

SUNBURY COLLEGE  
**Year 10 into Year 11**  
**2023 Course Information Evening**



RESPECT . RESPONSIBILITY . RESILIENCE . ENDEAVOUR

# PRINCIPAL WELCOME

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Craig O'Bree



# ACKNOWLEDGEMENT OF COUNTRY

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### In 2021:

Percentage of Year 12 students with a positive exit destination

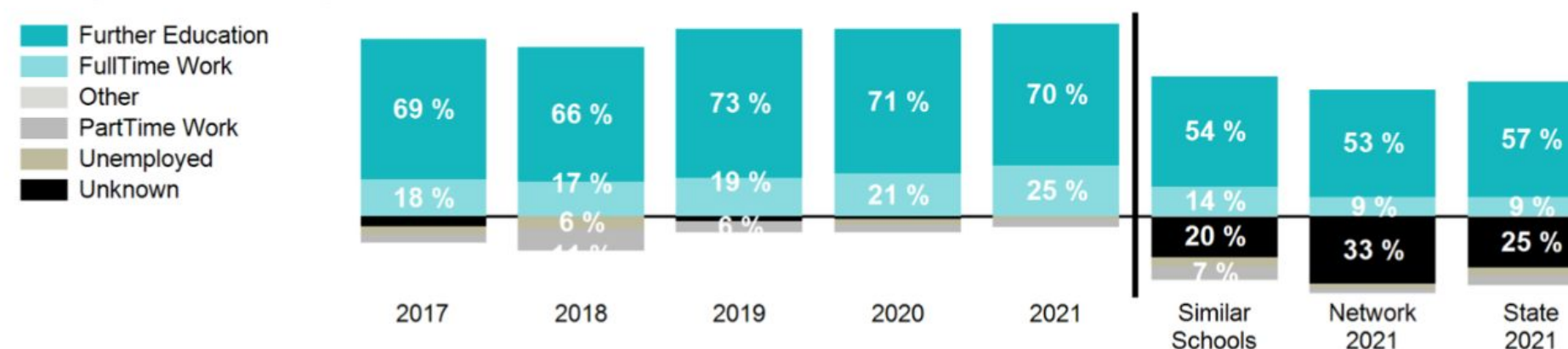
Your school      Similar schools



Ranging from 0% to 96%

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students by exit destination



\*The data presented on this page is current as at 24 March 2022 and is subject to change

### State-wide patterns

The On Track survey indicates that in 2021, 54% of students who completed Year 12 (government and non-government) transitioned to University, 21% to TAFE/VET and 18% to employment.

Response rates among students who consent to the On Track Survey are relatively low. 47% of the Year 12 cohort and 11% of the Year 12 non-completer cohort who had left school in Years 10, 11 and 12 responded to the 2021 survey.

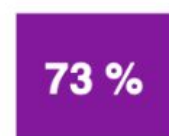
Count and percentage of students

		Sunbury College												
		2017		2018		2019		2020		2021		Similar Schools	Network	State
Exit Category		n	%	n	%	n	%	n	%	n	%	%	%	%
Further Education		84	69%	86	66%	90	73%	96	71%	87	70%	54%	53%	57%
FullTime Work		22	18%	22	17%	23	19%	28	21%	31	25%	14%	9%	9%
Other		0	0%	0	0%	0	0%	0	0%	0	0%	0%	0%	0%
PartTime Work		5	4%	14	11%	7	6%	5	4%	5	4%	7%	2%	5%
Unemployed		5	4%	8	6%	0	0%	4	3%	2	2%	4%	2%	3%
Unknown		6	5%	0	0%	3	2%	2	1%	0	0%	20%	33%	25%
<b>Total Students</b>		<b>122</b>		<b>130</b>		<b>123</b>		<b>135</b>		<b>125</b>				

### Between 2019 and 2021:

Percentage of students with a positive exit destination

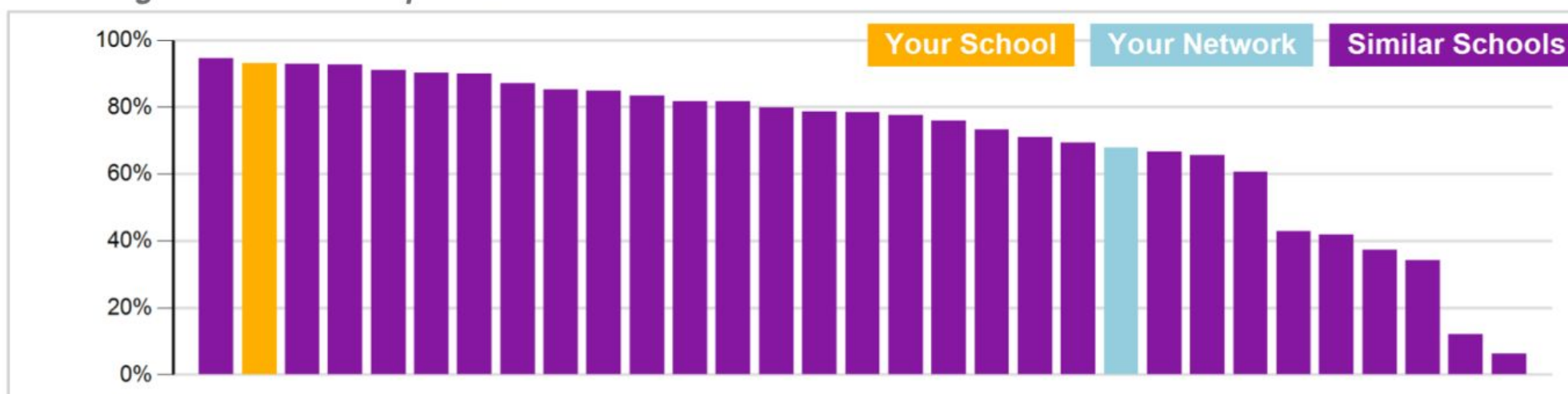
Your school      Similar schools



Ranging from 26% to 93%

Relative to the similar schools group, your school's result is well above the results for secondary schools with similar characteristics.

Percentage of students with positive exit destinations between 2019 and 2021



# WELCOME TO VCE AND VCE VM

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Tonight's information session aims to cover the following areas:

- Senior Years support and programs
- Transitioning into the final years of schooling
- The structure and requirements of the VCE and VCE VM
- Careers and Pathways planning
- Subject selection for 2022
- Resources and support



# SENIOR SCHOOL SUPPORT & PROGRAMS

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## Academic Support

- RMIT Big Day Out
- Homework Club
- Special Provision
- Exam Preparation & Revision
- Study Skills Lectures
- Unit 3 and 4 Practice exams

## Pathways Exploration

- The Age Careers Expo
- Tertiary presentations
- Meet the Dux Evening

# SENIOR YEARS SUPPORT & PROGRAMS

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## Life skills

- Student Leaders
- Stressbuster sessions
- Wellbeing
- L to P program
- Road safety programs

## Celebrations

- Warm & Fuzzy Day
- Presentation evenings
- Principal's Awards
- Graduation
- 40+ club (High Achievers)



# INGREDIENTS FOR SUCCESS

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- Strong work habits
- Strong attendance (attendance policy)
- Goal setting and reviews
- Careers planning, open days, accessing allies
- Study planner (avoiding procrastination – manage social media/ gaming)
- Active learning. Flash cards, Mind mapping, Edrolo, past exams
- Accessing teachers for support
- Balance between work, study and leisure
- Limiting part time work commitments. Time away from work during exams
- Regular and routine based sleep (9 hours)



# VCE AND VCE VM ATTENDANCE POLICY

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- 90% attendance requirement
- Students with attendance below 90% may fail the attendance outcome and in turn fail the unit of work
- Opportunity to redeem the attendance outcome over the holiday period
- Family Holidays should be taken in school holidays

# BRING YOUR OWN (Laptop) DEVICE

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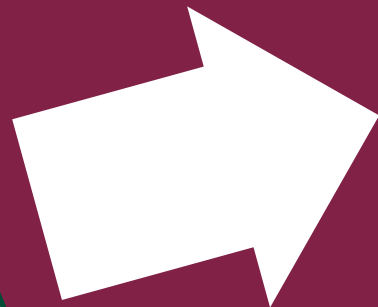
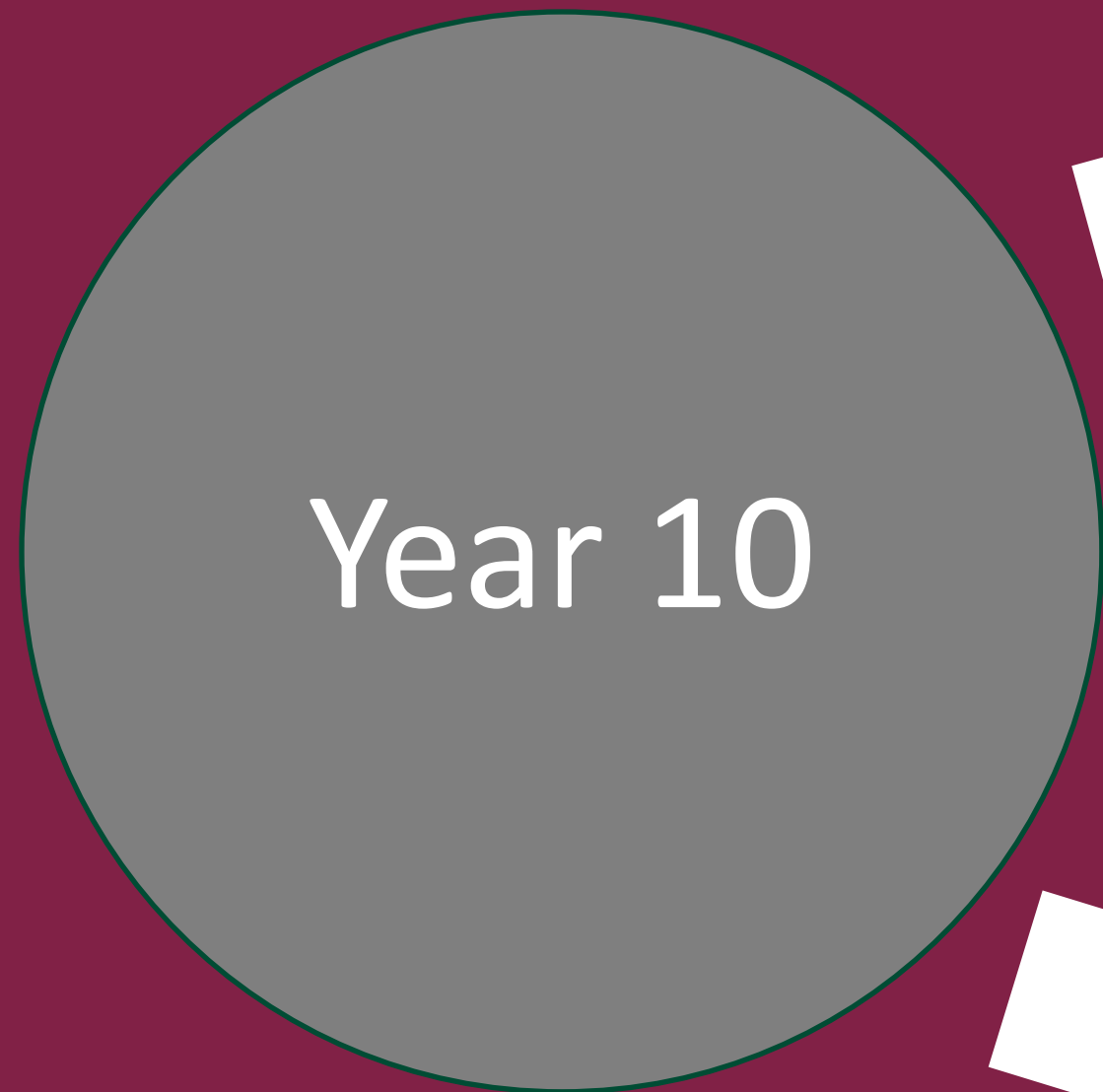
- VCE / VCE VM students are expected to have a laptop based device.
- Students have the best opportunity to achieve their potential in VCE / VCE VM using a laptop based device
- For any new devices, please ensure they meet the minimum laptop requirements available on our website



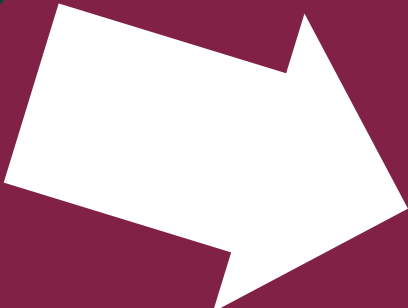
# TRANSITIONING INTO FINAL YEARS OF SCHOOLING

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- Yr 10 to VCE reflects movement from a progression based to an outcomes based curriculum framework
- VCE and VCE VM units are assessed as satisfactory or non-satisfactory, the notion of passing and failing subjects exists
- Yr 10 semester reports will provide students with feedback on their progress in each of their subjects
- The Yr 10 semester reports are used as an indication of a students ability for promotion into VCE or VCE VM



- University
- TAFE
- Employment



- TAFE
- Employment

**VCE**

***Victorian Certificate of Education***

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# PROMOTION TO VCE

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The promotion policy requires that students meet the following criteria for promotion:

- ☐ Average Work Habit Rating of 3.00 or above
- ☐ On the semester reports, the student achieves a minimum of eight satisfactory results across the course of the year, including a satisfactory result in English
- ☐ Satisfactory performance in at least four Year 10 exams each semester
- ☐ Minimum of 90% attendance in class. Note: the policy for VCE is 90% attendance

The College will also take into consideration when looking at promotion:

- ☐ Morrisby assessment
- ☐ My Career Portfolio

# WORK HABITS AND VCE RESULTS

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Strong relationship between WHR and the ATAR

# ATAR vs WORK HABITS

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ATAR Range	Work Habits 2020
90 - 99.99	3.98
80 - 89.99	3.94
70 - 79.99	3.84
60 - 69.99	3.74
50 - 59.99	3.69
40 and below	3.35



# VCE ASSESSMENT

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Learning tasks

'S'  
tasks

SACs /SATs

# VCE ASSESSMENT

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- S tasks provide students with multiple opportunities to demonstrate a satisfactory understanding of the key knowledge and skills of units of work
- School Assessed Coursework (SACs) and School Assessed Tasks (SATs) are graded assessment that enable students to demonstrate their proficiency in the key knowledge and skills
- Students must make a genuine attempt in the SACs and SATs in order to pass the unit of work

# SUCCESSFUL COMPLETION OF VCE

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## VCE Requirements:

- Successful completion of a minimum of 16 units (of the 22 studied)
- This must include at least 3 English units, including both Units 3 and 4
- A minimum of 4 sequences of Units 3 and 4 studies

# DESIGNING YOUR VCE PROGRAM

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Semester 1 (Unit 1)	English	General Maths	Psych.	H&HD	Business Man.	Legal Studies
Semester 2 (Unit 2)	English	General Maths	Psych.	H&HD	Business Man.	Media Studies

## In Year 11:

- 12 units (6 subjects) have to be undertaken throughout the year
- At least 2 Units of English or English Literature
- Can include Unit 3 & 4 (Yr. 12) subjects

# SUCCESSFUL COMPLETION OF VCE

<b>Year 11 (12 units)</b>	Semester 1 (Unit 1)	English	General Maths	Psych.	H&HD	Business Man.	Legal Studies
	Semester 2 (Unit 2)	English	General Maths	Psych.	H&HD	Business Man.	Media Studies
<b>Year 12 (10 units)</b>	Semester 1 (Unit 3)	English	Further Maths	Psych.	H&HD	Business Man.	
	Semester 2 (Unit 4)	English Unit	Further Maths	Psych.	H&HD	Business Man.	

Of these 22 units undertaken, at least 16 must be completed successfully

# ACCELERATED STUDENTS

**Year 11  
(12 units)**

Semester 1 (Unit 1)	English	Maths Methods	Physics	Chemistry	Food Studies	Further Maths Unit 3
Semester 2 (Unit 2)	English	Maths Methods	Physics	Chemistry	Food Studies	Further Maths Unit 4

**Year 12  
(10 units)**

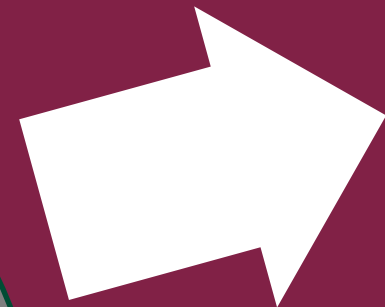
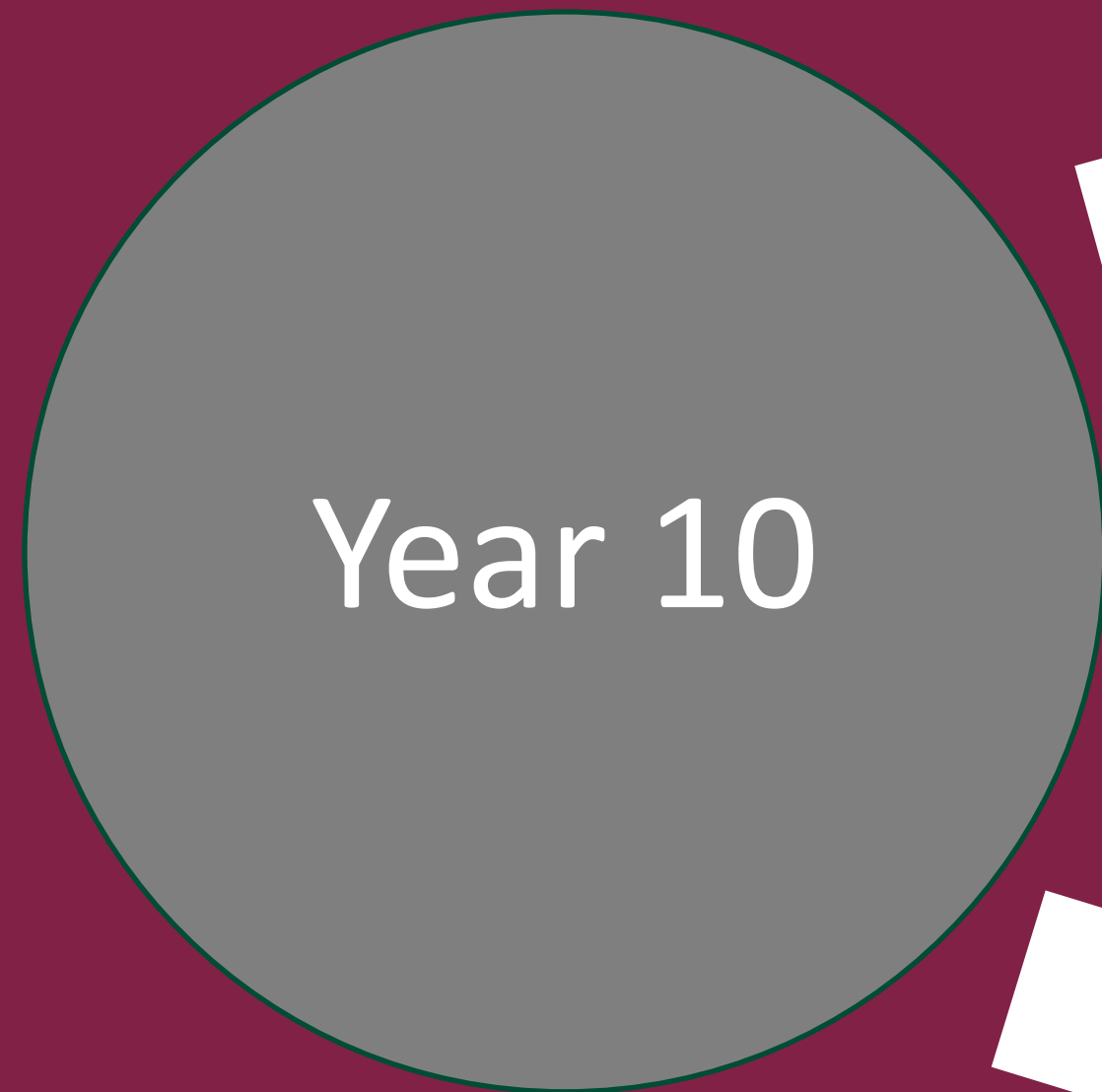
Semester 1 (Unit 3)	English	Math Methods	Physics	Chemistry	Food Studies
Semester 2 (Unit 4)	English Unit	Math Methods	Physics	Chemistry	Food Studies

Of these 22 units undertaken, at least 16 must be completed successfully

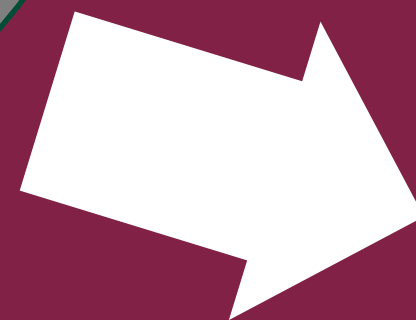
**VCE VM**

***Victorian Certificate of Education  
Vocational Major***

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- TAFE
- Employment



- University
- TAFE
- Employment



# VCE VM CERTIFICATE CHANGES

## Enrolment options



# VCE VM CERTIFICATE CHANGES

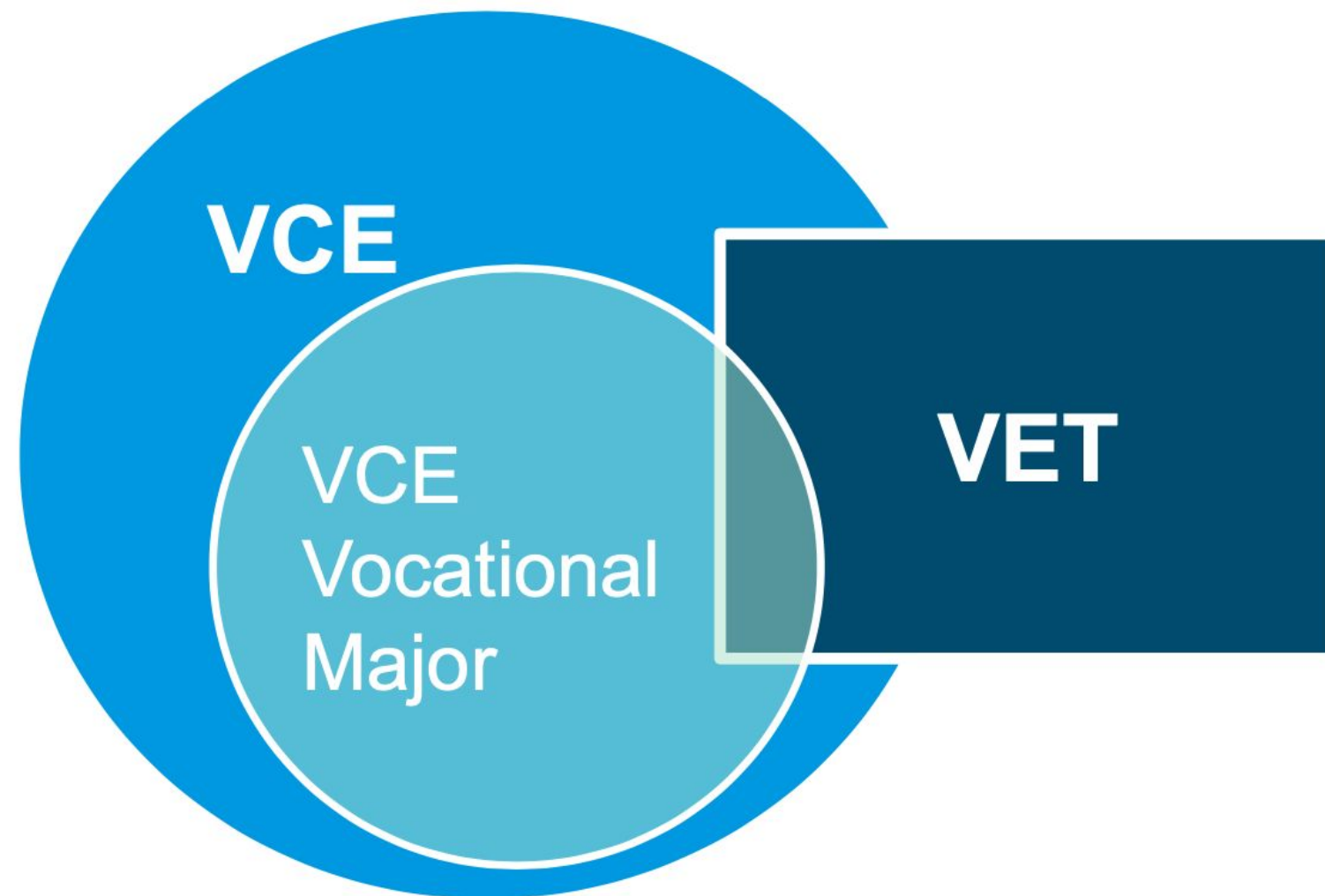
- To provide consistent quality and greater access to vocational and applied learning opportunities for Victorian students
- To remove the stigma associated with VCAL and recognise vocational and applied learning pathways as equal to the VCE
- To strengthen vocational and applied learning pathways with increased support for curriculum development, assessment and reporting
- To reduce complexity and improve student outcomes

*Review into Vocational and Applied Learning Pathways  
in Senior Secondary schooling (Firth Report)*



# VCE VM CERTIFICATE CHANGES

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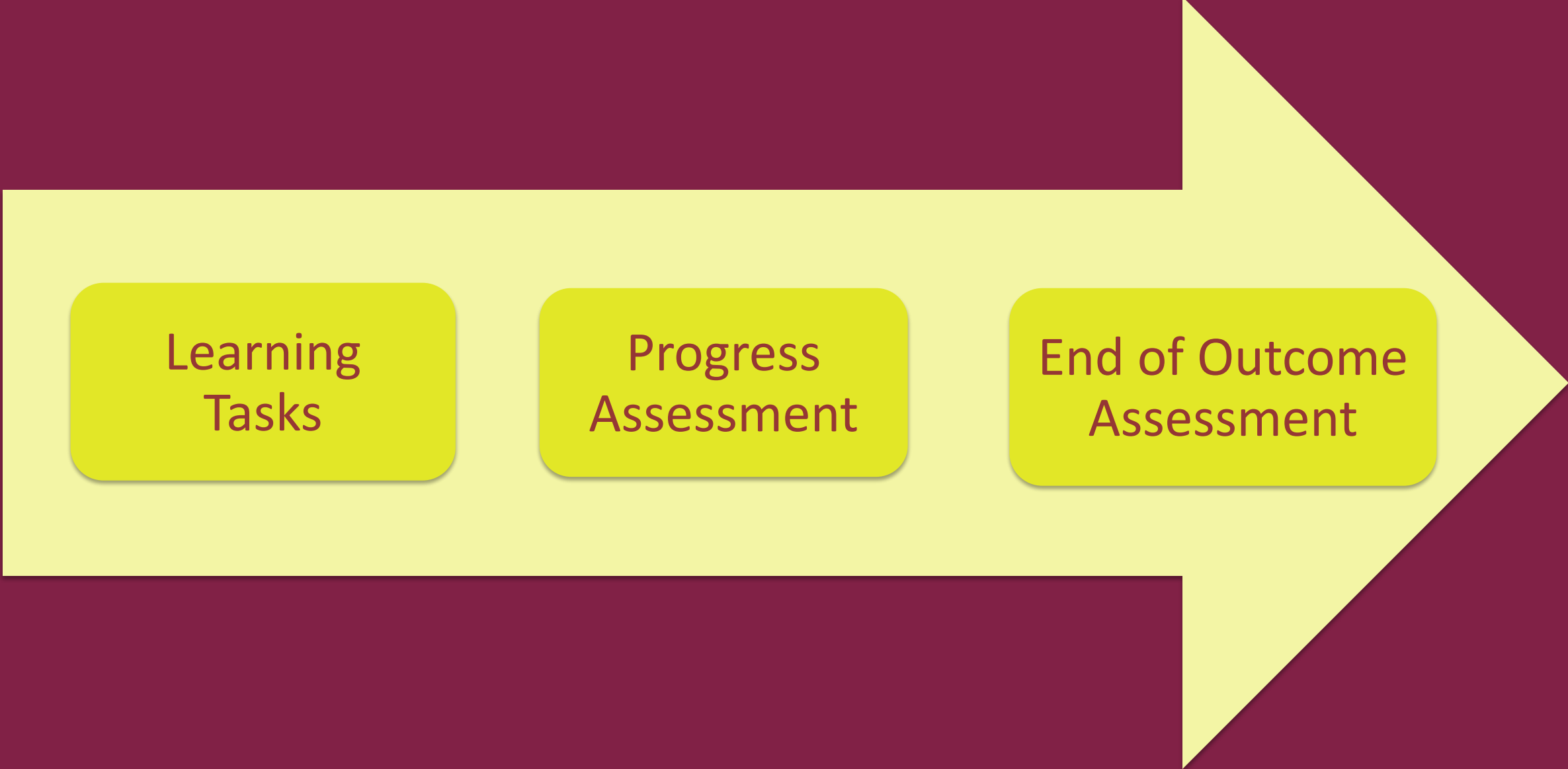


Students study 16 to 20 units over two years  
Can include structured workplace learning

- Two year vocational and applied learning program within the VCE for Year 11 & 12 students
- Replaces Senior & Intermediate VCAL Certificates
- Transitions into apprenticeships, traineeships, further education and training, university (through alternate entry programs) or directly into employment

# VCE VM ASSESSMENT

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Learning  
Tasks

Progress  
Assessment

End of Outcome  
Assessment

# SUCCESSFUL COMPLETION OF VCE VM

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## VCE VM Requirements:

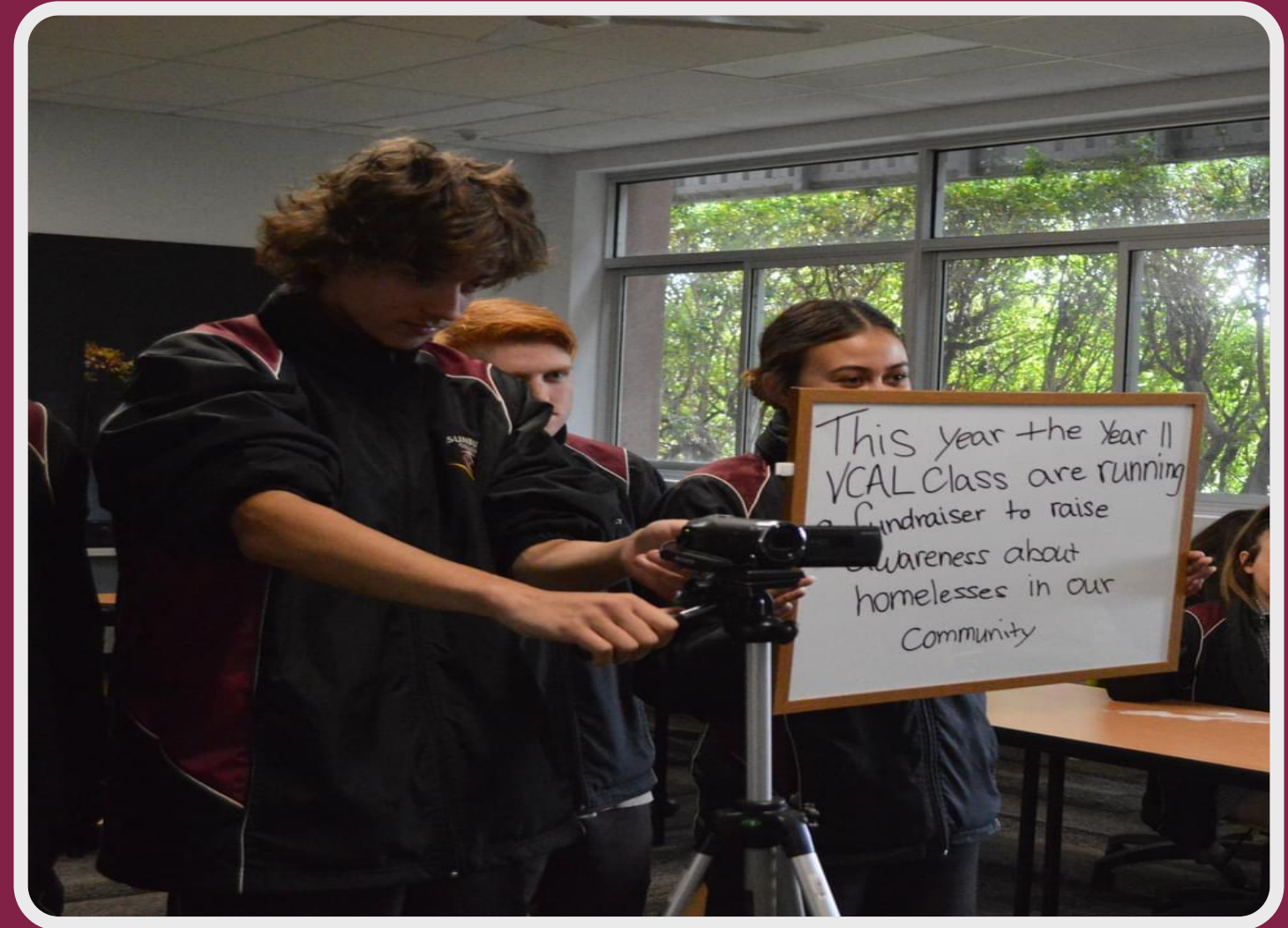
- Successful completion of a minimum of 16 units (of the 22 studied)
- 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units
- 2 VCE VM Personal Development Skills units, and
- 2 VET credits at Certificate II level or above (180 nominal hours)
  
- A minimum of 3 sequences of Units 3 and 4 studies

# SUCCESSFUL COMPLETION OF VCE VM

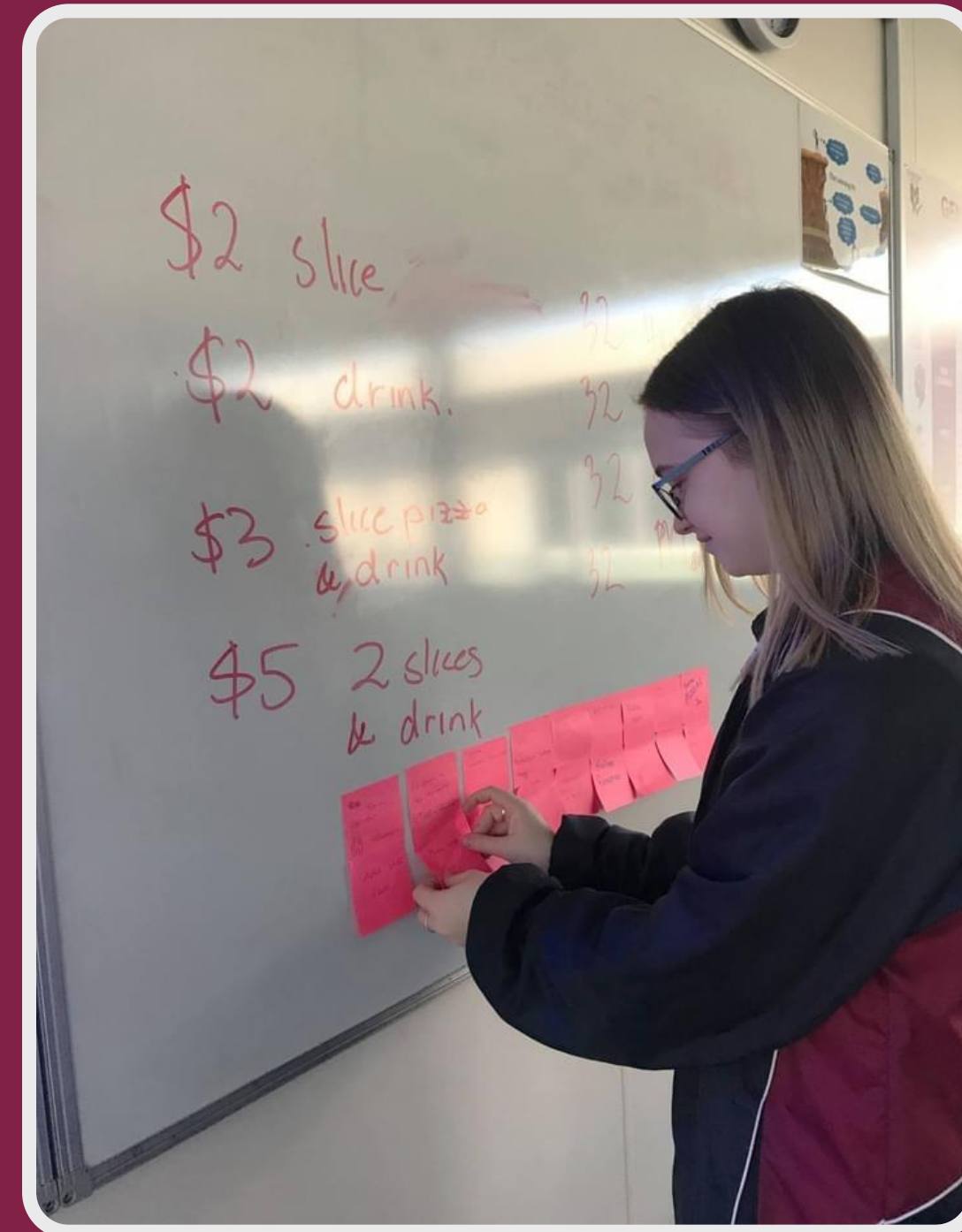
<b>Year 11 (11 units)</b>	Semester 1 (Unit 1)	Literacy	Numeracy	Work Related Skills	Personal Development	EXTERNAL VET	Structured Workplace Learning
	Semester 2 (Unit 2)	Literacy	Numeracy	Work Related Skills	Personal Development	EXTERNAL VET	
<b>Year 12 (11 units)</b>	Semester 1 (Unit 3)	Literacy	Numeracy	Work Related Skills	Personal Development	EXTERNAL VET	Structured Workplace Learning
	Semester 2 (Unit 4)	Literacy	Numeracy	Work Related Skills	Personal Development	EXTERNAL VET	

Of these 22 units undertaken, at least 16 must be completed successfully

# HANDS ON LEARNING



# ACADEMIC SUCCESS





# SAMPLE: SEMESTER 1 INTERMEDIATE VCE VM TIMETABLE

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Personal Development	Literacy	External VET	Numeracy	Integrated Project
2	Literacy	Literacy		Numeracy	
3	Numeracy	Personal Development		Work Related Skills	
4	Numeracy	Numeracy		Work Related Skills	
5	Literacy	Work Related Skills		Personal Development	
6	Personal Development	Work Related Skills		Personal Development	

# SAMPLE: SEMESTER 2 INTERMEDIATE VCE VM TIMETABLE

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Personal Development	Literacy	External VET	Numeracy	Structured Workplace Learning
2	Literacy	Literacy		Numeracy	
3	Numeracy	Personal Development		Work Related Skills	
4	Numeracy	Numeracy		Work Related Skills	
5	Literacy	Work Related Skills		Personal Development	
6	Personal Development	Work Related Skills		Personal Development	

# SELECTION CRITERIA FOR YEAR 11 VCE VM

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**To be considered for an interview for the Sunbury College VCE VM program students must first submit a written application and meet the following entry requirements:**

- ❑ Be a current Year 10 student at Sunbury College
- ❑ Minimum Work Habit Rating of 3.00 in semester 2 of the current year
- ❑ A demonstrated commitment to improving Work Habits ratings in English and Maths
- ❑ Minimum of 90% attendance in class
- ❑ Completion of 'My Career Portfolio' to a high standard

# SELECTION CRITERIA FOR VCE VM

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**If selected for the interview stage for consideration into the Sunbury College VCE VM program, students must provide evidence of the following:**

- An identified vocational pathway
- Demonstrated commitment through organisation of a year 10 work experience placement
- Keen interest in a VET program relevant to their career aspirations.
- A demonstrated ability to work positively with peers and teachers in group activities
- A demonstrated positive contribution to the school community
- A commitment to personally organise work placement

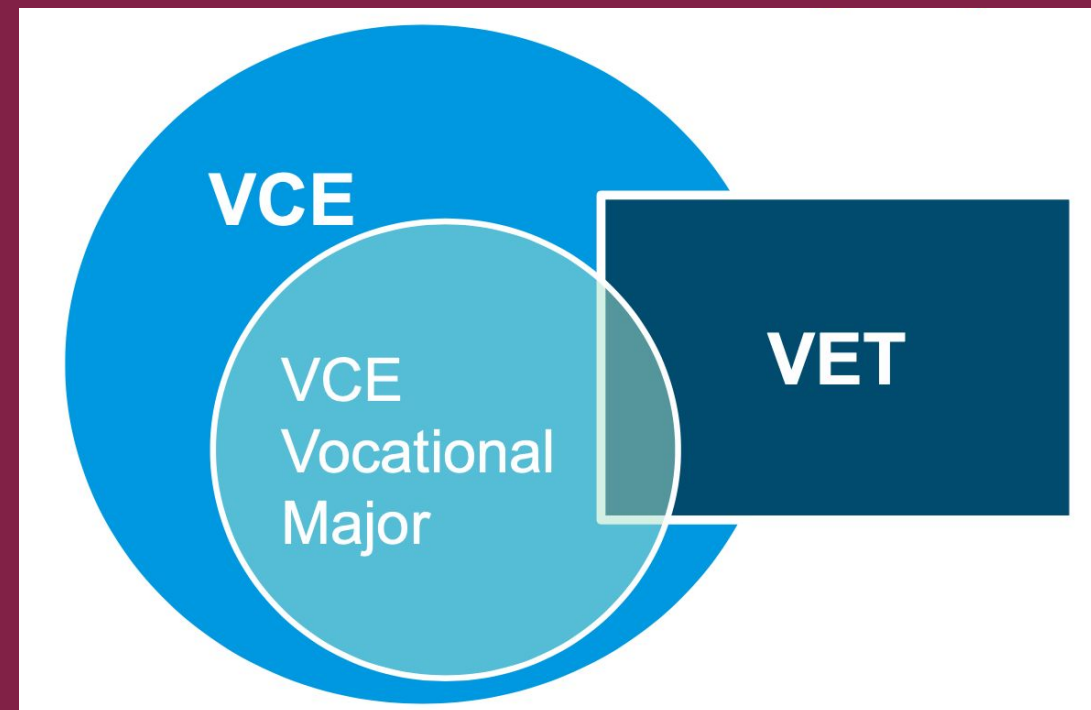
**Positions in the VCE VM program are limited, with the school decision being final. Once selected for the program an individual learning program will be created.**

**VCE VM application forms available from Sarah Heath and Wes Pfitzner**

# VOCATIONAL EDUCATION & TRAINING

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- This is not new information for current VET Students
- Allows students to include vocational studies within their senior secondary certificate



- Provides practical learning, with focus on developing industry specific and workplace skills. Most VET programs have a work placement.
- A nationally recognised qualification in addition to VCE or VCE VM and can contribute to VCE ATAR score

# VET PROGRAMS 2022 - INTERNAL

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- Community Services
- Sport & Recreation
- Music Performance

# VET PROGRAMS 2022 - EXTERNAL

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VET Programs – that can be undertaken at TAFE’s Kangan Institute, Victoria Polytechnic, RMIT, Elly Lukas, GO Tafe, William Angliss, Melbourne Polytechnic.

- Agriculture
- Allied Health Assistance
- Health Services Assistance
- Animal Studies
- Design and Fashion
- Automotive
- Panel Beating
- Carpentry
- Building and Construction
- Plumbing
- Business
- Conservation & Land Management
- Electrical
- Engineering
- Retail Cosmetics or Make up
- Salon Assistant
- Horticulture
- Hospitality or Kitchen Operations
- Equine
- Fitness

# COURSE PLANNING – CAREER ACTION PLAN (MCP)

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When selecting your VCE or VCE VM program it is important to think about what you might like to do in the future. If you set yourself some future goals you can start figuring out how to achieve them.

All students are required to have an up to date Career Action Plan. This is developed using My Career Portfolio Online a web based program that allows students to plan their journey each year for the duration of their secondary schooling.

Students intending to:

- complete a VCE, VET program or
- undertake VCE VM

**MUST have completed their My Career Portfolio to a high standard.**

**Your PLAN will be an important factor in determining selection for these programs.**



YEAR 10	YEAR 11	YEAR 12
ENGLISH	ENGLISH	ENGLISH
MATHS	MATHEMATICAL METHODS	MATHEMATICAL METHODS
SCIENCE	SPECIALIST MATHEMATICS	SPECIALIST MATHEMATICS
VCE GENERAL MATHEMATICS	CHEMISTRY	CHEMISTRY
HEALTH, KNOWLEDGE & PROMOTION	PHYSICS	PHYSICS
EXERCISE SCIENCE	FURTHER MATHEMATICS YR 12	

## 3 YEAR COURSE PLAN

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- 3 Year Subject Selection Plan for all students from Year 10 – 12
- Informs the senior programs and careers team each student has selected an appropriate program
- Ensures each student has pathway options beyond school.

# PATHWAY SCENARIOS

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## Student 1 - VCE pathway

- ❑ Selected a English, Maths Methods, VET Sport & Rec, Health & Human Development, Visual Communication
- ❑ Successfully completed year 12 VCE Certificate and received an ATAR
- ❑ **Pathway Outcome:** Applied through VTAC: Bachelor of Exercise and Sports Science at ACU.
- ❑ **Prerequisites:** Units 3 and 4: satisfactory completion of any English; Units 3 and 4: satisfactory completion in Biology, Chemistry, Health And Human Development, any Mathematics, Outdoor And Environmental Studies, Physical Education, Physics or Psychology.

# PATHWAY SCENARIOS

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## Student 2 – VCE VM pathway

- Selected a vocational interest in Allied Health
- Completed Year 12 with a VCE VM Certificate & Cert II in Allied Health
- **Pathway Outcome:** Diploma of Nursing, Allied Health or Individual Support

# COURSE PLANNING TIPS

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## COMMUNICATE

Research can be time consuming especially if you are not sure about what you want to do. That's why we encourage you to start in Year 10. "Accessing your Allies" is a crucial part of your research.

Allies are people who can help you with your course and career exploration and planning. They could be:

- Family
- Friends
- Teachers, Careers, Connect Mentor
- Community Leaders
- Current Employers

Essentially an ally is someone whose opinion you value, knows you well and who is happy to support you in figuring out and pursuing your program and career goals.

# COURSE PLANNING TIPS

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## BE REALISTIC

### Choosing your program

- ☐ Consider how you can meet your goals
- ☐ Understand your vocational pathway
- ☐ Take into account academic performance to date
- ☐ Recognise that planning is vital

### Choosing your VCE Subjects

The ideal combination is made up of studies that:

- ☐ You've had success with
- ☐ You're good at
- ☐ Reflect your study interests
- ☐ Meet any prerequisites
- ☐ Provide you with options

# COURSE PLANNING TIPS

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## RESEARCH

- VCE & VCE VM Guide – ONLINE and on COMPASS under School Documentation
- VTAC Year 11 & 12 Guide- Choosing VCE Studies for the right reasons
- Australian Apprenticeships Pathways  
<https://www.aapathways.com.au/students>
- VCE Prerequisite and course explorer- [www.vtac.edu.au](http://www.vtac.edu.au)
- [Youtube.com/vtacmedia](https://www.youtube.com/vtacmedia) - Choosing your Year 11 and 12 studies
- Open days – Online or on campus
- Download the free VTAC App!

# RESOURCES – YEAR 10 GUIDE

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My advice:

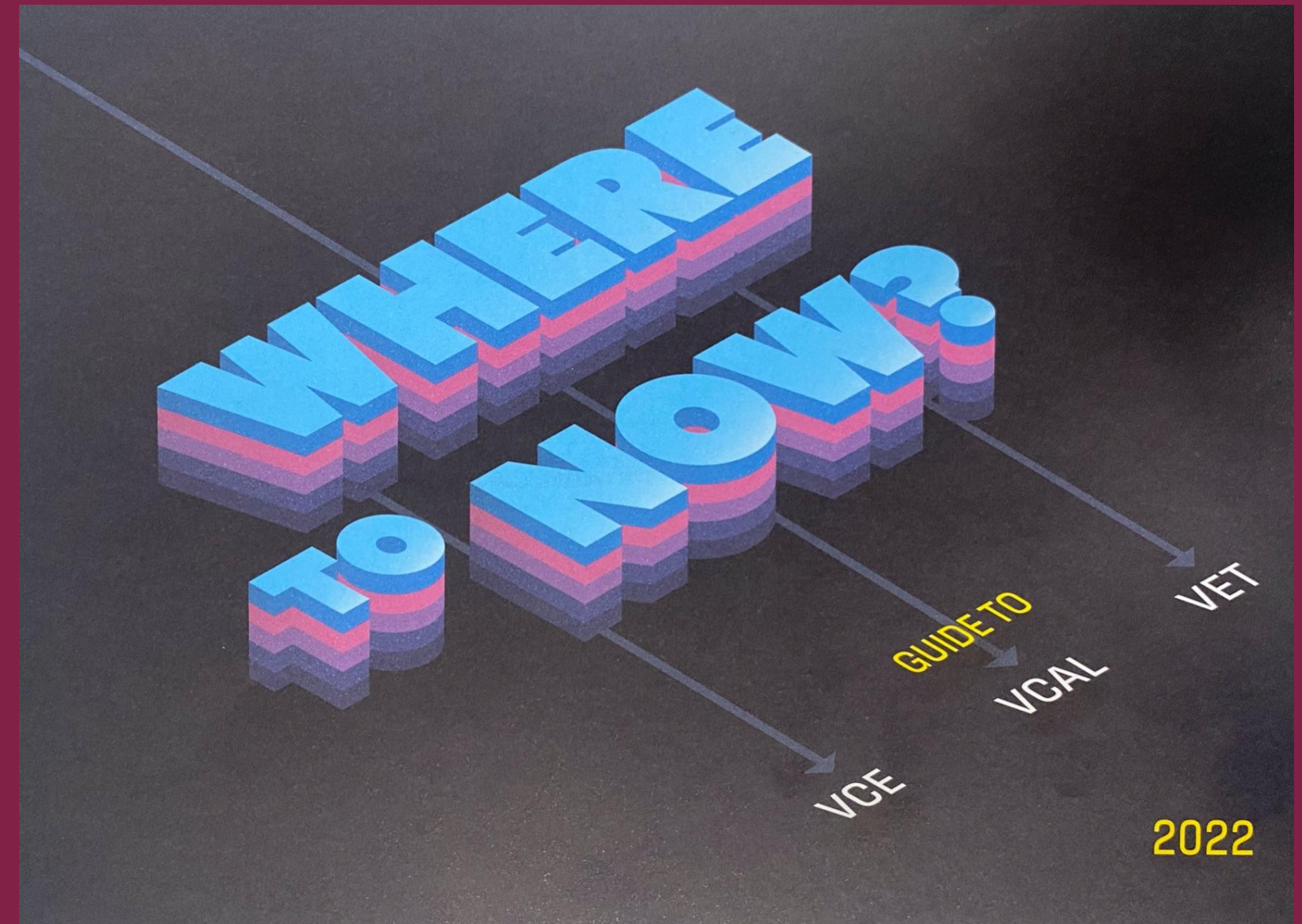
Read the Where to Now? guide

Many talents One VCE: [Link Here](#)

Access the VTAC Year 10 Guide: [Link here](#)

Each section contains information and activities to help you think about what decisions are right for you.

Complete your 3 Year Course Plan



# CAREERS / VET / PATHWAYS SUPPORT

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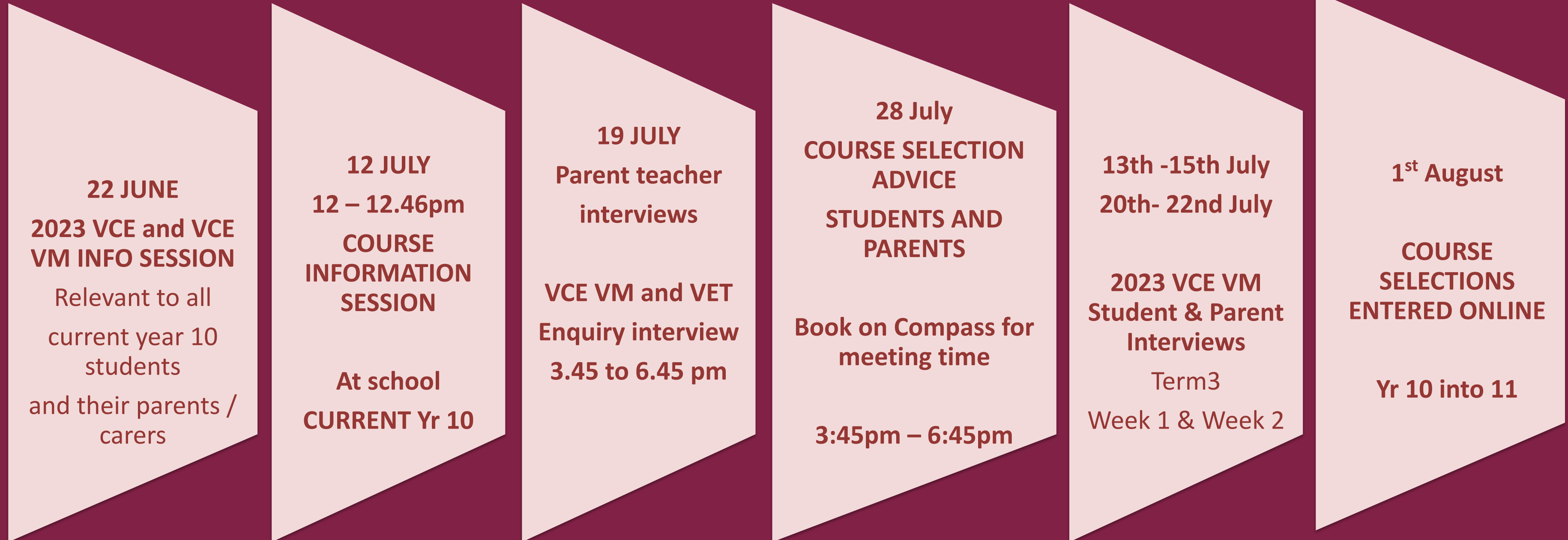
**Mr. Pfitzner / Ms. Hoey**

Available at lunchtimes or recess for students– no appointment necessary

- Before school / after school – appointment necessary
- Ring 9744 1066
- Email: [Wesley.pfitzner@education.vic.gov.au](mailto:Wesley.pfitzner@education.vic.gov.au)
- Email: [Cecilia.hoey@education.vic.gov.au](mailto:Cecilia.hoey@education.vic.gov.au)



# THE SUBJECT SELECTION TIMELINE



# RESOURCES

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- The **Sunbury College VCE and VCE VM Course Guide** is available on the school website and has been posted on compass
- 3 Year Course Plan
- VTAC Yr 11 and Yr 12 Guide (digital)
- Get VET Flyer
- Where to Now?

Students with an interest in applying for **VCE VM** in 2023 can see Mr Pfitzner or Ms Heath at school for an application