNSELLING	John Fitzgerald
PSD/LEARNING SUPPORT	Nita Hutchesson
SPORTS ACADEMY COORDINATOR	Bo Kelly
SPORTS LEADER	Nick Matricardi
STUDENT VOICE COORDINATOR	Antony Monteleone
VCAL DEVELOPMENT COORDINATOR	Julie Newton
WELLBEING AND ENGAGEMENT COORDINATOR	Kim Porter
WORK EXPERIENCE COORDINATOR	Nick Loadman

UPCOMING DATES TO REMEMBER



MAY	
Monday 10 to Wednesday 12	NAPLAN
Friday 14	Rescheduled Presentation Ball
Tuesday 25	Year 9 Morrisby Testing
Monday 31	Year 10 Exams
	Year 11 Exam Revision Week
JUNE	
Tuesday 1 to Friday 4	Year 10 Exams
	Year 11 Exam Revision Week
Monday 7 to Thursday 10	Year 9 Morrisby Counselling
	Year 11 Exams
	Year 10 Work Experience (Week 1)
Wednesday 9	Year 12 GAT
Friday 11	Work Habits Released
	Report Writing Day (no classes)
Monday 14	Queen's Birthday (public holiday)
Tuesday 15	VCE Units 2 and 4 Begin
Tuesday 15 to Friday 18	Year 10 Work Experience (Week 2)

General Office

2021 Yearbook

The purpose of our College Yearbook is to showcase and celebrate our college wide programs, student achievements and everyday learning at the College. It is a publication that our College community look forward to receiving every year.

The 2021 Yearbook will be available at the end of the year and is optional to purchase.

To assist us in the management and distribution of the yearbook, payment is required by Friday 17 September, 2021 (end of Term 3), via Compass pay or at the General Office.



CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

**THE CLOSING DATE FOR PARENT APPLICATIONS
IS JUNE 25 2021.
WE ARE UNABLE TO ACCEPT LATE APPLICATIONS**

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school camps, sporting activities and excursions.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The fund covers all students in your care from Year 7 to 12, including students who are 16 years and older.

**If you received CSEF funding at Sunbury College in 2020
your application will be rolled over for 2021.**

**All new students to the school, including Year 7 students
will have to fill out a new application.**

The annual CSEF amount per student is **\$225** for secondary school students.

Contact the school office to obtain an application form.

2021 TERM DATES

	<i>Start date</i>	<i>Finish date</i>
Term 2	19 April	25 June
Term 3	12 July	17 September
Term 4	4 October	17 December

SCHOOL NOTICES



AYJAY CONSTRUCTION PTY LTD

ABN: 17 100 966 336 ACN: 100 966 336

140 Palmer Rd, Sunbury, VIC 3429. Ph 03 9740 4839

Email admin@ayjay.net.au



1st or 2nd Year Apprentice Carpenter

Ayjay Construction is a family owned and operated business that was established in 1984.

Our company specialises in various commercial projects and we employ our own carpenters that are skilled in carpentry with the ability to assist a variety of other trades.

Due to an increase in demand Ayjay Construction is seeking a motivated and reliable apprentice to join our team. This would suit a recent School leaver as a 1st or 2nd year apprentice carpenter for immediate start.

Our office is located in Sunbury; however our projects are based all over Melbourne.

The successful applicant **must**;

- Current drivers license or learners permit
- Reliable and punctual
- Good work ethic
- Genuine interest in carpentry – willing to undertake and complete apprenticeship
- Own a nail bag and basic hand tools
- Work well in a team environment
- Have good communication skills

Applicants who live locally to the Macedon and Sunbury region and are recent school leavers are highly encouraged to apply.

Completion of pre-apprenticeship is preferred but not essential.

Please include a cover letter with your application demonstrating how you meet the above criteria and why you would like to start a career in carpentry along with two references.

Only applicants who meet the above criteria will be considered for the position.

If this sounds like you, send through your resume to admin@ayjay.net.au phone queries welcome 0427 644 658

To be eligible for an apprenticeship or traineeship you must be an Australian Citizen, Permanent Resident or have full working rights.

SCHOOL NOTICES

ARTSFUSION
PRESENTS

GROUP
SINGING!

YOUTH GROUP SINGING!
AN EXCITING SINGING
EXPERIENCE!

GLEE CLUB



EVERY 2ND SUNDAY @ 1PM!
UNLEASH YOUR VOICE!
POP! BROADWAY!
TOP 40 HITS!

Sessions last 90 minutes. For all who love to sing!

Ages 13 to 35!

Enquiries: sunbury.cantare@gmail.com

0448 882 666



YOUTH GIRLS PLAYERS WANTED

The SLFNC are currently seeking
youth girls players of all ages for
the upcoming season

If your a girl and want to give footy a try
now is the time!

for more information contact our Youth Girls Coordinators

Cheryl Paton 0459 962 056 Matt Tremellen 0448 892 681



Players of all abilities and experience welcome

SUNBURY KANGAROOS JUNIOR FOOTBALL & NETBALL CLUB INC

Sunbury Kangaroos Junior Football Netball Club
WANTS YOU

PLAYERS NEEDED

Netballers and Footballers wanted in all age groups.

FOOTBALL

U/9'S,

U/11'S, U/13'S U/15'S,

U/16'S YOUTH GIRLS FOOTBALL

U/17'S

NETBALL

U/11'S, U/13'S, U/15'S, AND U/17'S

Football: Contact JoeB on 0409-826-694 for more information

Netball: Contact Jess on 0431-819-858 for more
information

We are seeking an U9's football coach

We are welcoming all new and existing families down to our
training nights:

Football: Wednesday and Fridays from 5pm

Netball: Fridays from 5pm

Follow our Facebook page for the latest updates

Sunbury Kangaroos Junior Football Netball Club

OPEN FOR REGISTRATION

FUTSAL TRAINING TERM 2

FUN PROGRAMS WITH FREE
TRIALS UPON REQUEST



AGES 3-16

BEGINS 24TH OF APRIL
8 SESSIONS FOR TERM REGISTRATION

TRAINING PROGRAMS

Tiny Tots (3 - 6 year olds)

Under 8

Under 10

Under 12

Under 14

Under 16

Goal Keeper Training

CALL SIMON 0431368631 | SUNBURYFUTSAL.COM



SCHOOL NOTICES



Free 12 week dance workshop
in Sunbury for Koorie youth
(aged 4 & over)

Thursdays 5pm - 6pm
commencing 29/4/2021



SUNBURY
Aboriginal Corporation

Registrations are essential,
email us at:
sunburyaboriginalcorporation@gmail.com
for more details!

SUNBURY COBAW COMMUNITY HEALTH

www.indigenousoutreach.org | www.facebook.com/indigenousoutreachprojects



NETBALLERS WANTED

WE WANT YOU TO JOIN OUR SENIOR
WOMENS SIDES!

ALL AGES AND ABILITIES WELCOME

TRAINING 6:30 @CLARKE OVAL
GAMES ARE SATURAYS FOLLOWING
THE BFL FIXTURE

IF INTERESTED PLEASE CONTACT TAMI
ON

0405474737

OR CONTACT OUR FACEBOOK PAGE!

SUNBURY LIONS FNC

2021 BFNL SEASON



PLAYERS WANTED

The SLFNC still have spots available
for junior players in the

U11, U13 U15 & U17

teams for the upcoming season



Players of all abilities and experience welcome

for more information contact

Andrew Gook 0419252609 or Mark Cooke 0412684338

